

# Pupil Premium (2016-17)



## Background

The Pupil Premium was introduced nationally in April 2011 in order to help schools to address the inequality in attainment between children eligible for free school meals (FSM) and their peers. The Pupil Premium is allocated to children from families who are either currently eligible for FSM or who have been eligible for FSM in the past six years (Ever 6). It is also allocated to Looked-After Children (LAC), children adopted from care, and the children of Service Personnel. Nationally, these groups of children have been identified as achieving less well compared to other student groups. The Government permits schools to decide how to use the funding but we are required to be clear as to how the funding is spent and what impact it is having on students eligible for the Pupil Premium.

**Date of most recent Pupil Premium review:** October 2016  
**Date of next review of Pupil Premium strategy:** October 2017

## Pupil Premium allocation for 2016-17

The pupil premium allocation for 2016-17 is £145,900 (£935 per Free School Meal /Ever 6 student, £1900 per LAC student, £300 per Service student). Of the current total school population in Years 7 to 11 is 735. Our Pupil Premium cohort is currently 142 students.

## Barriers faced by eligible pupils

Barriers vary according to individual circumstances but for some students the school has identified specific learning needs including literacy and numeracy, and those associated with attendance as well as access to resources which support learning.

## 2016-17 Strategies, funding, and how the impact will be measured

Strategy	Reason	Measure	Allocation
Regular whole school and faculty-level CPD with a clear focus upon developing high quality and inclusive teaching. The school is continuing to develop the TEEP model with foci including quality-first teaching, regular assessment and feedback, well-planned, challenging and engaging lessons.	Promote excellent progress for all groups of students	Pupil Premium student to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4; Progress 8)	£65,000
A rigorous whole-school assessment and feedback policy which requires formal marking and feedback of student work after every 6-8 hours of teaching. Pupil Premium students' work is priorities for enhanced feedback, and these students are focused upon during 'Review and Improve' sessions.	The school believes that high quality assessment is a strong motivator for students and it guides them in improving their understanding and ability.	Pupil Premium student to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4; Progress 8)	£2,000
Year Group Progress Managers to provide intensive academic mentoring support for Pupil Premium students alongside intensive academic mentoring from specialists e.g. SEN or EAL, and House Leaders.	More intensive academic mentoring of students where progress has been lower has previously been identified as a factor which has contributed to improved progress, attainment, attendance and engagement in learning.	Pupil Premium student to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4; Progress 8)	£31,000
Provide literacy support in English in addition to Reading Buddy support.	Some Pupil Premium students have a low reading age and this impacts upon progress in English and other subjects.	KS3 Pupil Premium students make at least expected progress in English during the academic year.	£4,000
Provide twice-weekly Year 11 Maths booster lessons for around 30 students, including Pupil Premium, with immediate follow-up intended to secure understanding.	Around 30 students were identified at the end of Year 10 as being at risk of not making expected progress in Maths during Year 11.	Supported Year 11 students attain their expected grade in the GCSE Maths examinations.	£8,500
Maximise the progress of KS3 Pupil Premium students in Maths through the provision of support classes and one-to-one and small-group support.	Each year a number of students is identified where progress in the previous year has been lower than expected.	KS3 Pupil Premium students make at least expected progress in Maths during the academic year.	£2,000
Maths after-school workshop for all Year 11 students; staffed by two Maths teachers. Students elect to come and are also directed to attend.	Students who are not enrolled on to the twice-weekly Maths booster can access support with specific areas, including current homework.	Directed students submit homework which is graded as Good or better (evidenced in Progress Checks).	£2,500
Support the progress of Pupil Premium students in Years 7 to 11	Some students find it difficult to undertake homework at	Students attend for the required number of sessions	£3,000

through the provision of a staffed after-school homework club to which Pupil Premium students are formally invited as requested by subject teachers or mentors.	home for a variety of reasons and consequently they do not complete it regularly or to the best of their ability.	(referred by teaching staff) or voluntarily.	
Employ an independent Careers Advisor to support the engagement and achievement of KS4 Pupil Premium students through high quality information, advice and guidance (IAG), and through the provision of a modified curriculum for some students which includes extended work experience.	A number of students each year are unsure as to the most appropriate post-16 destination which will support their career aspirations. A small number will benefit from experiencing the world of work before the end of Year 11.	All students progress to an appropriate post-16 destination. No JMHS students are NEET (Not in Education, Employment or Training).	£7,000
Employ an Attendance Officer to support the attendance of all students, but with a priority focus upon Pupil Premium students	The attendance of some students is consistently below the school target.	Pupil Premium student attendance to be in line with the overall school target of 97%	£8,400
Ensure that Pupil Premium student have greater access extra-curricular activities through financial assistance, including support with uniform, equipment, travel and some other school activities.	Some students do not participate in extra curricular activities due to the cost.	All PP students participate in planned whole-cohort activities and school visits which form part of the whole-school programme. Students are supported if they which to participate in optional activities including one overseas visit per school year. Funding is prioritised for students in receipt of Free School Meals (FSM).	£12,000
Dedicated time to support students with social and emotional needs	In order to promote students' wellbeing through feeling safe and happy at school, and thus encourage them to attend school.		£500
			£145,000

## Impact of Pupil Premium strategies 2015-16

The allocation of £127,800 was spent on the following;

Strategy	Impact	Allocation
<p>Year Group Progress Managers supported by Year Group Progress Leaders supporting Pupil Premium students, acting as intensive academic mentors. Intensive academic mentoring from specialists e.g. SEN or EAL, or from House Leaders in the case of Pupil Premium students with a PSP</p>	<p>Year and Pupil Premium Progress Managers mentored students intensively in relation to academic matters.</p> <p><b>Key Stage 3</b></p> <p>Percentage of student making expected or more than expected progress in Core subjects;</p> <p><b>Year 7</b> English: PP 82%; cohort 83% Maths: PP 82%; cohort 90%</p> <p><b>Year 8</b> English: PP 81%; cohort 84% Maths: PP 86% cohort 83%</p> <p><b>Year 9</b> English: PP 100%; cohort 90% Maths: PP 52%; cohort 67%</p> <p><b>Key Stage 4 – Year 11</b></p> <p><b>Levels of progress – PP (Non PP)</b></p> <p><b>English</b></p> <p>3+: 67% (88%) 4+: 48% (57%) 5+: 14% (24%)</p> <p><b>Maths</b></p> <p>3+: 57% (77%) 4+: 17% (34%) 5+: 4% (8%)</p>	<p>£52,200</p>
<p>KS3 Literacy intervention during PSHE and tutor time</p>	<p>80% of the supported students made at least 1 point of progress over the period of intervention.</p>	<p>£7,500</p>
<p>Literacy and handwriting support</p>	<p>92 students supported; average of 6-8 months progress per term</p>	<p>£3,400</p>
<p>KS4 English support during curriculum time</p>	<p>Support students all met or exceeded their target grade on coursework.</p>	<p>£7,500</p>

Fresh Start English support	17 students with the lowest reading ages were supported; 100% of students made progress. The average progress was 10.8 months.	£6,000
Maximise the progress of KS3 Pupil Premium students in English through the provision of literacy support in and Reading Buddy support.	Year 7: 82% (83% whole cohort) made expected or accelerated progress in Maths Year 8: 81% (84% whole cohort) made expected or accelerated progress in Maths Year 9: 100% (90% whole cohort) made expected or accelerated progress in Maths	£3750
Maximise the progress of KS3 Pupil Premium students in Maths through the provision of support classes and one-to-one and small-group support.	Year 7: 82% (90% whole cohort) made expected or accelerated progress in Maths Year 8: 86% (83% whole cohort) made expected or accelerated progress in Maths Year 9: 52% (67% whole cohort) made expected or accelerated progress in Maths	£3500
Year 8 Intensive Numeracy support	Of the students involved, 50% are now making expected or accelerated progress. 100% of the students involved made expected progress in Year 8.	£3,200
KS4 one-to-one and small-group Maths support	Most middle and upper ability supported students met or exceeded their projected grade (Year 10) or actual grade (Year 11). A number of lower ability students did not meet their target grade but improved upon earlier projected grades.	£4,800
Bridge Builders mentoring programme	14 boys from Years 9 to 11 were supported by trained mentors provided by the Bridge Builders charity.  In all cases except one, attendance was in line with the school target.  Year 9 students made most improvement (average +0.64 grade)  Year 10 students have improved upon the previous year (average +0.40 grade)  Year 11 students; only one of the four Year 11 boys who were mentored achieved expected grades in English and/or Maths.	£9,000
Support students with social and emotional needs in order that they feel safe and happy at school, and thus encourage them to attend school (Chill and Chat)	Student feedback was positive. Attendance in most cases was maintained or improved.	£1,000

<p>Early IAG from Careers Advisor</p>	<p>In all but a small number of cases students were formally interviewed at least twice and the schools Careers Advisor recorded the students' intentions for post-16 study and monitored these in relation to expected grade outcomes. Where projections were unlikely to enable a student to study their intended programme, guidance was offered and those students were directly supported with identifying and applying for a post-16 course.</p>	<p>£7355</p>
<p>Maximise the progress of Pupil Premium students in Years 7 to 11 through the provision of a staffed after-school homework club to which Pupil Premium students are formally invited as requested by subject teachers or mentors.</p>	<p>Over 40 different students attended homework support at least once during the year. Around 15 of these were Pupil Premium students</p>	<p>£5,000</p>
<p>Ensure that Pupil Premium student have equal access to school including sporting, cultural and other extra-curricular opportunities through financial assistance for uniform, equipment, travel and school activities.</p>	<p>All PP students were supported in attending planned extra-curricular activities. Around 70 students were supported with optional activities including foreign visits, and uniform and equipment.</p>	<p>£9,870</p>
<p>Regular tracking and analysis of Pupil Premium student progress, and close attendance monitoring</p>	<p>Non-Pupil Premium attendance 96.5% Pupil Premium-attendance; 94.2%</p> <p>Pupil Premium Progress Leaders, alongside the school attendance officer, worked with key students where the attendance was of concern. Two students had intermittent attendance and a systematic approach was adopted which included contact with the parents, and support for the students to encourage and maintain attendance.</p> <p>The Pupil Premium school overall attendance figure was below the figure for non-Pupil Premium students. The previous year's figure was 93.19% however and this, therefore, represents an improvement.</p>	<p>£1,950</p>

**Management and accountability** - The Leadership Team and Governor with responsibility for Pupil Premium will monitor and review the effectiveness of the Pupil Premium strategies termly.