



Numeracy	Improvement in maths levels 90% of cohort to be above SS 85 by end of academic year 2017.	MET	11 students received numeracy intervention in year 7 as catch up numeracy is completed in year 8. 10/11 were below 86 at start of year and 5/11 below 85 at the end of the year with all students still below 85 receiving further intervention in year 8. The end of year numeracy scores indicate that 90% of students have a standard score of above SS 85.	A more coordinated system for measuring the impact of numeracy interventions which will include the year 7 students whose standard score is below 85 when they come to us. We need to be able to collect entry and exit data so it is easier to monitor progress made.
Trips	Pupils can understand links with their learning by meeting the author of books they have read.	MET	The 14 students in the Fresh Start programme were taken to see Tom Palmer and they thoroughly enjoyed the experience because they had completed work based around the author and his books. The success of this can be evidenced from the thank you letters the students wrote to the author.	Take the students to more events to promote their love of reading and its link with learning. Liaise with school librarian to take students to the community library, bookshops and invite visiting poets into Fresh start lessons as well as English lessons.
Literacy	Those with low RA and SA (between 85-95) progress in line with their peers and reduce the gap.	MET	The 16 year 7 students identified who received Reading buddy intervention made 9 months of progress in 3 months which is accelerated progress and highlights the success of this programme of intervention. This has reduced the gap between these students and their peers.	This programme has had positive results not only for year 7 students but a lack of reading buddies meant we were limited to the number of interventions we could offer. This year we have recruited Learning support Assistants from our sixth form so we can support more students.
Rewards	Raise self-esteem of students and share success and progress with parents.	MET	Improved self esteem evidenced by teacher feedback and scores on individual reports.	Create a spread sheet of students who have previously taken part in the Fresh Start programme to continue to monitor progress for average contribution and cooperation scores and put in appropriate support if necessary. This will ensure they continue to make progress in literacy and numeracy. This started last year and we will continue to monitor their progress and intervene when necessary.

## **Fresh Start Programme**

Fresh Start is a reading recovery programme and is suitable for those aged 9 years + and develops reading accuracy and comprehension, spelling and writing skills.

Fresh Start encourages independent, paired and small group learning and so can be used easily within the school environment in a class or as part of a 1:1 intervention:

- Structured and progressive teaching for reading and spelling
- Separate placement tests for phonics, reading comprehension and accuracy
- Direct teaching of phonics
- Fictional and non fictional reading texts to enhance fluency
- Writing Activities to include inference, analysis and persuasive tasks.