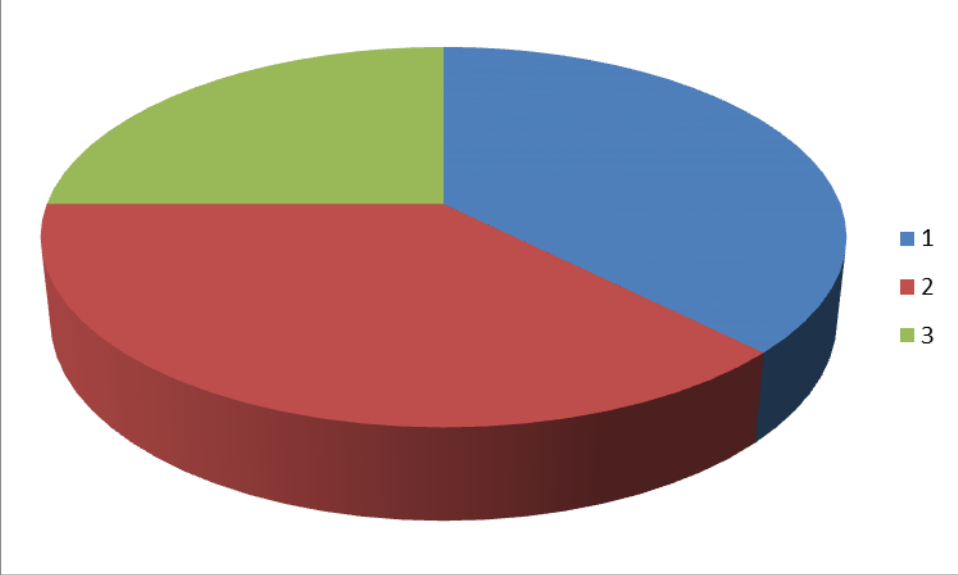


GEOGRAPHY (GCSE)

GEOGRAPHY GCSE	<i>Edexcel SPEC B</i>
	<p>Paper 1: Global Geographical Issues 37.5%- Multiple choice, short-answer, graphical and extended answer questions. Calculations</p> <p>Paper 2: UK Geographical Issues 37.5% - Multiple choice, short-answer, graphical and extended answer questions. Calculations.</p> <p>Paper 3: People and Environment Issues (Making Geographical Decision) 25%- Students are given a resource booklet. Questions are geared towards interpretation of the resources.</p>
SUCCESS TIPS	
<ul style="list-style-type: none"> Remain up to date with local national and global events such as natural disasters, climate change and economic changes, i.e. the global recession, housing crisis, spending cuts, employment change etc. When questions include maps, graphs or photographs REFER DIRECTLY to them, for example use specific data from a graph. Keep a glossary or list of REAL LIFE case studies and refer to them in answers even if not asked directly to do so. This is useful if you can't remember the ones you learnt. Get used to using basic Geographical VOCABULARY in all questions for example using the word 'rural' instead of countryside, 'location' instead of place. In longer exam answers make sure you have a balance of views and facts for example not all advantages but disadvantages as well. Examiners credit EVALUATION. Get used to describing factors and effects as either SOCIAL, ECONOMIC or ENVIRONMENTAL. Use the following websites to support your revision: <ul style="list-style-type: none"> www.bbc.co.uk/schools/gcsebitesize/geography/ (General revision by topic) www.s-cool.co.uk/topic_index.asp?subject_id=20&d=0 (General revision by topic) www.gatm.org.uk/ (Useful downloadable movies to aid revision) www.bbc.co.uk/learningzone/clips/ (Useful place to search video clips to aid revision) Furthermore, there are past papers, mark schemes and examiners reports to practice with in the lead up to examinations. They have been created to cover all aspects of the course and every case study. 	

Overall Grade Boundaries (Total Raw Marks)

A*	A	B	C	D	E	F	G
360	320	280	240	200	160	120	80

Unitised grade boundaries - same for all four units:

Unit grade	*A	A	B	C	D	E	F	G
Maximum uniform mark = 100	90	80	70	60	50	40	30	20

UNIT	CONTENT	ASSESSMENT
<p>Unit 1: Global Geographical Issues</p>	<p>Topic 1: Hazardous Earth <u>Tectonics</u>: Earthquakes/volcanoes/tsunami's - what causes them? What are the effects? Can we protect ourselves? <u>Climate and Change</u>: How has the earth's climate changed over time? Is there evidence? What does the future hold? Topic 2: Development Dynamics <u>Globalisation</u>: How is the world becoming a closer/inter-connected place? Who are the key players? Who wins/loses? <u>Development</u>: How has the world developed in different ways in different places? Can the gap be closed? <u>Population</u>: Growth patterns, changes and problems. What is being done to control it and monitor the issues? Topic 3: Challenges of an Urbanising World <u>The challenges of the urban world</u> - How have cities grown and what challenges do they create? How can these problems be managed?</p>	<p>1 HR and 20 MINUTE WRITTEN EXAMINATION (37.5%)</p>
<p>Unit 2: UK Geographical Issues</p>	<p>Topic 4: The UK's Evolving Landscape Landscapes from the past: How has the land been shaped? How do rocks differ? River Processes: An amazing force of nature that has shaped the land. Wonderful landscapes but costly flooding. Topic 5: The UK's evolving Human Landscape <u>Changing settlements in the UK</u> - How and why are settlements changing? How easy is it to manage the demand for high quality housing? Dynamic cities and the regeneration of places. <u>Population and Migration</u>: Growth patterns, changes and problems. What is being done to control it and monitor the issues? Topic 6: Geographical Investigations <u>Human Fieldwork Research and Methods</u>: How and why has Hereford changed? What are the impacts of these changes? <u>Physical Fieldwork Research and Methods</u>: How are the river pressures being managed in Herefordshire? How likely is flooding? What can be done to manage flooding episodes?</p>	<p>1 HR AND 30 MINUTE WRITTEN EXAMINATION (37.5%)</p>
<p>Unit 3: People and the Environment-Making Geographical Decisions</p>	<p>Topic 7: People and the Biosphere <u>Battle for the Biosphere</u>: What are ecosystems? Why are they fragile? What are we doing to them? Can we save them? <u>Forests under Threat</u>: What are the threats to tropical rainforests? How can we provide a sustainable future for our forests? <u>Consuming Energy Resources</u>: Why do we consume resources so neglectfully? What problems does this cause? Solutions? Topic 10: Decision Making The resource booklet is given in the exam and is based on a concept already studied. Students evaluate options based on sustainable principles. The paper ASSESSES student's ability to MAKE and JUSTIFY DECISIONS based on MATERIALS PROVIDED about a THEME. It includes the pressures (conflicts), stakeholders and options that are involved in decision-making and are related to SUSTAINABLE DEVELOPMENT and ENVIROMENTAL ISSUES.</p>	<p>1 HR AND 30 MINUTE WRITTEN EXAMINATION (25%)</p>