## Year 10 Information Evening

Excellent and enjoyable learning for all

### Aims of this Academic Year

- Be motivated to <u>succeed</u>
- Be informed regarding Post 16 and Careers
  - Be <u>resilient</u>
  - Access support where necessary
  - Get involved in a range of opportunities
    - BE THE BEST YOU, YOU CAN BE!



#### **Year 10 Team**

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Head of Year 10 – Miss Limbrick - <a href="mailto:chloe.limbrick@jmhs.hereford.sch.uk">chloe.limbrick@jmhs.hereford.sch.uk</a>

B10A – Miss Clayton – <a href="mailto:kay.clayton@jmhs.hereford.sch.uk">kay.clayton@jmhs.hereford.sch.uk</a>

B10B – Mr Oaten – <a href="mailto:roger.oaten@jmhs.hereford.sch.uk">roger.oaten@jmhs.hereford.sch.uk</a>

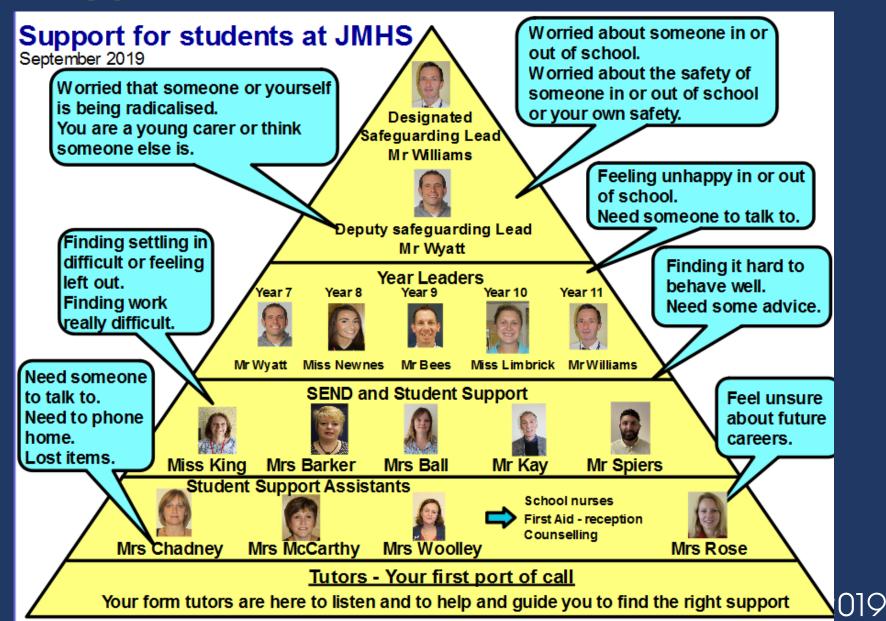
H10A – Mrs Joseph – <a href="mailto:ann.joseph@jmhs.hereford.sch.uk">ann.joseph@jmhs.hereford.sch.uk</a>

H10B – Mrs Loveridge – <a href="mailto:lisa.loveridge@jmhs.hereford.sch.uk">lisa.loveridge@jmhs.hereford.sch.uk</a>

J10A – Mr Stevenson – <a href="mailto:mark.stevenson@jmhs.hereford.sch.uk">mark.stevenson@jmhs.hereford.sch.uk</a>

M10A – Miss Iliff – <a href="mailto:joanne.iliff@jmhs.hereford.sch.uk">joanne.iliff@jmhs.hereford.sch.uk</a>
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#### Support @ JMHS for Year 10 Students



SEFIELD HI

TH FORM CES

- Homework

- Daily issues

- SEND

#### Classroom Rules

- 1. Arrive promptly and sit in designated seat
- 2. Have all equipment ready
- 3. Begin tasks immediately
- 4. Follow 10 second rule
- 5. Complete all class and homework tasks to the best of your ability
- 6. Present and organise your work well
- 7. Work in silence during silent work times
- 8. Listen quietly to the teacher
- 9. Demonstrate respect in collaborative tasks
- 10. Support a quiet and calm end to the lesson



#### JMHS Behaviour for Learning September 2019

What happens if a student doesn't follow the rules?

See S6

**S6** 

FTE

abuse or assault/sexual harrassment/repeated bullying/repeated breach of equalities/substance abuse/possession of offensive items/persistent disruption to learning

\$5(S5 Weekly Accumulation

DAY(S) WORKING IN

BEHAVIOUR RECOVERY ROOM

persistent disruption to learning/confirmed breach of equalities/ confirmed bullying/repeated truancy/non-attendance of S4

**S4** 

(S4 Weekly Accumulation)

#### AFTER SCHOOL DETENTION 3:15 - 5:00

confirmed bullying/vandalism/theft/confirmed breach of equalities/ non co-operation with a sanction/misuse of fire alarm or extinguisher/ persistent disruption to learning/truancy/smoking/vaping/inappropriate use of mobile phone

(S3 Weekly Accumulation)

#### 25 MINUTES OF WORK IN LUNCH DETENTION IN \$1

encouraging conflict with other students/abusive, threatening language or gesture to another student/use o mobile phone/ out of bounds

#### 15 MINUTES OF WORK IN LUNCH DETENTION IN \$1 or TIME/TASK DIRECTED BY FACULTIES

disres pectful language/dangerous horseplay/lateness without valid reason/inappropriate uniform/littering/chewing or eating in class/repeated S1 warning in a lesson/possession of item on confiscated list

**S1** 

#### FORMAL VERBAL WARNING FOLLOWING DISRUPTION OF LEARNING

Not following classroom rules/using inappropriate language in general conversation/phone in bag disturbing lesson, or not having key equipment e.g. book/PE uniform



Weekly Accumulated Sanctions: 0 BP's = 1HP

6-10 BP's = S3

Over 10 BP's = \$4

S5 = Decided by HOY

### Rewards

Prefect Status

Gold
Achievement Award

Celebration Evening

Arts and Sports Colours

SLT Praise Postcards following progress checks

Subject Praise Postcards for outstanding effort in class and homework

**Respect Commendation letters** 

House Certificates for behaviour, attendance & support for the House

**House Points** 

Students who receive no S1's in a week

1 HP = clean slate

Students who have 100% attendance each week

1 HP = 100% attendance



How can you monitor your own progress?

How can you support your child?

epraise.co.uk



Points: Overview

Demerits

Attendance Timetable

Classnotes



Jason Aaron

Demerits

Points breakdown

App/Webpage

Demerits

Given by	Value	Category	Subject	Date
Mr J Storey-Scott	3	S2 Lunch Detention		24th September 2019
Mrs P Williams-Hewitt	2	S2 Classroom Rules following S1		23rd September 2019
Mrs P Williams-Hewitt	1	S1 Classroom Rules	Science	18th September 2019

Contact your child's tutor to check up/gather additional details!

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#### **Mobile Phone / Safety**



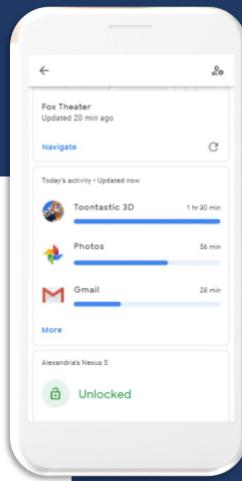


## Help your family create healthy digital habits

Whether your children are younger or in their teens, the Family Link app lets you set digital ground rules to help guide them as they learn, play, and explore online.\*



Time for a break



#### **Revision Techniques**

Online mind mapping tool: <a href="www.coggle.it">www.coggle.it</a>

Online tool for creating flash cards:

www.quizlet.com/en-gb

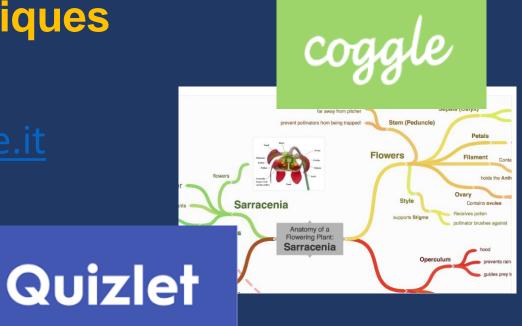
Online revision quizzes: www.kahoot.com

Revise a range of subjects:

<u>www.bbc.co.uk/bitesize</u>









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## **Key Dates**

20<sup>th</sup> November 9<sup>th</sup> December 16<sup>th</sup> January 14<sup>th</sup> February 8-19<sup>th</sup> June 13<sup>th</sup> July

JMHS Careers Fair 5pm-7pm

**Year 10 Progress Check** 

**Year 10 Parents Evening** 

**Year 10 Progress Check** 

**Year 10 Exams** 

**Year 10 Reports** 







## Careers at John Masefield



### **PSHE**

As part of our PSHE provision across the school, students will be given Careers guidance in afternoon registration sessions. This will involve:

- Using the Start website
- Careers Week activities
- Employability skills
- Interviews and preparation



### What is Start?

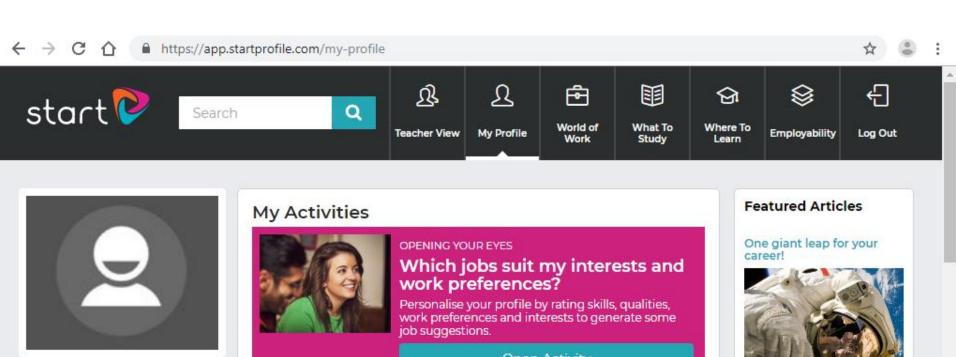


Start is a really useful website to help guide students in finding out about their future career options.

- About me
- Modules
- Where to Study?
- Where to Work?

If you are interested in working with your child to use Start, please collect a Parents Guide from the back of the theatre. This will give you stepby-step guidance on how to log on to Start with your child.





#### **Andrew Elliott**

- Teacher
- Edit Info

#### **Profile Progress**



Complete activities so that you're better prepared to make your education and career-related choices.

Completed Activities

About Me





Open Activity

See all modules and activities

#### Jobs You Should Know About





Project Man... Graphic Desi... Production ...







Financial Ad... Nurse

See more jobs I should know about v

#### My Locker





With technology developing at such a rapid pace, find out how you could future proof your career with a Microsoft Digital Apprenticeship.

#### Kickstart your career into racing



Want to work with horses or the exciting world of sport? Year 10 Information Evenina



Add a locker entry

#### **Careers Guidance**

We have a careers advisor come in once a week on a Tuesday to talk to our students. Currently Mrs Rose is focussed on our year 11 students, however in the summer term once year 11 have left for study leave and exams, she focusses on year 10.

Mrs Rose is an expert in Careers guidance and has helped hundreds of our students to better understand what they want to do and how they can get there.

If your child is in any doubt about their future or has not made any decisions yet, please feel free to get in touch towards the end of the year and we can potentially set up a one-on-one interview.

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### **Work Experience**

- Will be taking place in June
- One week placements
- Student responsibility
- Can be anything!
- Work Experience Booklet
- Sort it out as soon as possible!
- Other work experience options

### Post-16 Options

Now is the time to start making up your mind! Will their decision fall under:

- Sixth Form
- College
- Apprenticeship
- Other Career Options



#### **JMHS Careers Fair**

The John Masefield Careers Fair is a good place to get started with looking at future career options. It takes place on Wednesday 20<sup>th</sup> November from 17:00 – 19:00. The following groups have so far agreed to attend:

Hereford College
Hoople
Worcester Sixth Form College
Wyevale Nurseries
Hereford College of Arts
Radfield Home Care
Worcester University
Ledbury Poetry Festival
Construction Training Group

NHS
Hereford and Ludlow College
HWGTA
JMHS Sixth Form
University of Gloucestershire
Eastnor Pottery
Kinetic 6
Hazelwoods
Masefield Solicitors





### Year 10 Curriculum

English	GCSE	4 hours
Maths	GCSE	4 hours
Science	GCSE	5 or 6 hours
Options x 4	GCSE/BTEC	2/3 hours each
PE	Core	2 hours

## Qualifications

• GCSE – written examinations at the end of Year 11 with some controlled assessments.

• BTEC or OCR nationals - equivalent to 1 GCSE – some examined modules.

## Grading system for GCSE

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1 = GCSE grade F/G
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2 = GCSE grade E

3 = GCSE grade D

4 = GCSE grade C

5= GCSE grade C+ or B-

6= GCSE grade B

7= GCSE grade A

8= GCSE grade A\*

9= Exceptional standard above GCSE A\*



#### English GCSE "Language"

- every student sits the same exams no tiered papers
- Paper 1 Creative Reading & Writing

Reading questions which mainly require extended answers, testing students' ability to comment on writers' use of language & structural devices and to give a personal response to a text.

Creative writing task.

Paper 2 Writers' Viewpoints & Perspectives

Reading questions which mainly require extended answers, testing students' ability to comment on writers' use of language, compare two writers' attitudes towards a topic and write a summary.

Non-fiction writing task.

Separate Speaking & Listening assessment



## English Literature GCSE

2 examination papers covering:

- 1 novel (currently 'A Christmas Carol')
- 1 play (currently Macbeth)
- 1 modern text (currently An Inspector Calls)
- A series of set poems
- Unseen poetry







### English Literature and English Language:

 Will be taught simultaneously over the two years.

• All students will be entered for both subjects.

No tiers of entry.

## English Exam Preparation

Students will sit a practice paper in January 2020

First full Practice exam – June 2020

Second full Practice exam – Nov 2020

Final full Practice exam – Feb 2021



### GCSE Maths

Exam board : AQA (Two tiers)
Foundation (Grades 1 – 5)
Higher (Grades 4 – 9)

- 3 Papers of equal weighting, paper 1 is non-calculator.
- All papers must be sat at the same level.
- The content covered can appear on any paper.

#### GCSE Maths

Students continue to study Number, Algebra, Shape Space and Measures and Data Handling. These are applied to daily life situations and involve more problem solving, financial and scientific scenarios.

Homework will be set every week and should be completed to the high standards we expect in class.

Maths club runs after school on a Monday where a number of teachers are available to support independent study or help with problems or questions.

Students should have their own scientific calculator to use in lessons and at home. (These are available through Parentpay £8.25).

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### **GCSE Maths**

Students will sit end of term tests at Christmas 2019 and Easter 2020.

First full practice exam – June 2020 Second full practice exam – Nov 2020 Final full practice exam – Feb/March 2021

The November exam will aid us in deciding which tier each student will enter.

### Science

Your child will be following one of these courses at KS4:

Combined Science:
 resulting in the award of 2 GCSE's

Separate Sciences:

Resulting in the awards of GCSE's in Biology, Chemistry and Physics



# Assessment for both GCSE Combined and Separate Science course:

- 6 structured exams all sat in Summer term 2021
- 2 papers for each of biology, chemistry and physics (Paper 1 and Paper 2)
- Content for Paper 1 is covered during Year 10.
- Content for Paper 2 is covered during Year 11.
- Students following the separate science pathway cover additional content compared to the combined science course.
- Progress in Science is carefully monitored and changes can be made to the pathway if necessary.

### **Prefect Applications**

- For students who demonstrated that they are conscientious and considerate
- Excellent attendance, punctuality and uniform
- Excellent behavior record
- All grades good or better on progress check with an average grade of very good or higher
- Willingness to contribute through service to the school and leadership

## **Prefect Applications**

- Written applications before the end of this term endorsed by form Tutor and Year leader
- Applications e-mailed to Mrs Sutcliffe
- Interviews with Mr Evans, Mr Collard or Mr Hawksworth
- New prefects commence role in the Summer Term
- Prefects contribute to at least one team- arts, sports, reading buddies, maths buddies or primary transition
- All prefects support major school events
- All prefects support the ethos of the school- conscientious, considerate and co-operative

# Mr Evans' Top Tips for Revision & Homework

- 1. Revise as you go along
  - 2. Cover all topics
- 3. Make notes & draw diagrams
  - 4. Use revision cards
- 5. Do timed practice questions

## Year 10 Information Evening

Thank you for attending

We now welcome any questions.