

John Masefield High School

Year 7 Catch-Up Premium 2015-16 Review

Overview

The Year 7 catch-Up premium has been offered by the Government as a commitment to provide additional funding to schools. This is aimed at each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable John Masefield High School to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Year 7 Catch-Up Premium 2015-16

We identified 27 pupils eligible for the catch-up premium in the academic year 2015-16. This is made up from:

Literacy only	8
Numeracy only	11
Both literacy and numeracy	8

In addition we further identified 6 pupils via internal data who had low reading ages that would benefit from intervention to improve these scores and develop further confidence with reading and literacy skills.

The projected amount of funding for 2015-16 was £8000. We spent this in a variety of ways, including:

- ☐ Small group intervention following the reading recovery programme of Fresh Start
- ☐ Teachers offering extra intervention and support in literacy and numeracy for Year 7 catch-up group.
- ☐ In-class support for literacy and numeracy will take place, and extra TA time allocation to support students in English and Mathematics lessons
- ☐ Reading Intervention via our reading buddies scheme
- ☐ External trips

Objective	Success Criteria	Met/Not met	Successes	Areas for improvement
Literacy	Students on programme to make accelerated progress (over 12 months progress) over the 9 months of the course.	MET NOT MET	<u>Phonics</u> - with 100% students making progress Students made most progress in Term 1, some in Term 2 and little in Term 3 (as an average although this is not true of all students). <u>Reading comprehension</u> shows that as a group the average progress is 10.8 months which is <u>expected progress</u> but NOT accelerated progress.	Collect and analyse data every term and re-set Fresh Start students with more personalised interventions based on these results. Three students, one with severe dyslexia and two EAL students did not respond to the Fresh Start intervention. If data was collected and analysed earlier in the year students would have been picked up and provided with a more suitable form of intervention e.g "Toe by Toe" or our EAL programme of support. Data will now be collected on a termly basis and

				analysed.
Numeracy	Improvement in maths levels 90% of cohort to be above SS 85 by end of academic year 2016.	MET	11 students received numeracy intervention in year 7 as catch up numeracy is completed in year 8. 10/11 were below 86 at start of year and 5/11 below 85 at the end of the year with all students still below 85 receiving further intervention in year 8.	A more coordinated system for measuring the impact of numeracy interventions which will include the year 7 students whose standard score is below 85 when they come to us. We need to be able to collect entry and exit data so it is easier to monitor progress made. The end of year numeracy scores indicate that 92% of students have a standard score of above SS 85.
Trips	Pupils can understand links with their learning by meeting the author of books they have read.	MET	The 16 students in the Fresh Start programme were taken to see Dave Cousins author of Charlie Merrick's misfits and they thoroughly enjoyed the experience because they had completed work based around the author and his books. The success of this can be evidenced from the positive feedback from all students and their Fresh start teachers, following the event.	Take the students to more events to promote their love of reading and its link with learning. Liaise with school librarian to take students to the community library, bookshops and invite visiting poets into Fresh start lessons as well as English lessons.
Literacy	Those with low RA and SA (between 85-95) progress in line with their peers and reduce the gap.	MET	The 8 students identified who received Reading buddy intervention made 8 months of progress in 3 months which is accelerated progress and highlights the success of this programme of intervention and these students have reduced the gap between themselves and their peers.	This programme has had positive results not only for year 7 students but a lack of reading buddies meant we were limited to the number of interventions we could offer. Next year we will recruit House Champions and more sixth form reading buddies who will be able to work with a greater number of students in year 7 and in year 8 with below average reading standard scores.
Rewards	Raise self-esteem of students and share success and progress with parents.	MET	Improved self esteem evidenced by teacher feedback and scores on individual reports.	Create a spread sheet of students who have previously taken part in the Fresh Start programme to continue to monitor progress for average contribution and cooperation scores and put in appropriate support if necessary. This will ensure they continue to make progress in literacy and numeracy.

Fresh Start Programme

Fresh Start is a reading recovery programme and is suitable for those aged 9 years + and develops reading accuracy and comprehension, spelling and writing skills.

Fresh Start encourages independent, paired and small group learning and so can be used easily within the school environment in a class or as part of a 1:1 intervention:

- Structured and progressive teaching for reading and spelling
- Separate placement tests for phonics, reading comprehension and accuracy
- Direct teaching of phonics
- Fictional and non fictional reading texts to enhance fluency
- Writing Activities to include inference, analysis and persuasive tasks.

Numeracy catch up

		Start of year 7	End of year 7	
K	Moderate Learning Difficulty	81	80	←
K	Moderate Learning Difficulty	81	89	
K	Speech, Language or Communication	85	88	
K	Specific Learning Difficulty	63	91	
K	Moderate Learning Difficulty	75	78	←
K	Moderate Learning Difficulty	68	87	
K	Moderate Learning Difficulty	94	107	
K	Moderate Learning Difficulty	76	83	←
K	Moderate Learning Difficulty	80	69	←
K	Moderate Learning Difficulty	81	91	
K	Moderate Learning Difficulty	73	82	←
Well below	69-74	3	1	
Below average	75-84	6	4	
Average	85-115	2	6	
Above average	> 115	0	0	

The 5 students identified are now in year 8 and receiving 1:1 intervention with a maths specialist.