
John Masefield High School and Sixth Form Centre

Prospectus 2016-2017



www.jmhs.hereford.sch.uk

Headteacher's Introduction

I feel very proud to be the Headteacher of John Masefield High School, and I am pleased to commend to you John Masefield as a school that offers a stimulating, caring and supportive environment for your son or daughter.

Our school is a very successful all ability 11-18 comprehensive and we achieve consistently strong examination results. In 2016 65% of our students achieved the benchmark 5A*-C grades including English and Maths. Results were also high in the English Baccalaureate subjects of English Literature, French, German, Geography and History. Our A Level results are exceptionally strong with more than two thirds of 2016 entries resulting in B grades or higher with 83% at least at Grade C.

Our aim as a school is to create excellent and enjoyable learning for all members of our school so that each individual is encouraged to use their talents and to achieve his or her personal best. We expect all members of our school to be conscientious, considerate and co-operative. As a result they take a pride in their work, respect others and enjoy working as part of a team. The happiness and well-being of our students is important to us and we support and encourage them in every way we can. Our strong and inclusive House system encourages every student to contribute to the school and local community, whilst receiving the care, guidance and support they require to succeed. In addition, each child has a mentor who personally oversees their academic progress and well-being.

We have a great deal to offer your child over the next seven years and I believe a strong and supportive partnership with parents is crucial to students' happiness and success. We expect a lot from our students and staff and ask parents and the wider community to join us in having the highest expectations for what we, as a school, can achieve.

Our latest Ofsted inspection (November 2013) concluded that all areas assessed were good or better with some outstanding practice. We believe that we have made significant improvements since then. Having a strong and mutually supportive partnership with parents is extremely important to us. Our partnership starts now and the aim of this booklet is to give you all the information you will need before your child joins us next September. If, however, you have any further queries please do not hesitate to contact us on 01531 631012 or email us at admin@jmhs.hereford.sch.uk. May I also draw your attention to our website www.jmhs@hereford.sch.uk. This contains lots of useful information about the school which you will find helpful.



Andrew Evans BSc MA
Headteacher

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2 Admission to JMHS

2.1 About the School

John Masfield is a rural comprehensive school that serves Ledbury and the surrounding villages. It accepts students aged 11-18. The school opened in September 1978 following an amalgamation of Canon Frome Secondary School, Ledbury County Secondary School and Ledbury Grammar School. The school became an Academy in June 2011.

The school has good facilities and these are constantly being improved. Recent additions include a display area for the Technology and Enterprise Faculty and a stunning recording studio for the Arts Faculty. Almost all Faculties have dedicated ICT suites and our sports facilities are excellent. All students have remote access to the school's ICT network. We have two dining rooms, one reserved solely for Y11 and Sixth Form students, and have plenty of outdoor play space. We have recently spent over £800,000 upgrading our main teaching block, toilets and fire precaution systems.

'Leadership and management of the school are good; led by a dedicated and enthusiastic Headteacher, they are working successfully to drive the school purposefully forward. Ofsted 2013

2.2 Admissions Procedure

JMHS is a non-selective school and we welcome students of all aptitudes and abilities. Our size allows us to know our students well and we work hard to ensure that every student achieves their maximum academic potential through an individually tailored curriculum. Applications to JMHS should be made on the official SA1 form provided by Herefordshire Council. Closing date for applications is 31 October 2016 and offers of places are made to parents, by Herefordshire Council, on 1 March 2017. The Council's website contains a wealth of information and also provides a link to the Government's guide for parents on school admissions and appeals.

<https://www.herefordshire.gov.uk/education-and-learning/schools/schools-admissions/secondary-school-year-7-admissions/>

School Admissions and Transport

Tel No: 01432 260927

School Admissions, Herefordshire Council, Plough Lane Offices, Plough Lane, Hereford HR4 0LE

Please be aware that each Admission Authority is legally obliged to consult on its admission arrangements (principally their over-subscription criteria) at least once every seven years. We will be consulting parents on our admission arrangements for the 2018/2019 admission rounds later this year during October & November.

Parents and carers are happy with the progress made by their children and greatly value the individual support they are given. Ofsted 2013

2.3 Visiting the School

We hold an Open Evening and three Open Mornings each year. This year the Open Evening will be held on Tuesday 4 October from 6pm – 8.30pm. The dates for the Open Mornings are Thursday 6 October, Tuesday 17 January and Tuesday 2 May from 9.15am – 10.45am and we welcome everyone to come and visit the school to see its facilities and buildings and meet our staff. On Open mornings the Headteacher, senior staff and prefects lead tours of the school and answer any questions you have about JMHS.

You are welcome to request to meet with the Headteacher personally; please contact the school and we will be happy to arrange this for you.

2.4 Transferring to JMHS from Primary School

We work very closely with all our local primary schools to ensure that the move from primary to secondary school is as easy and as natural as we can make it. Our transition team, led by Dean Wyatt, visits every child's school, meeting them in their familiar environment and considering their individual needs before they move to us. This close attention to detail ensures that your child is confident and happy right from their first day at JMHS. To be able to learn, students need to feel safe and happy.

The partnership between us and our families is central to ensuring that happens, both during the transition to JMHS and with on-going student support. We make sure you are informed of progress on a regular basis and there is always someone on the end of the phone to speak to you.

We offer a variety of events for you to attend which give us an opportunity to share our success story and show you why we provide the very best education, care, guidance and support for your son or daughter. Our evening events allow us to explain our transition plans and how we can ensure a successful start to Year 7. Our open mornings are an opportunity for you to have a comprehensive tour of our school during a normal school day led by a member of our Senior Leadership team and Year 11 prefects with the chance to ask any questions regarding the school and the wide ranging opportunities on offer. Our Year 5 and Year 6 days are a chance for your children to experience a full day at JMHS, following a carefully planned personalised timetable.

The following dates are key to our transition planning:

Open Evening	Tuesday 4 October 2016
Open Morning	Thursday 6 October 2016
Open Morning	Tuesday 17 January 2017
Open Morning	Tuesday 2 May 2017
Year 5 Evening for parents and students	Thursday 8 June 2017
Year 5 Day for students	Friday 30 June 2017
Year 6 Evening for parents and students	Thursday 22 June 2017
Year 6 Day for students	Thursday 6 July 2017

'My daughter has had a great year at JMHS! She has thoroughly enjoyed every day and the challenges faced. We have really appreciated all the positive comments she has received and, from reading her report, it is clear that her teachers know her well.' Parent of Year 7 student

2.5 Transferring to JMHS after the start of Year 7

Please contact us if you are considering joining JMHS in Years 8 -11. We will then arrange to meet with you, show you around the school and help you reach a decision. Students in Years 10 or 11 are admitted on the understanding that GCSE Option choices may be limited by availability. We also welcome students from other schools into our Sixth Form. A separate Sixth Form Prospectus is available by contacting the school.

'It has been a great first year and we feel very positive about the school'. Parent of Year 8 student

3. The Curriculum

'The curriculum is carefully reviewed to ensure that it is up to date so that it provides students with opportunities to develop their intellectual, personal and social skills. Ofsted 2013

3.1 Curriculum Design

Our curriculum is designed so that every student whilst receiving an excellent grounding in core subjects, can specialise in areas of strength, gain confidence, thrive and succeed. We regularly ask our pupils and their parents for feedback on their quality of learning, their progress, and their enjoyment in lessons and we use this to help us continuously improve. Through providing high quality training, staff continually develop their own skills so that lessons in all curriculum areas are challenging, engaging and relevant for all of our students. We also provide additional teaching time, mentoring and one-to-one help to enable students to make rapid progress in key subjects. Our aim as a school is to create excellent and enjoyable learning for all members of our school so that each individual is encouraged to use their talents and to achieve his or her personal best.

The breadth of the broader curriculum greatly enhances the learning opportunities for students. Ofsted 2013

Our Key Stage 3 curriculum is broad and balanced and has been designed to enable all students to gain knowledge, confidence and understanding in eight learning areas: English, Maths, Science, Languages, Humanities (including History, Geography, RE and Citizenship), Physical Education, Technology and the Arts. We believe that English and Maths are the foundations for students' success. Students, therefore, have four hours per week in each of these subjects, which is significantly more time than in the majority of secondary schools. There is excellent support for students who need additional support in these subjects (eg through our reading buddies, number partners and dyslexia support groups). Equally, able students are challenged and inspired through 'able mathematician' workshops, the accelerated reading programme, the BBC School Report, National Maths Challenges and the Carnegie Prize reading group.

'Students achieve well. They make good progress and the standards they reach at the end of Y11 are above average. Ofsted 2013

In 2013, 2014, 2015 and 2016 the number of students achieving C grades or higher was well above the national average. Student progress is also consistently high, and in 2014 and 2015 we have received national awards for outstanding progress between the ages of 11 and 16. These results reflect a consistently strong Key Stage Four curriculum.

The Key Stage Four curriculum is designed so that every student whilst receiving an excellent grounding in core subjects can specialise in areas of strength, gain confidence, thrive and succeed. For example, able linguists can study two languages and have the opportunity to visit France or Germany to develop their confidence and expertise. Over fifty students choose each year to study three separate sciences at GCSE (Biology, Chemistry and Physics); they achieve excellent results in these subjects and many go on to succeed at A level and continue to thrive on university science courses.

'The proportion of sixth form students who stay on at school and complete their courses is higher than the national average. Ofsted 2013

Students with practical or technical skills can study a wide range of vocational subjects, including ICT, Business, Sport, Catering, Travel and Tourism, Music Technology and Dance. Essentially our curriculum is designed to help every student thrive and succeed. This is reflected in our very consistent exam results.

3.2 Teaching and Learning

We continuously strive to improve the quality of our teaching and have developed the JMHS Teaching Standards Framework to enable us to assess our performance. The Teaching Standards are:

Classroom management

Skilful use of behaviour management techniques and inspiring teaching enable excellent behaviour and a positive ethos

Explanation and questioning

Clear, engaging and relevant explanation that deepens understanding. Differentiated questioning that challenges students to think and gives all the opportunity to participate

Activities and resources

Challenging, relevant and motivating tasks, based on accurate assessment and supported by high quality resources that enable students to make excellent progress

Pace, support and challenge

Well-paced and challenging lessons that enable all students to be actively engaged. A package of support and challenge which is matched and adapted to meet the students' specific strengths and learning needs which enables all students, particularly those at risk of underachievement, to make excellent progress

Literacy and Communication

Highly effective teaching of reading, writing, communication and mathematical skills across the curriculum

Assessment that is accurate, helpful and motivating

Assessment that frequently and accurately tells students and parents how well they are achieving and helps students to understand how to improve their learning and which motivates them to do so.

We believe that students also need guidance with their learning and have developed seven Learning Standards so they can measure their attainment and progress. The Learning Standards are:

Concentrate – Have I done all that I can to focus fully on my work?

Care – Have I made sure that I have produced my best possible work in every way eg through checking and working accurately?

Cooperate – Have I worked co-operatively with others and behaved well as part of a team?

Contribute – Have I participated and played a full part in all of my lessons eg through asking and answering questions?

Connect – Have I used skill from other subjects eg maths or English to help me to produce my best possible work?

Create – Have I used original ideas and my initiative to improve my work?

Commit – Do I know how well I am achieving, what I need to do to improve and have I committed to making this improvement?

Senior staff visit lessons on a daily basis to ensure that the learning standards are being met and that high quality teaching takes place at all times. Professional development and training for teachers helps each teacher achieve well against the JMHS teaching standards.

Assessment

Teachers give students regular feedback through marking homework, tests and exams on how well they are achieving, what they are doing well and the next steps they need to take to improve. Parents are informed through a termly progress check or report how well their child is achieving in each subject, as well as their care, concentration, contribution and co-operation in each subject. Teachers use assessment to gain a detailed understanding of individual students' strengths and areas for improvement. This enables us to provide high quality support to enable each individual to succeed.

Mentoring

Each student has a mentor, usually their form tutor who takes a holistic approach to supporting them during their time at JMHS. Mentors discuss with students their overall progress and enjoyment of lessons together with how well they are achieving against the learning standards and what they need to do to improve. Mentors will set targets on a termly basis. For students who require extra support or are facing a challenging time with their learning, in particular during years 10, 11 and sixth form, opportunities exist for more intensive support which is typically provided by a member of the Leadership Team.

Praise and Rewards

Teachers use specific praise when students work well, award house points against the learning standards and can nominate students who are achieving particularly well or making significant improvement for a range of awards. These include house points, praise postcards, Headteacher achievement awards and presentation evening prizes. Students achieving over 100 house points are recognised in celebration assemblies and all house points count towards house cups which are awarded for learning standards, attendance, behaviour, charity fund-raising, sports and overall competition.

Where students do not work as hard as they could in lessons and, in particular, if they disrupt the learning of others, they are given a clear warning by the class teacher. If after this warning the student does not improve, they will be removed to a quiet place to work and will serve a lunch-time detention the next day. This clear and consistent policy is applied by all teachers in the school. The full behaviour policy, Behaviour for Learning, can be viewed on our website www.jmhs.hereford.sch.uk. The vast majority of students never receive a detention because they make positive behaviour choices. This system is regarded as fair and consistent by students, parents and staff.

3.3 Accelerated Reading Programme

Every student will commence the Accelerated Reading Programme from October in Year 7. This programme aims to nurture confidence and develop a love of reading. All Year 7 students will read their school library book for one hour per week in lessons and will be expected to do further reading, of at least one hour, at home. Students complete quizzes when they finish each book. Parents are also able to track their child's progress using the accelerated reading programme website. Students who need extra support for their reading are often allocated a reading buddy, a trained member of the local community, or a sixth former to listen to them read for one hour or more per week.

3.4 Special Educational Needs

JMHS has close links with primary schools to ensure smooth transition for all students and operates an efficient system of identification, programme planning and monitoring to meet the individual needs of students. Our Special Educational Needs and Disabilities Co-ordinator, Mrs Karen Barker, has responsibility for SEND and is always willing to meet with parents to discuss a student's specific needs. Mrs Barker can be contacted via Karen.Barker@jmhs.hereford.sch.uk. Details of the JMHS SEND policy and Local Offer can be found on the school website www.jmhs.hereford.sch.uk.

3.5 Homework

At JMHS we believe that homework plays a central role in stretching students academically and enabling them to develop independent learning skills. It gives students the chance to check they understand topics covered in class and find out about new topics they are going to be studying in the future.

What types of homework are set?

There are two types of homework that are set. Most homeworks are single homework tasks. These are one-off tasks that often build on classwork and are handed in during the next lesson.

The second type of homework is a homework project. These are half termly projects from Humanities, The Arts, Technology and Enterprise.

When is homework set?

Homework is set according to the following weekly timetable for years 7 & 8:

English	2 x 40 mins	Science	2 x 30 mins
Maths	1 x 60 mins	French /German	1 x 30 mins

After the first half term, homework projects will be set in the arts, technology and humanities subjects.

Parental Support with Homework

Parents can help with homework in the following ways:

- Provide a quiet, well lit space for students to study at home
- Check and sign homework planners on a weekly basis
- Contact the tutor or teacher where problems occur (eg if students are spending too long on each task or they do not understand a task)
- Support students where possible to complete homework tasks

Pastoral and Support Skills Club

The PASS Club is held in the Study room and gives students access to a wide range of resources and a structured environment to complete homework, revision and additional research. An adult is available that can offer support with homework. The Club is open daily at the following times: 8.30 am to 8.50am and 3.15pm to 4. 15pm (except Friday).

The PASS Club is held in Room 43 and gives students access to a wide range of resources (books and computers). An adult is available that can offer support with homework. The Club is open daily at the following times: 8.30 am to 8.50am, lunch times, 3.15pm to 4.30pm (except Friday).

Teachers' good subject knowledge and enthusiasm provides a highly motivating learning environment in many lessons. Ofsted 2013

3.6 Performing Arts

The Arts Faculty at John Masfield is dedicated to delivering outstanding provision in both creative learning and developing performance skills. This commitment has been acknowledged by our fourth consecutive Artsmark Gold Award. Arts Council England has praised the 'excellent commitment to providing high quality arts provision that is embedded across your curriculum'.

The teaching curriculum features intensive development across all of the disciplines enabling students to grow in confidence as performers and also to explore a wide range of skills vital for their future including teamwork, problem-solving and resilience. All students receive teaching in drama, dance, music and art up to the end of KS3 and can then opt for a wide range of GCSE, A Level and vocational courses within the Arts. All willing musicians

are also offered a variety of instrumental lessons from our excellent peripatetic staff. In Y7, every student is entitled to one free lesson to promote the learning of instruments as far as possible.

Alongside this, the Faculty are committed to a wide-ranging, enjoyable and challenging extra-curricular programme which is open to all students regardless of ability level. In Music, we offer orchestra, four separate choirs, jazz band, string ensemble and brass band. The work of this area is celebrated regularly throughout the year including the centrepiece Christmas Concert at St Michael and All Angel's Church in Ledbury. One of the most popular events of the year is the school's X Factor competition in which both staff and students compete. Dance has a variety of clubs across all Key Stages which culminate in some excellent shows throughout the year. Dramatically, Y10 perform in the annual Shakespeare for Schools Festival and several clubs run throughout the year including KS3, Seniors and Improvisation club. All disciplines are brought together in the annual musical which is a highlight of the school calendar. In recent years the school has offered Bugsy Malone, We Will Rock You, Back to the 80s, Oliver and Beauty and the Beast.

'The school provides an extensive series of enrichment opportunities in the performing arts which are popular with students. Ofsted 2013

3.7 Examination Results 2016

A Level Results

Students at JMHS have achieved impressive results in the 2016 Advanced Level examinations. In 2015 the average point score per A-Level entry at JMHS was at 220.1 Advanced Level points, the second highest for any state school in either Worcestershire or Herefordshire. This is in excess of the score achieved by many grammar schools and independent schools as well as the most successful sixth form colleges.

The 2016 results are significantly higher at 226 points per entry, the best results achieved so far at the Ledbury based academy. This is an exceptional result for an all ability community school. Overall more than two thirds of entries resulted in B grades or higher, with 83% at least at Grade C. This means that a significantly larger proportion of students at JMHS achieve the highest grades compared to the rest of England and Wales. As a result JMHS students progress to top universities, excellent apprenticeship and employment opportunities. Examples of individual successes include (confirmed university course in brackets):

Max Davis A* A* A A

Alex Haigh A* A* A A (Modern Languages; University of Durham)

George Richards A* A* A B (English; University of Exeter)

Elizabeth Thomas A* A* A (Physiotherapy; University of Birmingham)

Isaac George A* A A (Engineering; University of Bath)

Beth Hiley A* A A (Medicine; Oxford University St Hugh's College)

Subject results were consistently excellent with a pass rate of over 99% and particularly strong in Biology, Chemistry, German, Psychology and Physics where over two thirds of grades were A*, A or B. In Mathematics and Further Maths students did even better with well over half achieving top A and A* grades.

Over the past two years we have worked extremely hard to make our Sixth Form an even better place to study and learn. These excellent results are extremely well deserved and reflect the tremendous dedication and hard work of students and staff. We are extremely proud of our students who continue to achieve at the very highest level and go on to take places in the country's top universities. It is still not too late to apply to our Sixth Form for places and we welcome interest from students from other schools in our thriving and successful Sixth Form community."

Students and parents wishing to discuss applications to John Masefield Sixth Form can contact Mark Hawksworth at Mark.Hawksworth@jmhs.herford.sch.uk

Student Destinations 2016				
Surname	Forenames	Inst Name	Course Placed	Primary School
Arlott	Emily	University of Worcester	Sport Development and Coaching	Much Marcle
Bevan	Jessica	Nottingham Trent University	Psychology	Ledbury
Brain	Joshua	Aston University	Computing Science	Redmarley
Brittan	Alice	Swansea University	Chemical Engineering (with a Year in Industry)	Eastnor
Clark	Daniel	Loughborough University	History and International Relations	Much Marcle
Davis	Maxim	Durham University	Mathematics (4 years)	Ledbury
Flynn-George	Isaac	University of Bath	Mechanical with Automotive Engineering	Cradley
Franklin	Jack	University of Worcester	Education Studies	Ledbury
Gilbert	Morgan	Swansea University	French and Spanish	Ashperton
Gooch	Michael	Oxford Brookes University	Geography	St Mary's CofE
Haigh	Alexander	University of Durham	Modern Langs and Cultures (with Year Abroad)	Eastnor
Harvey	Calypso	Loughborough University	Chemistry	Eastnor
Hiley	Bethan	Oxford University	Medicine	Ledbury
Jefferson	Harmony	University of Birmingham	Mathematics	Bosbury
Jones	Ellis	Bath Spa University	Business and Management (HR Management)	Colwall
Jones	Ryan	Keele University	Law with Criminology	Ledbury
Kendrick	Hannah	University of Worcester	Child and Adolescent Mental Health	Colwall
Mapp	Thomas	University of Brighton	Mathematics	Eastnor
Martin	Stuart	Loughborough University	Geography	Colwall
Mckechnie	Thomas	Sheffield Hallam University	Games Software Development	Vale Junior
Northover	Emily	Loughborough University	Psychology	Branston
Onions	Toni	University of Hertfordshire	Digital Media Arts	Ledbury
Osborne	Elizabeth	Cardiff University	Diagnostic Radiography and Imaging	The Downs
Page	Daniel	Loughborough University	Computer Science	Colwall
Reilly	Daniel	University of Nottingham	Modern Languages with Translation	Ledbury
Richards	George	University of Exeter	English	Ledbury
Robinson	Callum	University of Leicester	International Relations and History	Ledbury
Robinson	Elisha	University of Exeter	Psychology	Ledbury
Skyers	Libby	University of Gloucestershire	Events Management (with placement)	Ledbury
Snelling	Thomas	Loughborough University	Computer Science	Ledbury
Spence	Liam	Aberystwyth University	Law	Ledbury
Thomas	Elizabeth	University of Birmingham	Physiotherapy	
Thomas	Robert	Loughborough University	Civil Engineering	Ann Cam
Waters	James	University of Cumbria	Applied Psychology	Ann Cam
Widdows	Alice Jane	Oxford Brookes University	Accounting and Finance	Ledbury
Wright	Imogen	University of Sheffield	Mathematics	Colwall

GCSE Results

Our 2016 GCSE results followed our consistent pattern of achieving excellent results. 70% of our students achieved 5 or more A*-C grades and 65% of students achieved at least 5 or more A*-C grades including English and Maths.

Once again there was a strong showing of 31% in the English Baccalaureate measure which highlights the strength throughout the curriculum at John Masefield. Of the students for whom the school received the Pupil Premium grant, 48% attained 5 A*-C including English and Maths. As a comprehensive and inclusive school this is a very positive result.

Student performance in core subjects was again very high with 77% of all students achieving at least a C in English with 73% achieving a C grade or higher in Maths.

Results across Faculties were good with many achieving an excellent proportion of A* - C grades. There were impressive numbers of students receiving the highest grades with 50% in Music, 47% in German, 34% in Biology, 34% in Chemistry, 32% in Physics and 30% in Catering achieving A* or A grades.

There were many outstanding individual performances, with highlights including:

Jamie Hiley 11 A* grades, Elen Clarke 9 A* 3 A grades, Emily Henry 9 A* 2 A grades, Ollie Reynolds 7 A* grades, George Welford 5 A* 6 A grades, William Hayden 5 A* 4 A grades, Emily Hodkin 3 A* 7 A grades, Rosy Turner 3 A* 7 A grades, Oscar Van-Vuren 3 A* 7 A grades, Eleanor Crowson-Jeffery 3 A* 3 A grades, Anna Sparrey 3 A* 3 A grades, Emily Cleall 2 A* 9 A grades, Charlie Hayes 2 A* 8 A grades, Tom Bullock 2 A* 7 A grades, Molly McCabe 2 A* 7 A grades, Benji Ricketts 2 A* 7 A grades, Louise Griffiths 1 A* 8 A grades,

Speaking on Results' Day, the Headteacher said: I am proud of the results of every student in Year 11 and am delighted that so many students have obtained the grades required to pursue their ambitions. I would like to pay special tribute to the hard work of all the staff at John Masefield, the wonderful support we receive from parents and our local community but most importantly to the students themselves who have worked so hard to achieve their success. With our best ever A Level results, highest ever attendance figures and once again over subscribed in Year 7 the GCSE results round off another excellent year for the school.

Further information on examination results may be obtained from our Examinations Officer, Mr Trevor Kerr, via Trevor.Kerr@jmhs.hereford.sch.uk.

3.9 Extra Curricular Activities

Weekly Clubs

There are an astonishing range of extra curricular activities on during term time at lunchtime and after school. These include: chamber choir, green fingers, animation club, football, drama, badminton, male voice choir, music theory and dance. If we don't currently cater for your particular hobby or interest please let us know and we'll see what we can do. A full list of clubs and activities can be found at the end of the prospectus.

The vast range of opportunities that exist for students to develop their artistic, sporting and physical well-being, combined with trips, visits and links with other cultures, develops their awareness of society and prepares them well for the next stage of their education, training or employment. Ofsted 2013

Trips and Visits

The school offers a number of extra curricular trips and residentials. For example our languages faculty organise regular trips to Germany, Spain and France so students can practice their languages and experience other cultures. These trips, together with numerous day trips ensure that we offer a variety of experiences for our students that are educational, fun and enjoyable.

Peripatetic Music

We have a group of hand-picked, talented and experienced performers and teachers to lead our extra curricular provision and they will be offering tuition in voice, violin, viola, music theory, guitar, drums, oboe, clarinet, flute, saxophone and brass. Taster sessions are offered to every child in Year 7 in the Autumn Term and students are encouraged to try instruments before they sign up for a course of tuition. Students are also strongly encouraged to join one of our ensembles, orchestras or choirs so they can experience the pleasure of playing with other musicians.

4. Pastoral Support

John Masfield is committed to the provision of excellent support for all students and this was recognised in the Ofsted Report which noted “The School’s pastoral system is strong and promotes positive behaviour”.

4.1 Student Support

JMHS recognises that students require support for a wide variety of reasons. We have established a wide reaching, effective and thorough system of support and work tirelessly to ensure that the right support is offered to students. We work in effective partnership with outside agencies such as Young Carers, CAHMs, CLD counselling and the educational psychology service.

‘The personalised approach from the school engages parents and carers, and they feel the school does all it can to support their child. Ofsted 2013

4.2 The House System

At John Masfield we have a House system which not only helps provide outstanding support but also provides a great sense of identity and friendly competition for all students. At the end of each academic year Houses compete for House Trophies awarded for positive behaviour, high attendance, sporting achievement and participation, the learning standards, charity work and House Points.

House names were chosen by students and are based on the local Malvern Hills; Beacon House, Holywell House, Jubilee House and Midsummer House. Each week students have House assemblies and throughout the year take part in a series of fun and exciting challenges.

Each House has a dedicated team of form tutors who are expertly led by House Leaders. Student Support Assistants who offer excellent support to House Leaders as well as being a contact point for both parents and students alike. The current House support teams are as follows:

Beacon House Leader Miss C Limbrick
Jubilee House Leader Miss D Fradgely

Holywell House Leader Mr A Bees
Midsummer House Leader Mr D Wyatt

Student Support Assistants – Mrs V Chadney and Mrs S McCarthy

‘Students are well behaved and say they feel safe in school. Ofsted 2013

4.3 Assemblies

We believe that it is important for each House to meet together in formal Assemblies which are held once a week. The purpose of assemblies is to develop ethos within each house, to convey information and to enable students to perform in front of their peers. The school is a non-denominational school however, in keeping with the Education Reform Act 1988, Section 7, assemblies emphasise Christian values but also pay respects to other religions.

4.4 Leadership Opportunities for Students and the Prefect System

We believe that students benefit from opportunities to show leadership and by making a contribution to improving the education, enrichment opportunities or well being of others. For this reason there are a wide range of leadership opportunities for students to participate in. For instance, our language leaders in Year 9 organise languages events for primary school children students and work with our students to improve their language skills; sports leaders organise events for younger students and help support the coaching of teams; Year 8 and 9 students support year 5 and 6 days by helping look after younger students and assisting as guides on our Open Evening, and arts leaders organise both whole school arts events and primary school activities such as the dance showcase.

Leadership opportunities culminate in Year 10 with the opportunity for students to apply to be school prefects. Applicants for school prefect have to be nominated by the form tutor or house leader for being conscientious, considerate and co-operative and write a formal letter of application. They are then interviewed personally by the Headteacher. We expect all applicants for prefect positions to have excellent attendance and punctuality, to always wear the uniform smartly, to have very good behaviour and to achieve very well against our learning standards. It should be noted that the prefect system is open to all students regardless of ability. Positive attitudes and the willingness to contribute are far more important. We are delighted with the contributions that all students who were successful in applying for prefect positions in the current year 11 are making to school life. They are assisting and supporting students in Year 7 tutor groups, coaching and refereeing in sports events, providing lunch time activities for Y7 students, showing visitors around the school and leading community activities. We hope that when your son or daughter reaches year 10 they will be inspired to apply for a prefect position.

<i>Students' spiritual, social, moral and cultural development is a strong aspect of the school. Ofsted 2013</i>
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4.5 Child Protection and Safeguarding

Safeguarding is of the highest priority at John Masefield and we have clear policies, strategies and procedures in place to keep students safe. We regularly monitor and evaluate the effectiveness of our policies and practices and ensure that all adults working with students are appropriately recruited and vetted. We also ensure that all adults receive up-to-date, high quality, appropriate training, guidance, support and supervision to undertake the effective safeguarding of students.

A copy of our Safeguarding Policy is available on request from Mr Wyatt, Assistant Headteacher, who is the designated member of staff responsible for coordinating action within the school and liaising with other agencies. Mr Wyatt can be contacted on Dean.Wyatt@jmhs.hereford.sch.uk, should Mr Wyatt not be available, please contact our Deputy Safeguarding Officer, Miss Fradgley on Donna.Fradgley@jmhs.hereford.sch.uk.

4.6 Anti Bullying

We operate a robust and transparent anti bullying and anti racism policy. Both policy and practice is regularly reviewed and both staff and students are regularly reminded of our strong commitment to effectively tackling bullying at JMHS. All staff at JMHS work hard to identify and effectively resolve bullying issues and students at JMHS through assemblies, lessons and School Council play an active role in making JMHS a safe and happy environment for all.

If you have any concerns or questions about bullying at JMHS, your child's form tutor or Head of House will be there to provide excellent support for you and your child.

A copy of the school anti bullying policy is available upon request or can be accessed through the school website under Parents information.

Students report that bullying is rare and that, when it occurs, it is dealt with effectively by the school Ofsted 2013

5. Information for Parents

5.1 Communication with Parents

Good communication between school and parents is essential and we encourage parents to contact us if they have any queries or concerns. The majority of school information will be sent home via students but we do post important information. If you provide us with your email address we will remind you of forthcoming events. Our website provides a wealth of information: www.jmhs.hereford.sch.uk and frequent editions of our magazine 'Update' and Newsletter are published as well as Year Group Newsletters.

Parents are encouraged to use the Student Planner to communicate with the school or to contact Student Services.

Ms V Chadney	Val.Chadley@jmhs.hereford.sch.uk	Student Support
Mrs S McCarthy	Sally.Mccarthy@jmhs.hereford.sch.uk	Student Support
Mrs R Linsley	Rachael.Linsley@jmhs.hereford.sch.uk	Attendance
Mrs A Mowbray	Angie.Mowbray@jmhs.hereford.sch.uk	Admissions and Primary Liaison

Personal appointments can be arranged, at a mutually convenient time, with members of staff in order to discuss any matters of concern. You should always report to School Reception on your arrival where you will be given a visitors' badge.

'You are so efficient, you always phone back when you say you are going to and you are always very cheerful.'
letter from the parent of a Year 8 boy to a Support Assistant

5.2 Student Planners and Equipment

Each student will be provided with a student planner which details their daily timetable and homework timetable. The students also use the planner to record their marks and key assessments and targets for improvement. We ask parents to check the planner regularly to view homework set and encourage their child to progress.

Students will need to be prepared for every lesson and are expected to have the following basic equipment for lessons: pencil case, pens, pencils, coloured pencils or felt tips, ruler, eraser, basic calculator, geometry set, student planner and a suitable rucksack to keep everything in. We are seeing a trend for girls in particular to carry handbags or single shoulder strap bags to school rather than rucksacks. These are inappropriate as they are generally not sufficiently large enough to carry all their school equipment and books, cause shoulder and arm strain and are creating a divisive competition as to who has the most expensive designer bag. Please do not join in with this and help us to keep your children healthy by providing them with a rucksack.

5.3 Lost Property

Students should avoid bringing large sums of money or valuable possessions such as mobile phones or MP3 players to school. If students choose to bring such items to school they do so at their own risk and we cannot be held responsible for them. In PE lessons, watches and money should be given to PE staff for safekeeping. Any lost property found in school should be handed in to the Student Services Centre. Named articles are returned to students. Unnamed articles are placed in the lost property box in the Student Services Centre. Those left unclaimed for more than half a term are donated to charity organisations or disposed of. Please ensure all items are named – you would be amazed at the amount of new equipment and uniform that is mislaid

5.4 School Rules

We have seven school rules that everyone follows. These are:

- Treat other people with respect
- Behave safely and do not harm others
- Look after the environment
- Be on time and prepared to learn
- Work hard and let others learn
- Meet deadlines
- Wear your school uniform correctly

Our school rules can be neatly summarised by being Considerate, Conscientious and Co-operative. They provide us with a focus which harnesses the positive ethos of the school and enables all of us to work together successfully.

5.5 Home School Agreement

The school will ask parents and students to sign a 'Home School Agreement' and as part of that agreement the school is committed to:

- Providing excellent and enjoyable learning for all
- Enabling the highest possible achievement
- Building a community where we all support each other

We expect all members of our school to be:

- Conscientious – strive to achieve your personal best
- Considerate – be thoughtful about other people
- Co-operative – work together as a team to achieve success

Students and parents can expect:

- Excellent learning and teaching with interesting and stimulating lessons
- A good mixture of support and challenge
- To always treat people with respect
- Clear communication about progress
- A well planned and enriching educational experience
- A prompt response to questions, suggestions and complaints

We ask parents to:

- Encourage good habits – uniform, homework, organisation
- Encourage positive attitudes eg participation in clubs, ambition
- Support the school with discipline issues
- Let us know – both positives and problems
- Attend all Information and Parents' Evenings
- Tell us if your child is ill and cannot come to school

5.6 School Uniform

We consider that uniform is important for several reasons:

- It provides students with a sense of identity and pride in our school
- It helps to instil in students a sense of purpose when they put on their uniform in the mornings
- It overcomes the problem for both parents and teachers of what is or is not suitable for school

At the same time we are anxious that the uniform should not cost you any more than the clothing you would normally buy for your children so we have worked with our suppliers to ensure that our uniform is cost effective, easy care, hard wearing and appropriate for the demands of the school day. We do appreciate that purchasing a whole new uniform may be costly for parents and I would ask that, if this applies to you, you contact us and we will try and help.

Item of clothing	Permitted	Not permitted
Trousers	Plain black Boys: Trutex single pleat trousers Model number TVT-BLK Girls: Trutex girls bootcut trousers Model number GTB-BLK	Any other style of trousers
Skirts	Plain black with JMHS logo Trutex pencil skirt, Model number GSC-BLK, or Trutex back vent skirt, Model number GSA-BLK Lengths 20" or 22"	Any other style of skirts Skirts should be no more than three inches above or below the knee. Students opting for the vented skirt must not sew up the vent.
Shorts	Tailored, plain black Bermuda shorts that reach knee level are permitted during hot weather	Casual shorts, PE shorts, three-quarter length trousers
Polo shirt	Light blue with school logo	Clothing worn under the polo shirt for warmth should not be visible
Sweatshirt	Navy blue with school logo	Non JMHS items
Fleece	Navy blue with school logo	Non JMHS items
Hooded sweatshirts	Navy blue with school logo (for selected students only)	Hoods should not cover the head whilst on school premises
Outerwear	Coat, showerproof mac/cagoule Outerwear may be worn to and from school and around the school site but not in lessons	Hoodies, zipped hoodies, track suit tops, body warmers, gilets, leather or denim jackets or similar fashion outerwear
Scarves and hats	Scarves should only be worn outside to and from school with a coat. Hats should only be worn for protection against the cold or to protect from the sun	Scarves and hats should not be worn inside under any circumstances
Belts	plain black and wider than 1"	Large buckles, brightly coloured, heavily studded, or other similar fashion belts
Socks and Tights	Plain black socks Girls are permitted to wear plain black tights	Leggings and legwarmers Socks should not be worn over tights.
Shoes	Plain black	High heels, trainers, boots, flimsy fashion shoes, dolly shoes that don't stay on properly
Jewellery	Two small studs are allowed in each ear only (no other types of earrings) A charity wristband and badge may be worn for one week only to support the charity	Drop earrings, rings, necklaces or bracelets. Facial piercings, studs, spacers, plasters to cover piercings.

Make-up	Discrete make up	Coloured eye shadow, heavy kohl eyeliner, false eyelashes, eyeliner flicks, coloured lipstick, coloured nail polish, any ink drawings on skin
Hair accessories	Small, plain black or navy headbands, hair ribbons or scrunchies	Flowers, scarves, hair bandeaus, overtly large or patterned accessories
Hair styles	Hair must be of natural colour and one colour only	Extreme styles such as shaved heads, shaved patterns, shaved sides, dip dyed, highlights or all over dye in colours such as red, purple, pink etc, coloured extensions or braidings
School bags	Students must have a rucksack that is sufficiently large to carry all school books and equipment required for the day	Handbags and not permitted. Fashion bags with a single shoulder strap are also not permitted. To avoid confusion a rucksack should be used.

Mobile phones and head/ear phones should not be seen or heard in any school building except the dining room and community lounge during break and lunch.

PE Uniform

Navy PE T-Shirt with school logo
Navy rugby shirt with gold band across middle
Plain navy shorts (no stripes permitted)
Plain navy jogging bottoms (no stripes permitted)
PE socks navy/gold and PE socks white
Training shoes, football boots (boys), shin pads (boys and girls)
Students who have represented the school for sport are permitted to wear the school sports hooded top

Uniform Suppliers

Clubsport, 24 The Homend, Ledbury, HR8 1BT. Tel: 01531 635242 Opening Hours - Monday – Saturday 9.00 – 5.30.	Your Name On It www.yournameonit.co.uk Tel: 01886 881 081
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Students who do not comply with uniform requirements will be isolated at break and lunchtimes.

5.7 Employment of Children

Parents and students are reminded that the law strictly controls the type of part-time job that students of compulsory school age may accept and what work they carry out. Before granting a permit the Council makes sure that the job will not interfere with the Student's education or health, that it satisfies the legal requirements and the school have no objections (ie the student has good attendance). A student may not have a job before his/her 13th birthday. Further information can be obtained by contacting the Education Welfare Officer at Herefordshire Council.

5.8 Times of the School Day

School starts promptly at 8.50am and ends at 3.15pm. We expect all students to arrive no later than 8.45 each morning.

5.9 Term Dates 2016-2017

Autumn Term 2016

Term starts	Wednesday 7 September
October half term	Monday 24 October – Friday 28 October
Term ends	Friday 16 December (1.15pm)

Spring Term 2017

Term starts	Wednesday 4 January
February half term	Monday 13 February – Friday 17 February
Term ends	Friday 7 April (3.15pm)

Summer Term 2017

Term starts	Tuesday 25 April
May half term	Monday 29 May – Friday 2 June
Term ends	Friday 21 July (1.15pm)

5.10 Sickness and Absence

Should your child fall ill at school we will keep them comfortable in our medical room until you are able to collect them. Please help us to do this efficiently by ensuring we always have up-to-date contact information. We ask that students do not contact parents or carers directly as this can lead to confusion and other difficulties at school. We also have staff fully qualified in first aid to deal with any emergencies.

If your child is sick and is unable to come to school please leave a message on the school sick line before 9.30am – ring the main school number 01531 631012 and follow the instructions. Alternatively email us on admin@jmhs.hereford.sch.uk. The school operates a 'first day absence' scheme for some students and we will contact you daily if they are absent. Absences from school should always be kept to a minimum and a written explanation is required in respect of all absences. Parents are reminded that absences not authorised by the school will be counted as truancy. Parents are urged not to take family holidays during term time and the school will generally not authorise any holiday absences if the child has less than 95% attendance or are in examination Years 10 and 11.

Any requests for absence should be made to the Headteacher on the 'Application for Planned Absence' Form which is available from Student Services Centre and Reception. If you have any queries about attendance please speak to our Attendance Officer, Mrs Linsley, or email her on Rachael.Linsley@jmhs.hereford.sch.uk. Absences for medical appointments will only be authorised for up to half a day unless they involve a journey out of Herefordshire or Worcestershire. It is vitally important that all students who leave the school site at any time other than the planned end of the school day sign out at Reception.

5.11 Data Protection

All new students will be given a data collection form to be completed by parents and returned to school promptly. This provides us with the essential information we need. If you move house or change your contact details please let us know promptly so we can update our records.

Non Resident Parents - If parents of a student are separated or divorced, the parent no longer living with the child may request to receive information from the school via the post. To this end, a 'Non Resident Parents List' is maintained, and all whole-school letters, reports and newsletters are sent to those parents on the list, which is updated regularly.

JMHS processes personal data about its students and is a "Data Controller" in respect of this for the purposes of the Data Protection Act 1998. We collect information from you, and may receive information about you from your previous school. We hold this personal data and use it to: support teaching and learning, monitor and report on progress, provide appropriate pastoral care, and assess how well our school is doing. This information

includes your contact details, national curriculum assessment results, attendance information, and personal characteristics such as your ethnic group, special educational needs and any relevant medical information. We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it. We are required by law to pass some of your information to the Local Authority (LA), and the Department for Education (DfE).

5.12 Photographs

Individual formal photographs of all Year 7, Year 9 and Year 11 students are taken on the first day of term. In addition, Year 7 students have a tutor group photograph and Y11 a whole year photograph. These are available for purchase later in the term. During your child's life at JMHS we may wish to take photographs of activities that involve your son/daughter. The photographs may be used for displays, publications and on a web-site by us, by Herefordshire Council or by local newspapers. Photography or filming will only take place with the permission of the Headteacher/School Business Manager, and under appropriate supervision. When filming or photography is carried out by the news media, children will only be named if there is a particular reason to do so (eg they have won a prize), and home addresses will never be given out. Images that might cause embarrassment or distress will not be used nor will images be associated with material on issues that are sensitive. Before taking any photographs of your child, we need your permission and you will be asked to complete a consent form when your child joins JMHS. You can ask to see images of your child held by us and you may withdraw your consent at any time.

5.13 Lockers

Lockers are an optional extra for students but are highly recommended and are available for all students. A charge of £10 is made. Of this £5 is a non-returnable payment, which is put into a fund to cover maintenance and replacement of lockers. £5 is a returnable deposit on a key. If keys are not lost, no further payment will be needed during the child's school career. Lost keys are charged at £3 per key. We shall write to you early in the Autumn Term to see if you wish to hire a locker. Please do not send any money into school until requested to do so.

5.14 School Meals

Students can either bring a packed lunch from home to eat in the dining room or outside on finer days, or they can buy food from our catering provider, Shire Services Ltd. Students are not permitted to go home for lunch. We have two dining rooms at JMHS; one for Years 7-10 and one for Years 11-13. The dining rooms are open at brunch time and lunchtime. The Dining Rooms operate a cashless system; money can be loaded onto student accounts on-line via Parent Pay or cash can be loaded onto the revaluation machines in school.

5.15 Charging policy and voluntary contributions

The school conforms with the requirements of the Education Reform Act 1988 and makes no charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory education or in preparation for prescribed public examinations or courses taught at the school, except in the case of private musical tuition. In addition:

- no charge for examination entries, except where a student has failed, for no good reason, to complete the requirements of the examination or to attend for it;
- voluntary contributions are requested from parents for school activities in or out of school time for which compulsory charges cannot be levied but which can only be provided if there is sufficient voluntary funding.
- contributions are requested for activities wholly or mainly outside school hours which are not part of the National Curriculum, statutory religious education or in preparation for a prescribed public examination;
- contributions are requested for all board and lodging costs on residential visits;
- contributions are requested if, as a result of student neglect or misbehaviour, equipment or materials are lost or damaged, or the school building or its fittings are damaged.

5.16 Free School Meals

If you are entitled to Free School Meals and do not claim this benefit, please consider applying. Under the new funding arrangements schools will gain an extra finance for students who claim Free School Meals. As parents and carers you benefit from the extra financial support and the school benefits from the additional funding. Students who received free school meals in their current (Herefordshire) primary schools must complete a new form for JMHS as they are not automatically transferred to us.

Free School Meals can be awarded if you or your partner is in receipt of one of the following qualifying benefits:

- Income Support or Income Based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Pension Guarantee Credit
- Child Tax Credit, where Working Tax Credit is NOT in payment AND your annual income does not exceed £16,190 (as determined by HM Revenues and Customs)
- Working Tax Credit 'Run On' (A four week payment when your employment has ceased or your working hours reduce below 16 per week)
- Support under Part VI of the Immigration and Asylum Act 1999

Free School Meals will only be awarded on receipt of a completed, approved application form and will commence from that date. Applications cannot be backdated. You only need to complete one application form for all your children, even if they attend different schools within Herefordshire Council's jurisdiction. Applications can only be made for children attending a school within Herefordshire local authority. If your child/children attends a school in a different authority, your application for Free School Meals should be made to that authority, even if you reside within Herefordshire. For more information please contact the Benefits Team at Herefordshire Council. Email: benefits@herefordshire.gov.uk Telephone: 01432 260333, Address: Revenue and Benefits Section, Plough Lane, Hereford HR4 0LE. Or follow this link, [contact us](#).

5.17 Travelling to School

Bicycles: Bicycles must be roadworthy and we recommend cycle helmets and safety/fluorescent clothing. Bicycles must not be ridden within the school grounds and must be secured to the bicycle rack during the school day.

Cars: Our school grounds are extremely busy and we request that parents observe road markings and only park in designated areas. **At the end of the school day parents are requested not to drive into the school grounds until after 3.30pm;** this will ensure the school buses have adequate space to manoeuvre. Please always give priority to students on foot and school transport buses and taxis and follow the directions of the duty staff wearing fluorescent jackets.

Buses: Applications for bus passes are made to Herefordshire Council and your child's primary school will have application forms or they can be downloaded from the Council's website:

<https://www.herefordshire.gov.uk/education-and-learning/schools/school-and-college-transport/school-transport>.

Applications must be received by the Council before the end of the Summer Term prior to commencement at JMHS. Information regarding bus routes can be obtained from the Education Transport Officer on 01432 260924. JMHS currently offers a transport bursary scheme for students who are no longer eligible for free transport from Herefordshire Council. Please see our website for further details or contact our School Business Manager, Mrs Bradbeer, for details of the scheme.

Students should carry their passes at all times as they will be required to show them when they board the vehicle. Students must wear seatbelts and behave well at all times. It is a parental responsibility to see children to and from a boarding/alighting point.

In the morning all students should wait at their bus stop for thirty minutes. If the bus has not arrived by then they may return home to make alternative arrangements for getting to school. If a student misses their bus at

the end of the day, he/she should report to Reception so that alternative arrangements may be made. Students arriving late at school because of bus delays should sign in at Student Services Centre immediately. Any problems with school bus travel should be reported to our School Business Manager, Mrs Bradbeer either by phone or via email on Wendy.Bradbeer@jmhs.hereford.sch.uk.

5.18 The Governors of JMHS

The most important role for Governors is to promote high standards of educational achievement at the school. They do this in three ways: by providing a strategic view, acting as a critical friend and ensuring accountability. Being a governor can be extremely rewarding and interesting and if you are interested in finding out more and helping to shape the future of our school, please contact our clerk, Mrs French on: Rebecca.French@jmhs.hereford.sch.uk

'Members of the Governing Body have the skills and expertise necessary to support the senior team effectively. Ofsted 2013

5.19 Friends of JMHS

The Friends of John Masefield High School exist to support and promote our key aims of excellent learning and teaching, high quality support and exciting enrichment activities at JMHS. The Friends of John Masefield High School represent a superb opportunity for members of the community to contribute to the life of the school. We aim to recruit both parents and members of the local community as volunteers to make a particular contribution to supporting students and providing excellent enrichment opportunities. The following opportunities are currently available:

Reading Buddy

Reading Buddies give two hours per week of their time to listen to a young person read who is behind their chronological age with reading. This scheme has been in place for two years and has seen some excellent progress made by students assisted by 45 members of the local community. You would need to be able to commit regular time to this – around two hours per week. Full training will be provided for Reading Buddies from the Adult Literacy Charity “Reading Matters”.

Arts College Supporter

This would involve working with our Performing Arts Faculty to assist with productions, plays, shows and concerts, with backstage and front of house functions. There are also opportunities to assist during Arts’ Week and for Arts Workshops that take place during the day time. When there is a forthcoming Arts event we would contact Arts College Supporters to see which supporters would be willing and able to support us for the particular event.

Business Volunteer

Business partnerships are formed via Friends who are involved in any local business or voluntary organisation. Business volunteers can assist in a variety of ways depending on their situation. They can provide work experience placements for our students aged 15-18; educational visits to their work place; some business volunteers have helped us by conducting mock interviews; a few have decided to sponsor school events. There are no specific requirements of Business Volunteers. We would prefer it if each individual or organisation spoke to us about how they would like to support the school and how we can work with them.

Supporting the school in other ways

We have had parents and community members in the past who have supported various clubs and events, for instance assisting students working towards the Duke of Edinburgh Award and setting up a school sports club where the Friend has a particular coaching qualification.

If you would like to support the Friends of John Masefield High School in one of the above ways, please contact us.

5.20 Staff List (September 2016)

Senior Leadership Team			
Andrew Evans	Maths	Headteacher	AE
Andrew Collard	Humanities	Deputy Headteacher	AWC
Karen Barker	Science	SEND/CO (ESLT)	KB
Peter Hammond	Maths	Assistant Head	PMH
Mark Hawksworth	Head of Sixth Form	Assistant Head	MH
Lana Laidler	Maths	Faculty Leader Maths/ESLT	LL
Jo Lindley (Maternity leave)	MFL	Assistant Head	JL
Andrew Williams	Humanities/English/Arts	Assistant Head	ALW
Dean Wyatt	PE and Health	Asst Head/House Team Leader /Safeguarding	DLW
Wendy Bradbeer	Support Staff	School Business Manager	WB
Teaching Staff	Faculty	Role	
Emma Baker	English	Assistant Faculty Leader English	EMB
Chris Bateman	Technology and Creative Enterprise	Subject Leader Art	CB
Lorna Beard	Science	Chemistry	LAB
Anthony Bees	English	House Leader Holywell/PSHE	AB
David Bullock	Maths	Assistant Faculty Leader Maths	DPB
Keira Carnie	Performing Arts	Dance	KJC
Jenny Davies	English	Faculty Leader English	JD
Julia Davies	Maths	Maths Tutor	
Maxine Dix	PE and Health	Assistant Faculty Leader PE/DofE	MLD
Andrew Elliott	English	Assistant Faculty Leader English	AME
Donna Fradgley	Technology and Creative Enterprise	House Leader Jubilee/Deputy Safeguarding	DF
Samantha Goldup	Performing Arts	Subject Leader Music/AFL Performing Arts	SG
Amy Goodall	Performing Arts	Subject Leader Dance	AG
Colin Hamilton	Humanities	Geography	CH
Mavis Hughes	Humanities	Faculty Leader Humanities	MEH
Susan Humphreys	PE and Health	Asst to Head of 6 th Form and Int Verifier - BTEC	SH
Joanne Iliff	MFL	German and French	JI
Ann Joseph	Maths	Maths	AMJ
Patricia Knight	MFL	Faculty Leader Modern Foreign Languages	PK
Jordan Kontarines	PE and Health	Faculty Leader PE and Health	JDK
Julie Kyle (Adoption leave)	Performing Arts	FL Performing Arts/PSHE/ Enrichment	JMK
Maria Law	Humanities	Asst Head to Sixth Form /SL Social Sciences	ML
Ruth Lewis	English	Assistant Faculty Leader English	RL
Jared Lewis	Science	Lead Teacher Physics	JDL
Chloe Limbrick	PE and Health	House Leader Beacon	CL
Lisa Loveridge	Maths	Maths	LML
Jessica Mason	Humanities	History	JMA
Nicola Mooney	Science	Faculty Leader Science	NM
Hayley Newnes	English	English	HN
Roger Oaten	Technology and Creative Enterprise	Food Technology	RO
Hayley Parker-Webley	Science	Lead Teacher Chemistry	HNP
Oli Paton	PE and Learning support	PE/Travel and Tourism	OP
Christopher Price	Maths	Deputy to Head of Sixth Form	CP
Iain Price	Computing, ICT & Business	Faculty Leader Computing, ICT & Business	IP
Kate Punt	Performing Arts	Performing Arts	KLP
Leo Roberts	Science	Science	LFR
Louise Rosoman	Computing, ICT & Business	Computing, ICT and Business	LMR
Andrew Sampson	Science	Assistant Faculty Leader Science	AKS
Felicity Sanford (Mat. Leave)	English	House Leader Midsummer	FMS
Mark Stevenson	Technology and Creative Enterprise	FL Technology and Creative Enterprise	MRS
Margaret Taylor	English	English	MMT

Claire Teague	Maths	Maths	CHT
Wendy Thompson	MFL	German	
Emma Todd	Maths/Psychology	Maths	ELT
Clementine Trezeux	MFL	French and Spanish	CCT
Stephanie Underwood-Webb	Performing Arts	Subject Leader Drama	SUW
Steve Waterhouse	Maths	Teacher Training Coordinator/Y11Progress	SRW
Gary Ward	Humanities	Assistant Faculty Leader Humanities	GW
Katherine Weager	MFL	French	KW
Jacqueline Whitton	MFL	Assistant Faculty Leader MFL	JW
Frances Williams	Science	Physics	FW
Helen Williams	Maths	Maths	HW
Language Assistant/TA			
Doris Niedermueller-Ward	German		DNW
Karine Roybon	French		KMR
Administration Staff			
Charlotte Allcock	Data SIMs Manager/Asst Timetabler		CCA
Charlene Barnard (Mat leave)	HR Manager		CHB
Sheila Disney	Headteacher's PA		SD
Rebecca French	Clerk to the Governing Body		RF
Angela Griffith	Receptionist (pm)		AJG
Clare Hetherington (Mat Cov)	HR Manager		CLH
Julie Hiley	Receptionist (am)		JDH
Trevor Kerr	Examinations Officer		TRK
Jessica Locke	Librarian		JXL
Deborah Sutcliffe	Data Assistant		DS
Pastoral Support Staff			
Tracey Arlott	Student Support Officer (Sixth Form)		TLA
Valerie Chadney	Student Support Officer		VAC
Rachael Linsley	Attendance Officer/ SSA		RL
Sally McCarthy	Student Support Assistant		SMC
Angie Mowbray	Admissions Officer/Primary Liaison		ALM
Sandra Manns	Lunchtime Assistant		SM
Finance Staff			
Melanie Fish	Finance Officer		MKF
Sarah Thomas	Finance Manager		SMT
Isabel Spiller	Finance Assistant		ABW
Technical Staff			
Hannah Conroy	PE Technician		HC
Dee Davies	Senior Science Technician		DD
Donald Henderson	ICT Manager		DBH
Rosemary Hull	ICT Technician		RAH
James Massey	Technology & Arts Technician		JXM
Marsha Robinson	Food Technology Technician		MR
Helen Watkins	Science Technician		HMW
Site			
Paul Archer	Caretaker		PAR
Leon French	Site Manager		LF
Teaching Assistants/Higher Level Teaching Assistants			
Sharon Carney	TA		SC

Ceryl Davies	TA		CED
Linda Davies	TA		LAD
Tony Edwards	Communicator		TGE
Lawrence Fisher	HLTA		LDF
Andy Haden	HLTA		AH
Lesley Hinton	TA		LH
Cecilia Holmes	TA		CCH
Alison McCarthy	TA		AMC
Margaret Toon	TA		MT
Louise van Vuren	Assistant SENDCO/HLTA		LVV
Claire Waghorn	TA		CMW
Elizabeth Witherford	HLTA		EWV

5.21 JMHS List of Clubs – September 2016

What	When	Who for	Leader	Where	Note
Woodwind Ensemble	Monday 10:55 – 11:10	All who play a woodwind instrument	A Perry	Room 159	Woodwind Ensemble A group that performs a variety of music such as Jurassic Park and folk music
Jazz Club	Monday 1:15 – 1:40	All wind and brass players	A Perry	Room 158	An exciting Jazzy group.
String Ensemble	Monday 1:15 – 1:40	All violin, viola and cello players	D Grubb	Room 159	A string group that performs classical, folk and film music.
Junior Dance Club	Monday 1:15 – 1:40	Year 7-9	Mrs Goodall	Theatre	A fun dance club for Years 7-9
Theory Club	Monday 3:30 – 4:30	Year 7-13	A Perry	Room 159	For all who want to study for music theory exams or improve knowledge of theory.
Senior Dance Club	Monday 3:30 – 4:30	Year 10-13	Mss Carnie	Theatre	Explore dance with Years 10-13
Maths Club	Monday 3:30 – 4:30	Year 7-11	Mr Price and Mr Waterhouse	Room 103	Help with Maths homework and projects
Rugby Club	Monday 3:30 – 4:30	Year 7-11	Mr Paton and Mr Kontarines	Field	Rugby for all ages and abilities.
Netball Club	Monday 3:30 – 4:30	Year 7	Misses Dix, Limbrick and Conroy	Courts	Netball club exclusively for Year 7
Italian Club	Tuesday 3:30 – 4:30	Year 7-11	Mrs Whitton	Room 34	Come and learn a new language!
Amnesty Club	Tuesday 1:15 – 1:40	Year 7-8	Mr Hamilton	HU6	Creating a student voice surrounding global human rights issues.
Samba Band	Tuesday 1:15 – 1:40	Year 7-13	F Williams	Room 158	A loud, fun drumming group
Man Choir	Tuesday 1:15 – 1:40	All boys	Mrs Goldup/J Abbott	Room 159	A fun choir for all boys, choose your own songs to sing! Start date tbc
Racketball Club	Tuesday 3:30 – 4:30	Girls only	Mrs Witherford	Squash Courts	Come and play this fast-paced and energetic game. Girls only.
Table tennis and Badminton	Tuesday 3:30 – 4:30	Year 7 and 9	Mr Kontarines	Sportshall	Lots of game play and learning new skills as well as the rules of the games.

Practical Club	Tuesday 3:30 – 4:30	Year 7-11	Mr Fisher	Room 11	Come and learn some new practical skills, from screwdrivers to various machines.
Brass Band	Wednesday 10:55 – 11:10	All who play brass instruments	P Holland	Room 159	A brass group that performs classical, film and folk music
Orchestra	Wednesday 1:15 – 1:40	Year 7-11	Mrs Goldup	Room 158	A full orchestra that perform lots of different types of music
Choreography Club	Wednesday 1:15 – 1:40	Year 7-11	Mrs Goodall	Theatre	Come and choreograph your own dances!
Production	Wednesday 3:15-5:15	Year 7-13	Mrs Goldup and the Performing Arts Team	Theatre	Rehearsals for The Wizard of Oz starting on 07/10/2016
Table Tennis, Badminton and Squash Club	Wednesday 3:30 – 4:30	Year 8, 10 and 11	PE Staff	Sportshall	Lots of game play and learning new skills as well as the rules of the games.
Basketball Club	Thursday 1:20 – 1:40	Year 7 and 8	Mr Collard and Year 11 helpers	Sportshall	Come and practise your skills.
Mastermind Club	Thursday 1:20 – 1:40	Year 7-11	Mr Fisher	Room 11	Come and give your brain a good work out!
Chamber Choir	Thursday 1:15 – 2:15	Year 7-13	Mrs Goldup	Room 158	A 3 part choir that enjoys singing classical and more unusual music
JMHS Choir	Friday 1:15 – 1:40	Year 7-13	Mrs Goldup	Room 158	A fun choir that chooses their own pop music or songs from shows to perform
Senior Choir	Friday 1:15 – 1:40	Year 10-13	Led by VIth Form Students	Room 159	A choir led by sixth form
Running Club	Friday 3:30 – 4:15	Year 7-13	PE Staff	Field	Come and improve your general fitness and wellbeing. Ideal for students doing GCSE PE.

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