



John Masefield High School is an exciting place. Our students are friendly, positive and keen to learn. We aim to be inclusive by enabling every student, whatever their talents or abilities, to have the chance to succeed and to enjoy learning. We expect all our students to be conscientious, considerate and co-operative and they respond by actively contributing to help make JMHS 'the best place to be and the best place to learn'.

Our key aims are:

- *To provide excellent and enjoyable learning for all.*
- *To enable each student to achieve his or her personal best.*
- *To build a community where we all support each other.*

To achieve excellent learning, we have built our curriculum around strong provision in English, Mathematics and Science ensuring every student is challenged and supported in improving their knowledge, skills and understanding. However we are also aware that young people are motivated by success and by areas of learning they particularly enjoy. We have therefore developed high quality academic and practical courses alongside many extra-curricular activities in the arts, humanities, languages, technology and sport.

We have particular strengths in English, the Sciences and Mathematics, Humanities (History, Geography and Psychology) and Languages with impressive GCSE results, high numbers of students studying Advanced level subjects and many of them gaining places to study these subjects at Russell Group universities.

Practical courses, especially catering, sport, ICT, the Arts and product design are also successful and hugely enjoyed. JMHS is fast gaining a reputation as a centre of excellence for the arts.

Our orchestras, choirs, ensembles and bands have performed superbly at the Herefordshire Performing Arts Festival for the past three years, gaining more awards than any other school. Our annual school productions are consistently brilliant and there are many arts based clubs and activities for students to enjoy.

Our sports teams (hockey, rugby, football, cricket and netball) are some of the strongest in the county and there is a varied and exciting enrichment programme in sport. Many Year 11 and Sixth Form students are completing the Duke of Edinburgh Award Scheme.

We are determined to help each student in the school to achieve his or her personal best. For this reason all students joining the school are placed in a house tutor group with a tutor who acts as their academic mentor, supporter and guide.

Our House system succeeds in creating a sense of pride, belonging and healthy competition and students have the opportunity to take part in events as diverse as

cooking, making scientific models, dance, singing, sport, chess, art, maths and spelling as well as fund raising events for their chosen charities.

As a Performing Arts College we regularly organise evening concerts, arts showcases and trips to the theatre for students.

Exam results are consistently high with students of all abilities making very good progress. The recent statistics are as follows:

- *In 2016 66% of students achieved five or more A\*-C GCSE grades, including both English and Maths. We also had 40% of students achieving the EBacc, one of the best results in the region for the second successive year.*
- *In all of the measures OFSTED use, students joining JMHS with broadly average ability have achieved significantly above the national average by Year 11.*
- *JMHS has achieved National SSAT awards for outstanding progress. We have also won Pupil Premium awards for helping disadvantaged students make excellent progress.*
- *The average point score per entry achieved at A-level in 2015 and 2016 was the second highest of all state schools in Herefordshire and Worcestershire.*

These facts and figures demonstrate high academic achievement, but the ethos of JMHS, the care, dedication and enthusiasm of our staff is even more impressive.

I very much hope you will choose to visit our school to find out for yourself what makes JMHS a great place to learn.



Andrew Evans  
Headteacher

March 2017