

## JMHS Analysis of Performance 2015-16

### Section I

#### Attainment 8 and Progress 8

| KPI   | 2016  | National Average | Comment   |
|---|-------|------------------|---|
| a. Attainment 8                               | 52.3  | 49.3             | Overall JMHS students achieved slightly above the national average of 49.3 points. Able students achieved higher than the national average for able students whilst less able and middle ability students achieved scores in line with national averages for their ability group.   |
| b. Progress 8 overall score for all students  | -0.01 | 0.00             | Overall students achieved in line with national averages. This was below the 2015 and 2014 progress 8 scores which were significantly above average. Overall high ability students achieved above expectations but lower and middle ability students achieved less well especially boys. Improving upon this is a key priority for this academic year and for the future.   |
| c. Progress 8 overall score for PP students   | -0.51 | Not available    | Disadvantaged students achieved just over 0.5 grades below their more advantaged peers in the 2016 GCSE results. This was a very disappointing outcome. The strategy for maximising progress for disadvantaged students has been evaluated and wide ranging improvements have been put in place to improve progress of disadvantaged students especially middle ability boys in lessons and to ensure more effective intervention programmes where these are needed |
| d. Progress 8 overall score for SEND students | -0.43 | Not available    | Overall SEND students achieved almost 0.5 grades below expectation. This was a disappointing result. More detailed analysis indicates that SEND students achieved better in mathematics and science than in other subjects. We are now using the strategies employed in Science in maths across the curriculum to accelerate progress of SEND students  |
| e. Progress 8 for English                     | +0.16 | 0                | Overall students made slightly better progress in English than students across England and Wales. Higher ability students achieved particularly well finishing on average almost half a grade above expectation. Disadvantaged students and those with SEND made less progress in English than their peers. These issues are being addressed with additional help for these groups of students  |
| f. Progress 8 for Mathematics                 | -0.01 | 0                | Overall students achieved progress in line with national averages in mathematics in 2016. This was a disappointing result for the mathematics faculty who have put changes in place to accelerate progress in 2017  |
| g. Progress 8 EBacc element                   | +0.29 | 0                | Overall students achieved above expectations in the E-Bacc subject areas of science, languages and humanities with particularly strong results for languages and biology, chemistry and physics. Students achieved below expectation in Geography where there is a thorough and robust improvement plan now in place  |
| h. Progress 8 Open Element                    | -0.39 | 0                | Students achieved below expectation in the open element of progress 8, particularly disadvantaged students. Students particularly underachieved in Business and ICT. A plan to improve leadership and management, teaching and progress in these subjects had been implemented and improvements are being made  |

## Section II

### GCSE Results

| KPI   | 2016 Result | National Average | Comment  |
|---|-------------|------------------|--|
| a. % of all students achieving grade 4 (C) or higher in English and Maths     | 66%         | 60%              | The proportion of students achieving c grades or higher in English and maths was slightly above the national average   |
| b. % of disadvantaged students achieving grade C or higher in English & Maths | 55%         | NA               | Slightly fewer disadvantaged students achieved C grades in English and mathematics when compared to their more advantaged peers  |
| c. % of all students achieving the EBacc                                      | 39%         | 22%              | The percentage of JMHS students achieving good passes in English, maths, two sciences, a language and either geography or history was well above the national average                                |
| d. % of disadvantaged students achieving the EBacc                            | 23%         | NA               | The percentage of disadvantaged JMHS students achieving good passes in English, maths, two sciences, a language and either geography or history was just above the national average for all subjects |
| e. % remaining in employment/full time education                              | 96%         | 95%              | The proportion of JMHS students is above the national average  |

## Section III

### Attendance

| KPI                     | 2016 Result | National Average | Comment   |
|-------------------------|-------------|------------------|---|
| a. % attendance overall | 96.5%       | 95.1%            | Attendance at JMHS is well above the national average   |
| b. % attendance FSM     | 93.7%       | NA               | Disadvantaged students have less good attendance. We are working to address this  |
| c. % attendance SEND    | 94.9%       | NA               | SEND students have similar attendance to all students nationally but less good attendance than JMHS students without a Special Educational Need |

|                                   |       |       |   |
|-----------------------------------|-------|-------|---|
| d. % persistent absentees overall | 7.1%  | 12.4% | The number of students with attendance below 90% for the academic year 2015-6 was close to half the national average                            |
| e. % persistent absentees FSM     | 21.2% | NA    | The proportion of disadvantaged students with attendance below 90% is too high. Reducing this proportion is an important priority for JMHS      |
| f. % persistent absentees SEND    | 13.6% | NA    | SEND students have similar attendance to all students nationally but less good attendance than JMHS students without a Special Educational Need |

## Section IV

### Learning Standards

| KPI                               | 2016 Result | Comment  |
|-----------------------------------|-------------|--|
| a. Care and concentration overall | 5.87        | For all students the average grade recorded on school reports for care and concentration for all students was 'very good' indicating consistently good attitudes to learning |
| b. Care and concentration PP      | 5.51        | For disadvantaged students the average grade for care and concentration in class was between good and very good  |
| c. Homework overall               | 5.61        | For disadvantaged students the average grade for care and concentration in class was between good and very good  |
| d. Homework PP                    | 5.09        | The proportion of JMHS students is above the national average  |

## Section V A-level Results

| KPI   | 2016 Result | National Average | Comment   |
|---|-------------|------------------|---|
| a. Average A-level progress score           | +0.02       | 0.00             | JMHS students' progress was slightly above the national average   |
| b. % achieving AAB in facilitating subjects | 24.2%       | 17%              | The proportion of students achieving at Least AAB for the most challenging A-Level subjects at JMHS was above the national average for the third consecutive year |
| c. Grade and points for best 3 A-levels     | 35.15 (B-)  | 34.17 (C+)       | JMHS students' average point score for their best three A-Levels was slightly above the national average  |
| d. Applied general qualifications progress  | -0.46       | 0.00             | JMHS students taking vocational qualifications made less progress than similar students did nationally  |

|   |                        |                        |  |
|---|------------------------|------------------------|--|
| e. Applied general qualification average grade  | 34.57<br>(Distinction) | 34.69<br>(Distinction) | JMHS students' average point score for vocational qualifications was in line with the national average |
| f. Students staying in education/employment two terms after completion of 16-18 study | 89%                    | 88%                    | The proportion of JMHS students is above the national average  |