



Welcome to Year 8 information evening





Theatre

635pm: Achieving success in Y8 with Mr Evans

650pm: Supporting your son or daughter in English with Mrs Davies

655pm: Supporting your son or daughter in mathematics and science with Mr Evans

Sportshall

705pm: The options process with Mr Collard

720pm: Enrichment activities with Mr Kontarines

730pm: Departure or an opportunity to ask individual questions





Connect Commit Contribute Create Care Concentrate Co-operate





L1: Concentrate

Have I done all I can to focus fully on my work?



L2: Care

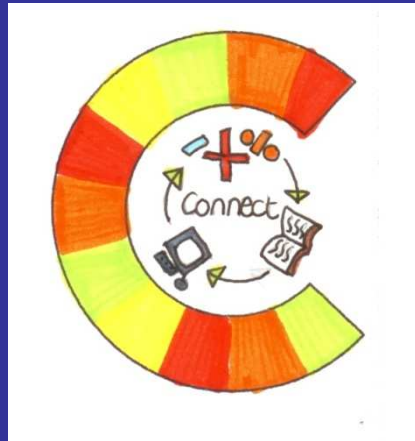
Have I made sure that I have produced my best possible work in every way?



L3: Co-operate

Have I worked co-operatively with others as part of a team?



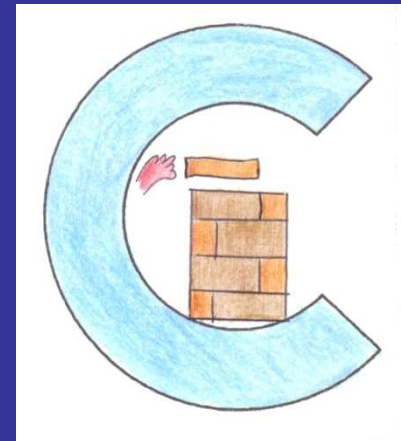


L4: Connect

Have I used any skills from other subjects, eg Maths, ICT or English?

L5: Contribute

Have I participated well in my lessons?



L6: Create

Have I used my creativity and initiative to achieve well and improve my learning?





L7: Commit

Do I know where I am now with my learning, where I am going and how I am going to get there?





Achievement Award



Area		
Attendance and Punctuality	Excellent attendance	No lates
Learning	Very good or better Progress checks	Progress targets achieved
Contribution	School events	Charity fundraising
Behaviour	No detentions	Uniform and equipment
Rewards	House points	Postcards or respect nominations





JMHS Curriculum- Y8



English	4 hours
Maths	4 hours
Science	3 hours
Arts	3 hours
Humanities	3 hours
Languages	3 or 4 hours
PE	2 hours
Technology	3 hours
PSHE	1 hour





Homework

Day	Subjects
Monday	Science
Tuesday	French & German
Wednesday	English
Thursday	Maths
Friday	Other





Mr Evans' Top Tips for Revision

1. Revise as you go along
2. Cover all topics
3. Make notes & draw diagrams
4. Use revision cards
5. Do timed practice questions



English at John Masefield High School

A word cloud featuring various English-related terms. The most prominent word is 'alliteration' in a large, dark green font. Other significant words include 'poetry', 'Shakespeare', 'listening', 'metaphor', 'rhyme', 'assonance', 'personification', 'creative', 'grammar', 'adjectives', 'nouns', 'verbs', 'onomatopoeia', 'writing', 'novel', 'simile', 'spelling', 'reading', 'ENGLISH', 'review', 'drama', 'imaginative', 'speaking', 'improve', 'writing', 'novel', 'simile', 'spelling'. The words are arranged in a dynamic, overlapping layout with different colors and orientations.

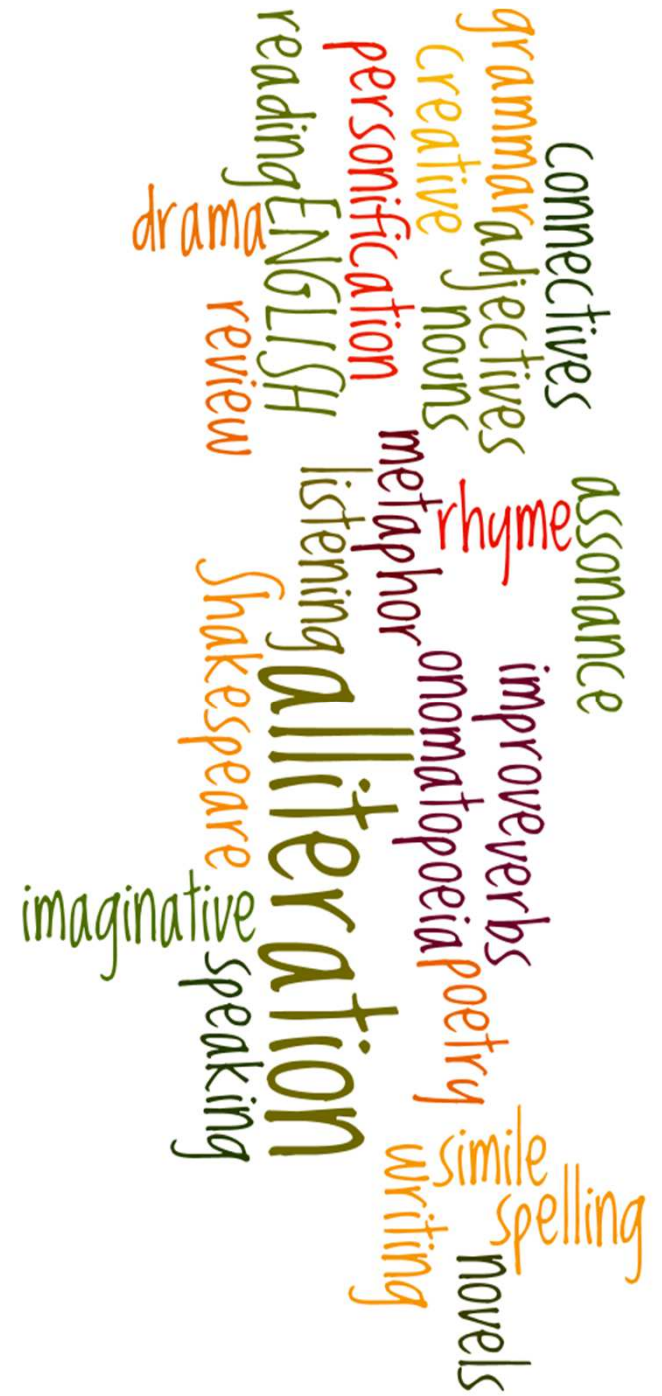
What will my child study during this academic year?

Three broad themes:

War and Peace

Childhood

Journeys



Homework:

Weekly spellings
ARP Reading
Task from booklet

Year 8

JMHS

English Homework
Booklet

Name:

Tutor group.....



Task 1 – Punctuation Revision

Q1

Read the following statements and copy the ones that are TRUE into your green books:

- You can use a semicolon to join two complete sentences.
- Semicolons should be used if the second sentence explains the first.
- Colons and semicolons do exactly the same job.
- A semicolon can be used to separate items in a list.
- Semicolons can be used to introduce a list.
- Semicolons are used to join sentences of equal importance.

Q2

Rewrite the following sentences, adding apostrophes where needed:

- I've got Jamie's trainers in my bag, but I can't give them back yet.
- Were on Marcus team, but he's not as good as the other team captains.
- I'm not sure I'd like the job she's just been offered.

Q3

Rewrite the following, adding speech marks and other punctuation where needed:

- Will you look after my bag whilst I go and order our meal asked together.
- Mr Burns interrupted to ask if we had completed all the questions.
- You're so annoying exclaimed my sister.
- I'm going to the shop said Aaron I need some chocolate.

Extension 1

Below is a poem written by Siegfried Sassoon during the First World War. In it, he condemns what he sees as the incompetence and callous indifference of the staff officers (scarlet Majors) who gave orders while they remained at a safe distance from the front line.

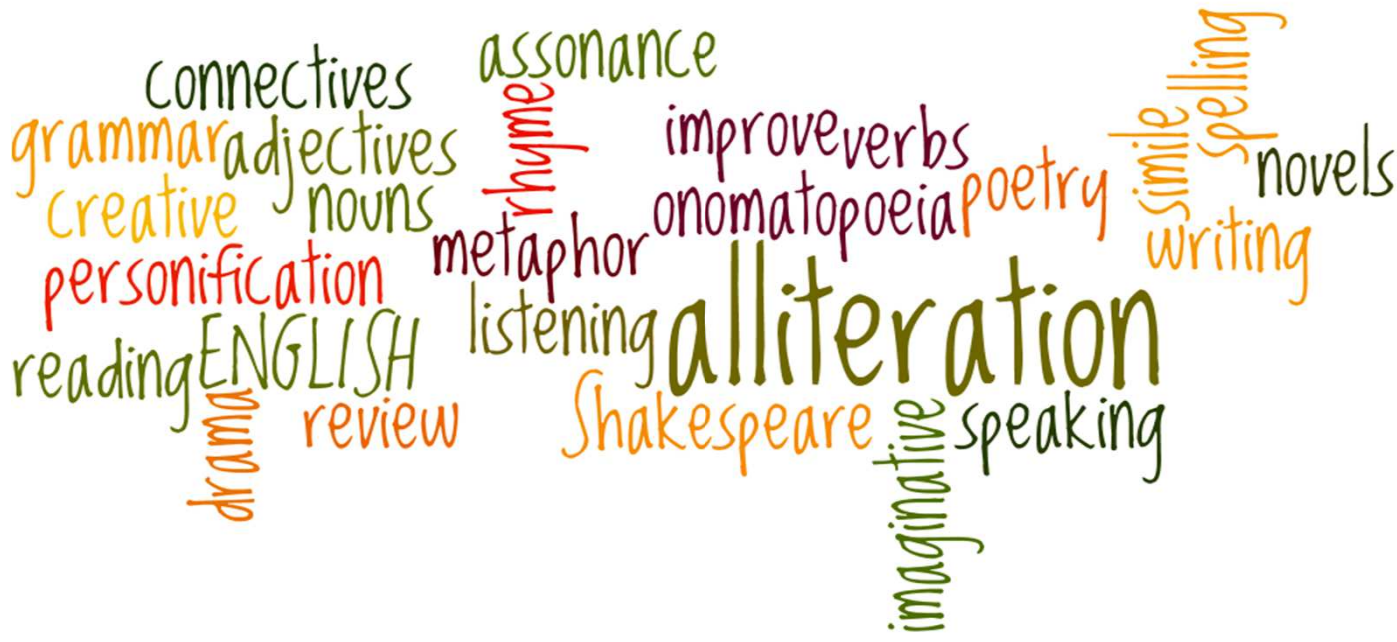
- Write definitions for the words underlined in the explanation above.
- Learn this poem by heart. Be ready to recite it in class.

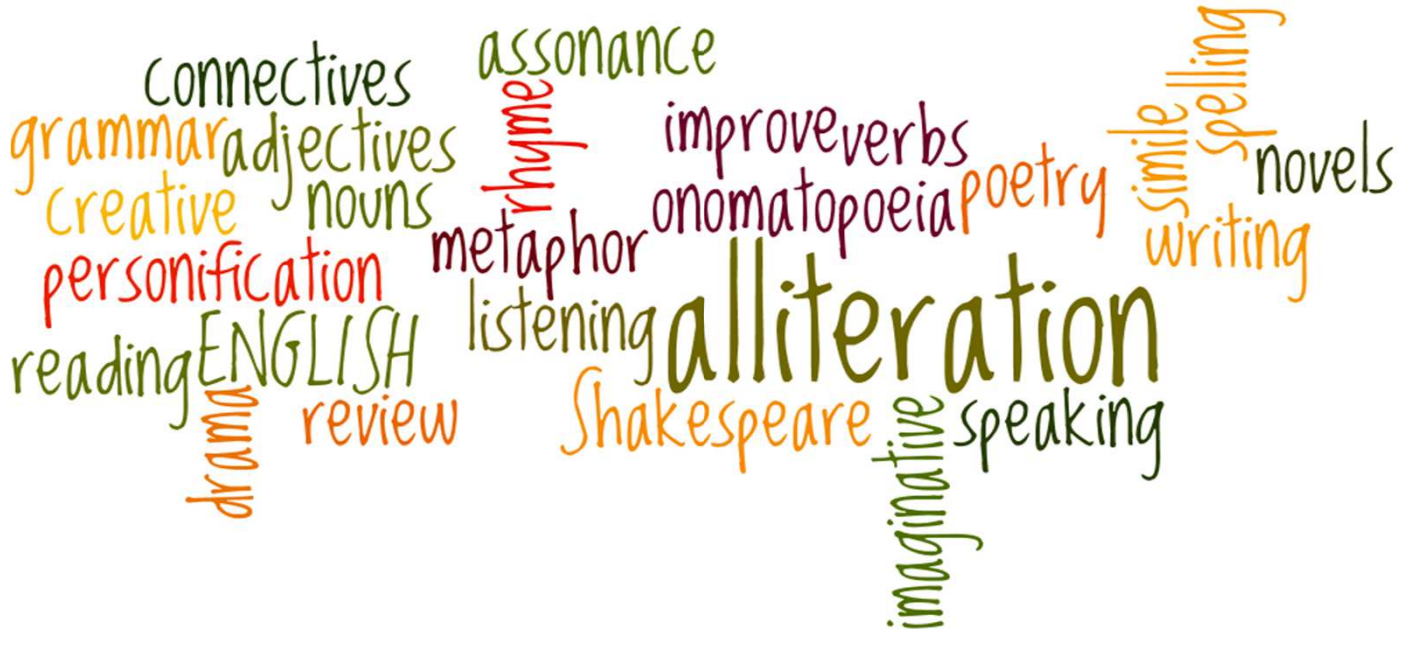
Basic Details

If I were fierce, and bold, and stout of breath,
I'd live with scarlet Majors at the rear,
And speed them forward up the line to death.
You'd see me with my stuffy proboscis face,
Quelling and guffing in the best hotel,
Reading the Ball of Honour, 'For young ones,'
'I'd say—'I used to know his father well;
You, we've lost heavily in this last campaign.'
And when the war is done and youth stone dead,
I'd toddle safely home and die—in bed.

Extension 2

- How does Sassoon use language to show his contempt for the scarlet Majors?





Week 1

Task 1 – Sentences & Spellings

In your green homework book write a separate sentence for each of the words on this from either group 1 or group 2. Week 1 words on page 96 of your planners. For example: I can't come to football practice this week.

Make sure every sentence starts with a capital letter and ends with a full stop.

You will need to learn how to spell every word on this week's list for a test on Monday.

Task 2 – Punctuation

Q1

Rewrite the following sentences, adding apostrophes where needed:

- a) I've got Jem's trainers in my bag, but I can't give them back yet.
- b) Were on Marcus's team, but he's not as good as the other team captains.
- c) I'm not sure I'd like the job she's just been offered.

Q2

Rewrite the following, adding speech marks and other punctuation where needed:

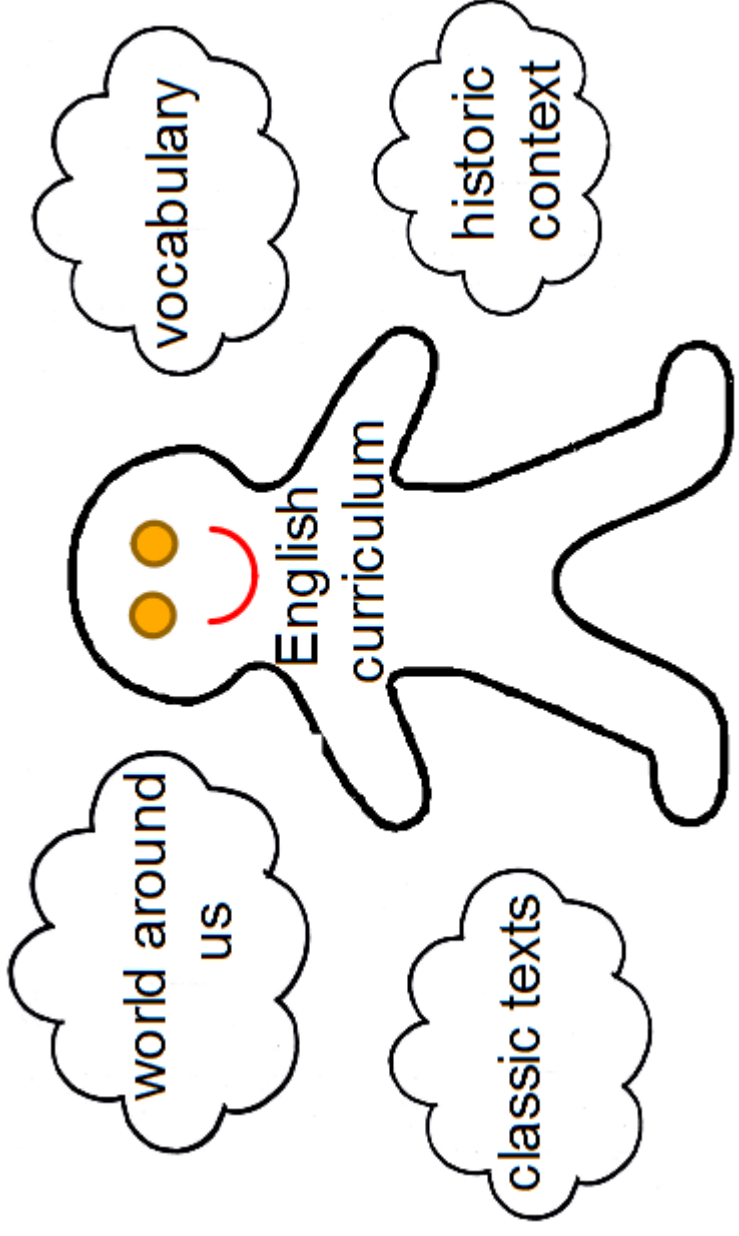
- a) Will you look after my bag whilst I go and order our meal asked Heather.
- b) Mr Burns interrupted to ask if we had completed all the questions.
- c) You're so annoying exclaimed my sister.
- d) I'm going to the shop said Aaron I need some chocolate.

Extension

Read the following statements and copy the ones that are TRUE into your green books:

- e) You can use a semicolon to join two complete sentences.
- f) Semicolons should be used if the second sentence explains the first.
- g) Colons and semicolons do exactly the same job.
- h) A semicolon can be used to separate items in a list.
- i) Semicolons can be used to introduce a list.
- j) Semicolons are used to join sentences of equal importance.

connectives
 grammar
 creative
 personification
 reading
 drama
 adjectives
 nouns
 metaphor
 listening
 review
 assonance
 rhyme
 improve
 verbs
 onomatopoeia
 poetry
 simile
 spelling
 novels
 writing
alliteration
 Shakespeare
 imaginative
 speaking



START: Copy and complete as much of the word graphic as you can. GREEN then BLUE then PURPLE.



BACK TO THE ROOTS:
From the Latin
INTEGER meaning
WHOLE or **COMPLETE**.



Suffix: ion (action or process)

Use in a sentence:
The integration of cultures in South America is very enriching.

New word:

Integration
(n)

Related words:

Integer - A whole number – not a fraction

Integral – Something that is necessary in order to make a whole / essential

Integrity – To have integrity is to be wholly trustworthy

Disintegrate – To break down from a whole into parts

Entirety – The whole of something

Draw an image to represent this word.



Meaning: The bringing together or unison of things into a whole

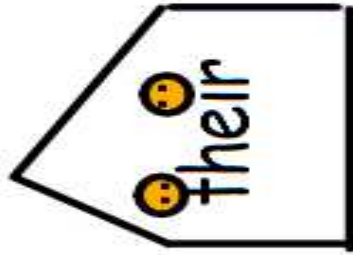
What do I already know about this word?

How will you remember this word?

**What action could you use?
When could you use it again?**

There, Their and They're

there ↪



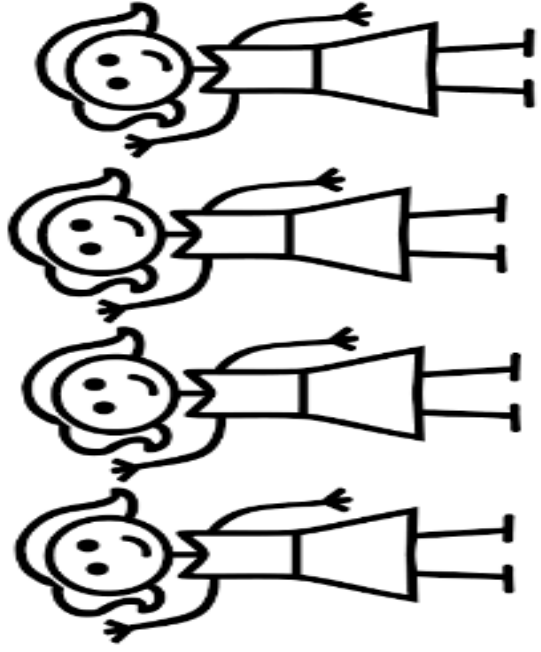
connectives
grammar
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 speaking

Why do you have a problem with a woman and not with a man?



woman



women

English at John Masefield High School



Mr Williams – Assistant Head

Mrs Davies – Head of Faculty

Mr Elliott – Assistant Head of Faculty i.c. KS3

Miss Baker – Assistant Head of Faculty i.c. literacy

andrew.elliott@jmhs.hereford.sch.uk

jenny.davies@jmhs.hereford.sch.uk

Mathematics at JMHS

- Arithmetic
- Algebra
- Geometry
- Statistics
- Real life problem solving
- Mathematical reasoning

Homework and assessment

- **Week one-** my maths task- marked automatically
- **Week two-** teacher marked task consisting of Preview, consolidation and review
- Formal test at end of each half term
- End of year exam

Top tips for students in maths

- Learn as you go along- use revision cards to summarise
- Use mymaths to review, revise and test yourself
- Always show full method and working out
- Explain your reasoning

Top tip for parents & carers to support success in maths

Discuss real life maths problems

- Cooking- ingredients
- Decorating and DIY
- Costing a day trip or as holiday
- Using train or bus times
- Planning the family budget
- Shopping best value- how to save money
- Mortgage or rent how much does it cost over a year

Science- Autumn Term

- Food and digestion
- Elements and compounds
- Heating and cooling

- One assessed homework per topic per term
- End of term test

Top tips for students in Science

- Use topic summaries in purple books
- Respond to feedback on assessed homework
- Revise as you go along

Top tip for parents

Develop curiosity and a love of science eg through provocative questions

- What do we need different foods for?
- Why is winter cooler than summer?
- Why do they grit the roads in winter?
- How do we know humans evolved from apes?
- Why is there life on Earth but not on Venus?
- We are made of stardust- is this true, how do we know?