

Year 12 Information Evening

JMHS Sixth Form

THE RIGHT CHOICE



JMHS SIXTH FORM


The right choice

- Excellent results
- Focus on high quality teaching & learning
- Extensive support & enrichment
- Superb cohort of students

Summer 2016 Results


- 35% of all grades at A* to A
- 67% of all grades at A* to B

High Quality Teaching & Learning

- Continual drive to improve
 - Engaging the students
 - Challenging the students
 - Creating independent learners
- 

Our Mission Statement

John Masefield Sixth Form is a positive, productive and supportive learning environment that produces confident, optimistic and resilient young adults, who achieve outstanding academic qualifications and thrive in outstanding post-18 destinations.



A typical John Masefield Sixth Former.....

Does their best at
all times

Exceeds
academic
expectations

Progresses to an
excellent
university or
apprenticeship

Leads by example
– they are positive
role models to
everyone




Generously
supports the
school and wider
community

Demonstrates
exemplary
behaviour at all
times

Represents the
school with honour
and pride

Leaves ready to
be a leader in
society

Getting It Right In Y12

- Making your studies your first priority
 - Avoid re-sits in Y13 (Business & Maths)
 - First term crucial in setting strong foundation
 - Minimum grade of D at AS/end of Y13 internal exams to continue studying a subject in Y13.
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Attendance of at least 95%

- Below 95% attainment (student grade) drops off dramatically.
- Attendance of 90% equates to missing 16 lessons (4 weeks of teaching) in each subject!
- Parents contact Mrs Arlott on day of/ before absence if planned.
- Absent from a subject lesson – call home from subject teacher
- Absent from 2 or more subject lessons- Call home from tutor.

Dressing Appropriately for Sixth Form


- No school uniform – based around what you would feel confident wearing in an office, professional environment
- Dressed appropriately for work
- Clean and tidy appearance
- No inappropriate clothing – too short, too revealing or showing bad language
- No clothing that promotes sexist stereotypes, racism, alcohol and drugs
- No excessively ripped jeans
- Smart tracksuits are allowed
- Excessive, visible piercings are not acceptable
- No beach wear
- No hats / caps to be worn around site or in lessons.

Independent Study

- What students do outside of lessons makes the difference!
- Students have FOUR taught hours per subject per week PLUS an additional hour per subject working within Faculty area on independent work. Teachers often on hand to assist.

**IN TOTAL 6 HOURS OF INDEPENDENT STUDY
PER WEEK
PER SUBJECT
IS REQUIRED FOR SUCCESS**

Minimum Target Grades

- Set in relation to GCSE performance
 - ***Minimum*** students should aim to achieve
 - Not guaranteed
 - Aspire beyond these to be competitive
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Individual support, care and success for students

- Team of dedicated academic Sixth Form Tutors.
- Overview of students' progress.
- Meetings with each student regularly throughout year to review and support progress.
- Monitor student use of study time.
- Support students through University application (UCAS) process - starts in Year 12 but mostly in Year 13

Extended Enrichment Programme

- Making the most of Sixth Form opportunities.
- Wednesday afternoon P5 (Compulsory):
- *Includes: Competitive Sport fixtures, Debating Society, current affairs, Yoga, Sixth Form production (Sweeney Todd Friday 25th November).*
- *Recreational sport.*
- Visiting speakers.
- Subject Masterclasses.
- Learning Support Assistants.
- Organised work experience/ volunteering.

Student-led Initiatives

- Leadership opportunities
- Giving something back to school and wider community
- University personal statement and CV enhancement
- Roles include: Senior Prefects; Student Voice; Charity group; Amnesty International, House & Sports Captains, and Newsletter Editor
- Students need to get involved this year.

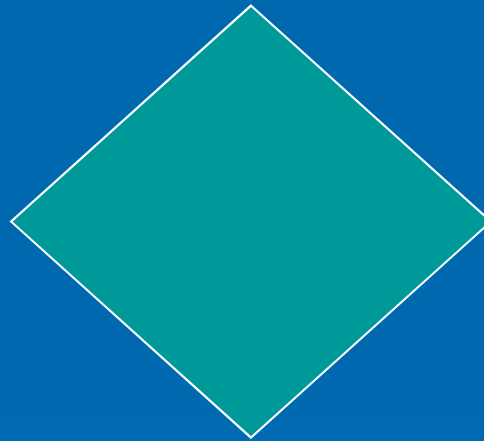
Partners in success (Clear communication)

Parents / Carers

(encourage good learning habits & routines)

SFLT

(Ensure high quality
Teaching & provision)



Subject Teachers

(Progress in individual
subjects)

Tutors

(Holistic overview of students progress.
Link between home & school)

Sixth Form Leadership Team (SFLT)

- **Mark Hawksworth : Head of Sixth Form**
- Strategic overview. Quality assurance. Disciplinary procedures. Enrichment programme.
- **Chris Price: Head of Year 13 & Deputy Head of Sixth Form**
- Overview of Y13; mentoring, changes of course; Oxbridge & Russell Group preparation.
- **Maria Law & Susan Humphreys: Joint Heads of Year 12 & Deputy Heads of Sixth Form**
- Overview of Y12; support of students with learning difficulties
- **Maria Law : Extended Projects**
- **Tracey Arlott: Student Support Officer & Student Led-Initiatives**
- Central point of contact; General day to day; Attendance; Reporting;
- Transport; Bursaries.

SIXTH FORM TUTORS



Mrs S Humphreys



Mr C Price



Mrs M Law



Miss M Dix



Mr D Bullock



Mrs J Whitton

Staff Contacts

Tutor	For general queries or concerns. Oversee general academic progress and welfare of student. Lead One Tutorial session per week (Study skills and SMSC) Arrange regular individual or small group mentoring sessions to check and support academic progress.	Assigned Tutor
Subject Teachers	If you have a query or concern with a subject that your son or daughter is studying, you should contact the subject teacher in the first instance. Eg chris.price@jmhs.hereford.sch.uk	As appropriate
Faculty Leader	If you have a subject query or concern that has not been resolved through contact with the subject teacher. Eg lana.laidler@jmhs.hereford.sch.uk	As appropriate
Head of Year	If your query is of a general nature and has not been resolved through contact with the tutor, you should contact the Head of Year. maria.law/susan.humphreys@jmhs.hereford.sch.uk	Mrs Law & Mrs Humphreys- Y12
Head of Sixth Form	If you feel that your query has not been resolved through contact with a Faculty Leader or Head of Year then please contact the Head of Sixth Form mark.hawksworth@jmhs.hereford.sch.uk	Mr M Hawksworth
Student Support / Student-Led Initiatives	If you have a general administration enquiry or wish to report your son/ daughter's absence. 01531 638451 tracey.arlott@jmhs.hereford.sch.uk	Mrs T Arlott
Extended Projects	For any queries about starting or progress with the Extended Project Qualification contact maria.law@jmhs.hereford.sch.uk	Mrs M Law

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Sixth Form Learning Standards and reporting to parents

- 4 areas of student life commented upon
- Classwork
- Homework/independent study
- Organisation
- Life beyond the classroom
- Graded 5 (outstanding) to 1 (very poor)
- Interventions for scores below 3 (good)

Signing in & out

- Requirement by Law.
- Crucial for Health & Safety.
- Does not restrict students privileges.
- BUT privilege WITHDRAWN if a student can't adhere to the system.

PARENTS / CARERS

How you can help?

- Show an interest in student's learning. Ask to see their work and teachers' comments on it. 'Green Pen' improvement work!
- Ensure high attendance.
- Encourage good organisation.
- Limit outside paid work hours (10 hours maximum)
- Communicate concerns to school.
- Discuss university / career possibilities with students.
- Encourage high aspirations.
- Encourage them to be involved in clubs & societies to develop their skill set and attractiveness to universities and prospective employers.

AS exams now not taken

- External Y12 (AS) exam are not taken for most students unless:
 - They are taking Maths subjects.
 - They are choosing to drop a subject at the end of Y12.
 - The teachers believe they may struggle to cope with Y13 study. A decision will be made after January Mock exams
 - Need to perform to their best in January Mocks to give accurate indication.

Internal End of Year 12 Exams

- Take the place of external AS exams
- During May and June.
- Will be used to project grades in university references.
- Crucial that students revise thoroughly and do their best!



HE PROGRAMMES

- In Y12 students who achieved highly at GCSE are offered the chance to participate in two parallel programmes to realise their potential to win places at the highest ranked and most competitive universities.
 - Dedicated advice and support is offered for students on the '**Early Applicant**' Programme which is designed for those considering applications to:
 - Oxford or Cambridge;
 - other competitive 'early applicant' courses (including Medicine, Dentistry and Veterinary Science)
 - The '**HE+ Programme**' is run by Cambridge University in partnership with a select group of maintained sector sixth forms.
 - The Programme provides extension lessons, master classes and specialist advice on competitive entry university applications.
 - There is also a limited number of places on a two day visit to Christ's College, Cambridge

Key Dates

Autumn Term

- 22nd September Y12 Information Evening
- 25th November Progress checks home.
- (But please feel free to contact subject teachers to get an update on progress before this if you have any concerns!)
- 1st December Parents Evening
- 16th December Last Day of term.
- 3rd January Staff Training Day BUT some subjects will have tests!
- 4th January Spring Term starts
- 23rd January Mock Exams

JMHS Website

www.jmhs.hereford.sch.uk

- *Sixth Form*
- *Information*
- *Sixth Form Key Documents*