



# Year 7 Information Evening

*Thursday 13 September 2018*

**Excellent and enjoyable learning for all**



# This evening provides information about

- Achieving excellent and enjoyable learning
- Assessment, curriculum and homework
- Strategies to make excellent progress in maths and English



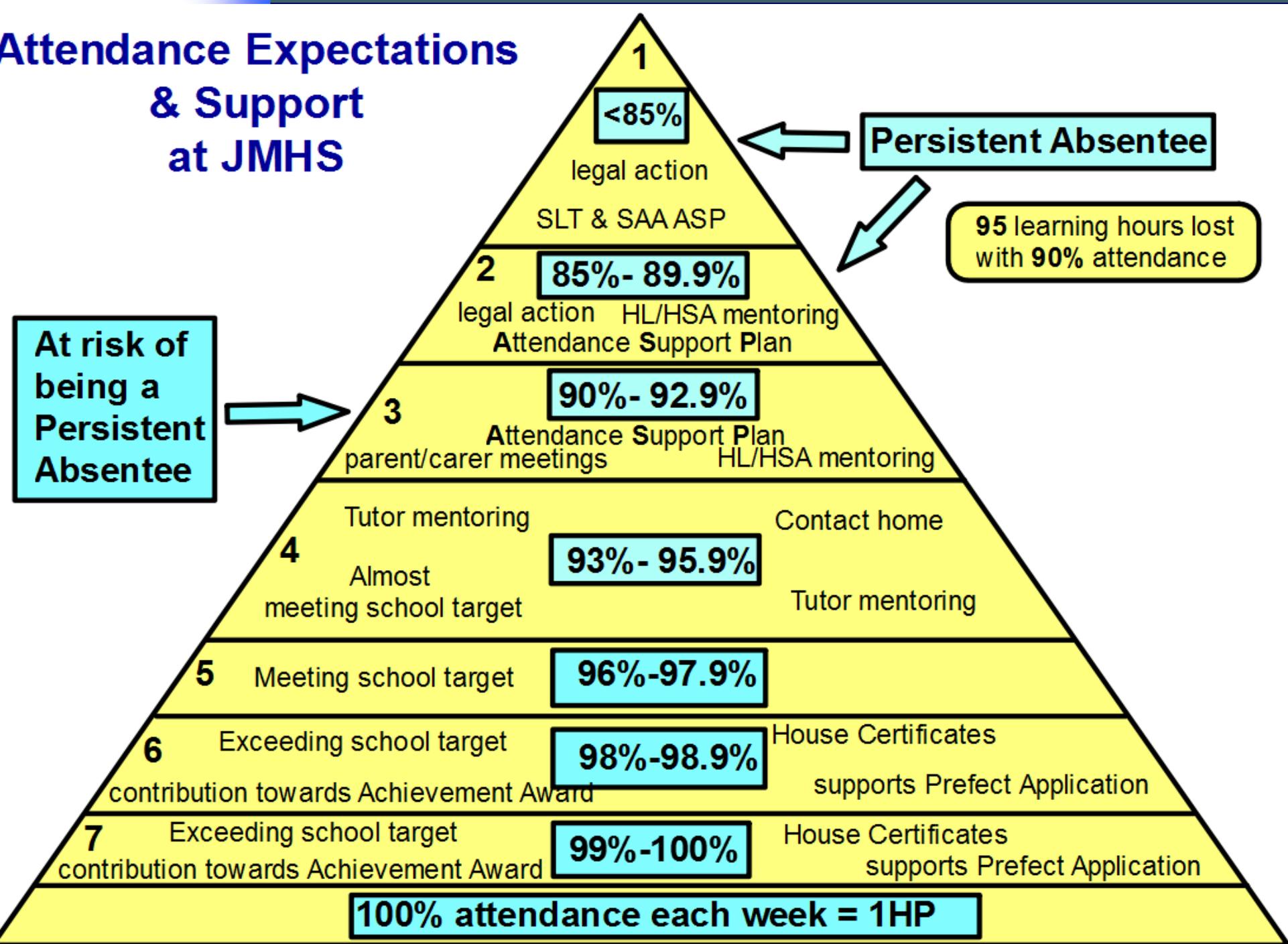
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## **Classroom Rules**

- 1. Arrive promptly and sit in designated seat**
- 2. Have all equipment ready**
- 3. Begin tasks immediately**
- 4. Follow 10 second rule**
- 5. Complete all class and homework tasks to the best of your ability**
- 6. Present and organise your work well**
- 7. Work in silence during silent work times**
- 8. Listen quietly to the teacher**
- 9. Demonstrate respect in collaborative tasks**
- 10. Support a quiet and calm end to the lesson**

No student leaves a lesson to fill a water bottle or to run an errand.  
Students wanting the toilet will make the time up at brunch and lunch.

# Attendance Expectations & Support at JMHS





# Assessment and Reporting

Stickers on inside cover of exercise books once every 5-8 lessons

- What went well?
- What action is needed to improve?



Progress checks and reports focus on:

Care & Concentration

Contribution

Co-operation

Quality of Homework

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# What to do if you have any concerns about progress



Partnership is always the key to success



Subject specific enquiries – Teacher or Faculty Leader



General enquiries – Tutor or Mr Wyatt (Year 7 Progress Leader)

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KS3 Stage	JMHS scale	New OFQUAL scale	OFQUAL GCSE scale	KS3 Approx.
Access	1			1b
	2		G	
	3	1		2b
	4			
	5		F	3b
	6	2		
Foundation	7		E	4b
	8			
	9	3		5b
	10		D	
	11			6b
	12	4		
Intermediate	13		C	
	14			7b
	15	5		
	16			
	17		B	8b
	18	6		
Higher	19			
	20			
	21	7	A	
	22			
	23			
	24	8		
Extension	25		A*	
	26			
	27	9	A**	
	28		Level 3	
	29			
	30			



# Homework



**Suggested day to complete**

**Subject**

**Monday**

**Science**

**Tuesday**

**French**

**Wednesday**

**English**

**Thursday**

**Maths**

**Friday**

**Humanities**

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# Y7 Information Guide

- Curriculum
- Homework
- Key Dates
- PSHE
- Accelerated Reading Programme
- Key staff contact details



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# Y7 Key Dates

Date	Event
3 December	Y7 Progress Check
6 December	Y7 Parents Evening
11 January	Y7 Progress Check
1 – 17 May	Y7 Exams
14 June	Y7 Report



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# Helping your child succeed with maths

Mr David Bullock

# How to help your child with Maths...

- \* The units we study in Year 7
- \* How we teach maths at school
- \* Talking maths at home
- \* Helping with homework
- \* Assessment
- \* Books and equipment
- \* Opportunities in Maths
- \* Keeping in contact

# Year 7 Maths course

- \* Units of study
  - \* Number
  - \* Algebra
  - \* Shape, space & measure
  - \* Data handling & probability
- \* 6 ability based groups
  - 5 higher classes – students working at or above age related expectations
  - 2 support classes
- \* First term is purely focused on numeracy

# How we teach maths at school

- \* Focus on mastery of skills
- \* Variety of teaching and learning methods
  - \* Practise exercises
  - \* Practical activities and group work
  - \* Opportunities to develop reasoning
  - \* Regular consolidation and reflection on learning
  - \* Online learning resources
  - \* Games
  - \* Regular homework to help retain knowledge
  - \* Use of ICT

# How we teach maths at school

How do we find fractions of amounts?

Find the original amounts in each of these fraction sums

a)  $\frac{1}{4}$  of a = £22

e)  $\frac{3}{11}$  of e = 33miles

b)  $\frac{1}{5}$  of b = 15g

f)  $\frac{3}{7}$  of f = £27

c)  $\frac{2}{5}$  of c = 16km

g)  $\frac{5}{6}$  of g = 120ml

d)  $\frac{2}{3}$  of d = 64 litres

h)  $\frac{4}{9}$  of h = \$68

Can you find the missing fractions in these sums

a)  $\frac{?}{7}$  of 84g = 48g

c)  $\frac{2}{?}$  of 104cm = 26cm

b)  $\frac{?}{5}$  of £135 = £81

d)  $\frac{5}{?}$  of \$102 = \$30

Show that the following sum could be completed in 4 different ways  $\frac{?}{5}$  of ? = 27 . How is it possible to identify how many different ways a sum like this could be completed.

# Helping with homework

- \* Please do!
  - \* Organisation
  - \* Go back to teacher if needed with questions
  - \* Encourage independent learning
- 
- \* Username: masefield
  - \* Password: jmhs1718 or jmhs1819
  - \* Individual level passwords for recording homework scores which the students will have been told to write in their exercise book



**MyMaths.co.uk**

<http://www.mymaths.co.uk>

[Number](#)[Algebra](#)[Shape](#)[Data](#)[fSkills](#) [Search](#)

## Resources

[Library](#)[Booster Packs](#)[Statistics GCSE](#)[A Level](#)[Games](#)[Toolkit](#)

## My Portal ?

[Login](#)[Password](#)[View](#)

## Admin

[Help](#)[Contact](#)[News](#)[Documents](#)[Integrate](#)[AssessmentManager](#)

The MyMaths library contains lessons and Online Homework tasks for topics from

adding simple numbers

and

recognising shapes

to

Plotting Vectors

and

Trigonometry

Choose a topic at the top of the screen and then filter by Level or GCSE exam tier at the bottom.

Or Search for a topic using the search box on the left.

1

**Like Fractions**

These have the same denominator (bottom number).  
How can we add up the following sum?

$$\frac{1}{5} + \frac{2}{5} =$$

2

3

4

5

6

7

8

1

2

3

4

5

6

7

8



Next

CALC

OVERLAY

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Next

# Booster Packs

 **Three Boosters**

 **Four Boosters**

 **Six Boosters**

 **Ds to Cs**

 **Cs 2 Bs**

 **A 2 A Star**

 **Search**

## Resources

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**AssessmentManager**

-  Whole Numbers >
-  Negative Numbers >
-  Mental Methods >
-  Fractions >
-  Decimals >
-  Rounding >
-  Fractions, Percentages >
-  Ratio, Proportion >
-  Measures >
-  Number Patterns >
-  Formulae, Equations >
-  Area Perimeter >
-  Angles >
-  Coordinates >
-  2D and 3D Shapes >
-  Symmetry >
-  Probability >
-  Analysing Data >

The Four Booster pack is for students working at Level 3 who wish to get themselves up to Level 4.

# Assessment

To identify what stage each student is at with their learning  
and to identify how they can improve

- \* Weekly homework (particular topic)
- \* End of unit homework tasks (every 2 weeks)
- \* End of half term tests based on the work recently covered
- \* Setting reviewed termly
- \* Pupils track their own understanding

# Books and Equipment

- \* Orange books - Classwork
- \* Blue books – Homework
- \* Green books – Learning Journals
  
- \* Calculators not required in Year 7

# Other Maths Events

- \* Junior maths challenge
- \* Year 7 House maths team competition
- \* Gifted and talented workshops running throughout the year

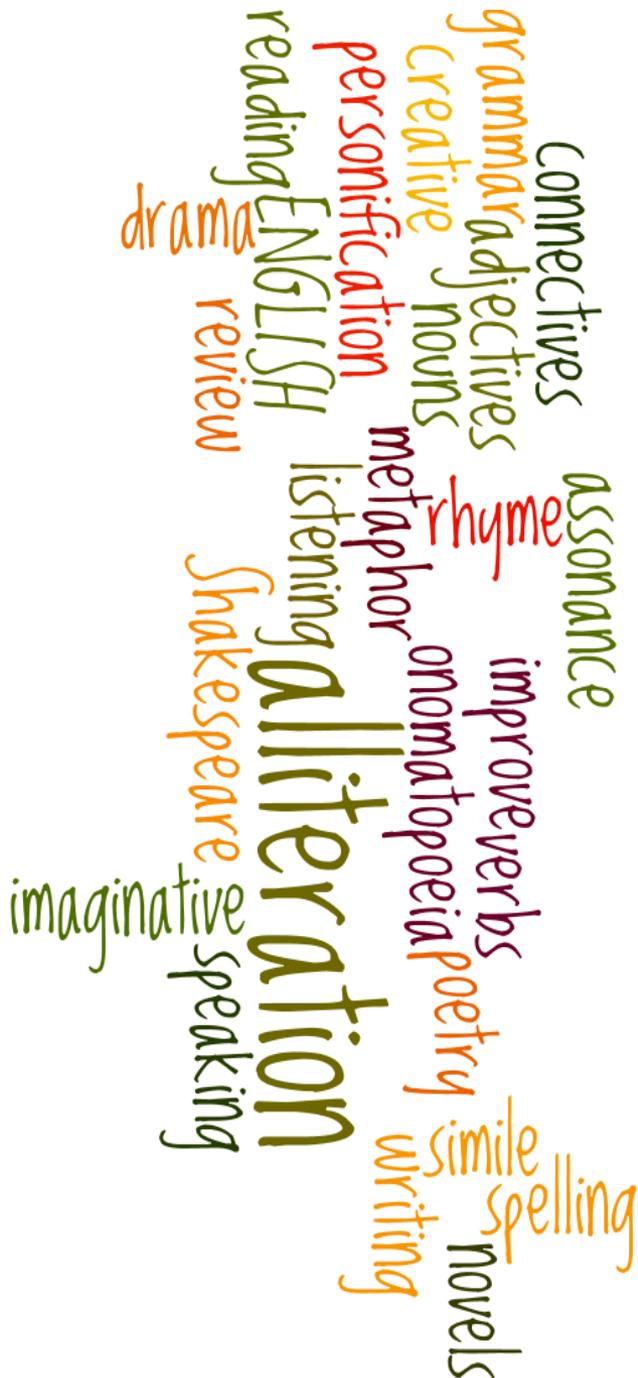
# Keeping in contact

- \* Messages in maths homework book
- \* Phone or email us
- \* [david.bullock@jmhs.hereford.sch.uk](mailto:david.bullock@jmhs.hereford.sch.uk)



How do we set  
in Year 7?

How do we assess?



What will my child study during this academic year?

Creative Writing

Persuasive and

Argumentative Writing

Modern novel and short stories

Non-fiction texts

Poetry

Shakespeare





# Cross Curricular literacy

connectives  
grammar  
adjectives  
creative  
nouns  
personification  
reading  
ENGLISH  
drama  
review  
rhyme  
assonance  
metaphor  
listening  
onomatopoeia  
poetry  
writing  
simile  
spelling  
novels  
verbs  
improve  
Shakespeare  
speaking  
imaginative  
poet

# Literacy skills

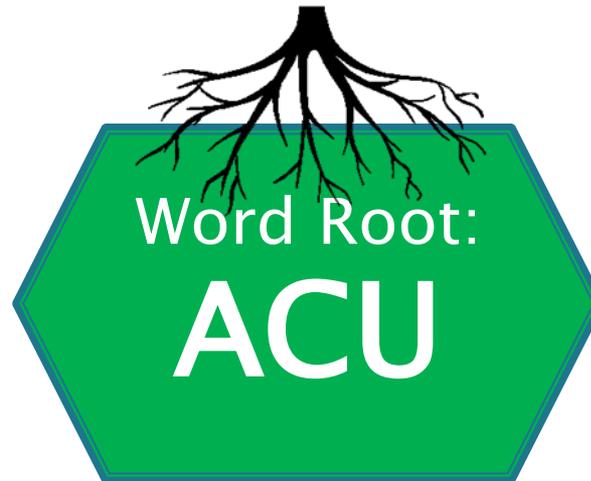


- ▶ Skim and scan
- ▶ Question
- ▶ Infer
- ▶ Summarise
- ▶ Comprehend
- ▶ Connect
- ▶ Correct
- ▶ Identify Purpose
- ▶ Visualise
- ▶ Vocabulary
- ▶ Paragraph
- ▶ Punctuate
- ▶ Connect
- ▶ Vary sentence structure
- ▶ Change tense
- ▶ Active & passive voice
- ▶ Use Synonyms
- ▶ Correct use of homophones
- ▶ Vary style for purpose

**START: Copy and complete as much of the word graphic as you can.**  
**GREEN then BLUE then PURPLE.**

**Meaning:**  
**SHARP**

How will you remember  
this root?  
What action could you  
use?  
When could you use it  
again?



**Draw an image  
to represent  
this root.**



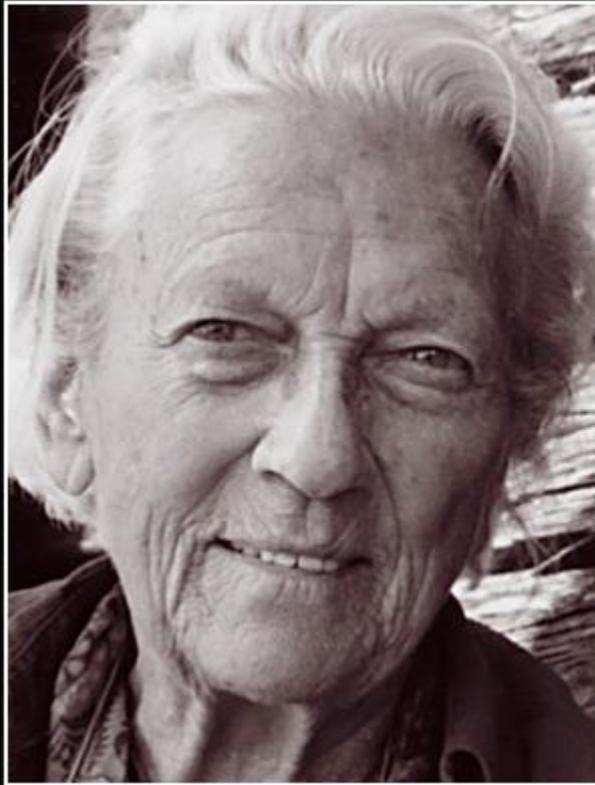
Use in a sentence:  
He was acutely  
aware of the  
problem.

RELATED WORDS:

ACUTE(adj) An acute  
danger is an intense  
danger. Someone with  
acute awareness is  
sharp and perceptive. In  
maths – an acute angle  
is an angle of less than  
90 degrees.

ACCURATE (adj)  
Accurate information is  
precise and error free.

ACUPUNCTURE (n) –  
Acupuncture is a type  
of holistic medicine  
whereby sharp needles  
are inserted into the  
skin



You do not travel if you are afraid of  
the unknown, you travel for the  
unknown, that reveals you with  
yourself.

— *Ella Maillart* —

AZ QUOTES



# Homework

15 minutes of reading  
(ARP)

Homework tasks  
focused on SPaG.

Weekly spellings –  
attached to the  
homeworks on Epraise

## Task 1 – Punctuating Sentences

Q1

Rewrite sentences a) to e) adding full stops or question marks to punctuate them correctly:

- a) Tyrone asked if the cake was tasty
- b) Are you going to Shelley's party
- c) Julian wished he was better at chess
- d) Would you like ketchup or brown sauce
- e) Adam wanted to know if the bread was mouldy

Q2

Rewrite the passage below so that capital letters and sentence endings are correct. Look out for missing full stops and capital letters and incorrect use of capital letters and punctuation marks:

My name is Beatrix. There aren't many famous people called Beatrix, but the Netherlands used to be ruled by queen Beatrix. Her reign lasted for over thirty years, until she abdicated in april 2013.

Beatrix is also the name of a famous writer that i love called Beatrix Potter. she was an english author who wrote about animals and the Countryside her most famous character is named peter rabbit – he's a rabbit that gets into lots of Trouble.

However, my favourite story about rabbits is called 'Watership Down'. People often question if a Book all about rabbits would be enjoyable? Increasingly, everyone i know thinks it's amazing. Unfortunately, it's not by Beatrix potter.

Extension 1

Q3

- a) Write a definition for the words 'reign' and 'abdicated'.
- b) Suggest a synonym for the words 'trouble', 'famous' and 'amazing'.

Extension 2

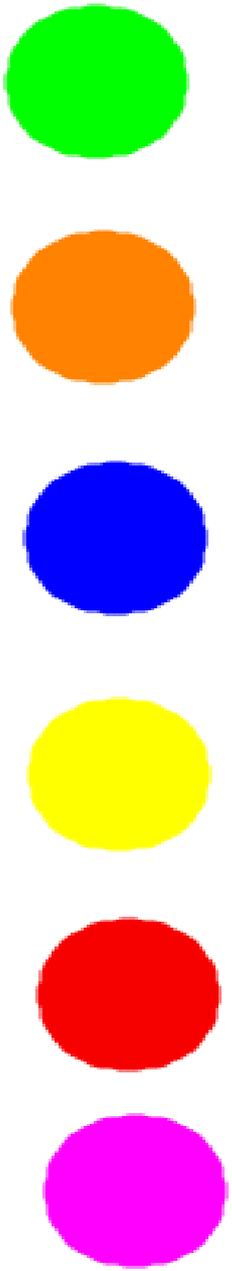
Q4

Write three similar paragraphs introducing yourself. Include at least four difficult to spell words and underline these in your work for your teacher to check.

Spellings

	Group 1		Group 2		Group 3	
Week 1	can't	o'clock	session	massive	column	lonely
	you're	you'd	lesson	possible	sequence	concentration
	you'll	won't	missile	discussion	lovely	shoulder
	you're	he's	passion	Russian	conclusion	marriage
	you'd	he'll	procession	possession	sincerely	conscience
	won't	he'd				





**0 - 1.9**  
**2 - 2.9**  
**3 - 3.9**  
**4 - 4.9**  
**5 - 5.9**  
**6 - 6+**

ZPD Range

connectives  
grammar  
creative  
personification  
reading  
drama  
adjectives  
nouns  
metaphor  
rhyme  
assonance  
improve  
verbs  
onomatopoeia  
poetry  
writing  
simile  
spelling  
novels  
aliteration  
listening  
Shakespeare  
imaginative  
speaking  
ENGLISH  
review





# Library Events

**Readings**

**Competitions**

**Book clubs**

**Themed  
weeks**

# Further Opportunities in English

**Author  
visits**

**Poetry  
Workshops**

**BBC School  
report**

