



Year 11 Information Evening 2019-20

**Please use the exam
timetable that you will be
given to check your exam
dates and times**

A change from normality

Life changes for a few months;

- It's an important stage in your life
- Qualifications influence your future
- Be prepared to make sacrifices so that you can do your very best

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Effective Revision

- **Effective** revision prepares you, and gives you confidence
- Be positive about what you can achieve
- Don't tell yourself you "can't do it", or "it's too late anyway"

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Revision

- Must be planned
- Must be active

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Different revision techniques work for different people

- Recent research suggests that there are two techniques that work for all people . . .
- . . . and a variety of techniques that can work well for different people

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Revision techniques that work well for different people

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Highlighter pens

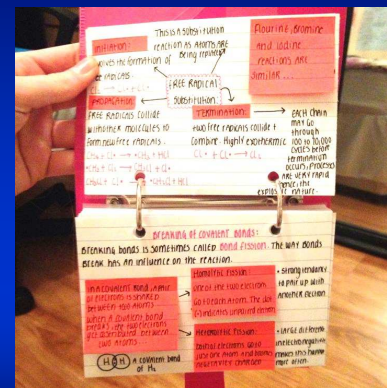
- A good starting point
- Don't just learn facts in isolation – see the bigger picture



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Summarising notes

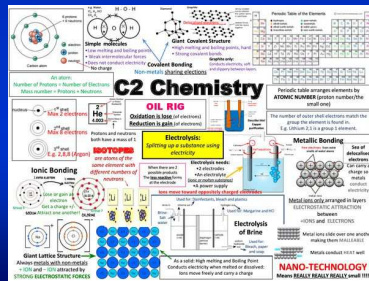
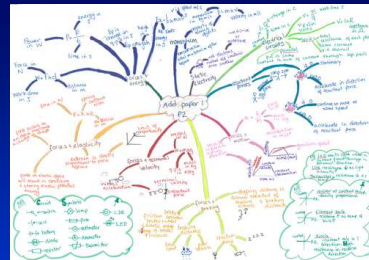
- Effective because it is an active process
- Is most effective when you have fully re-read and understood the original information



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Mind Maps or Diagrams

- Effective because it is an active process
- Should follow on from reading and understanding your main notes



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Mnemonics

- Useful for recalling facts that you key might need
- Won't really help you to understand ideas and concepts

THE REACTIVITY SERIES

PLEASE - POTASSIUM
STOP - SODIUM
CALLING - CALCIUM
ME - MAGNESIUM
A - ALUMINIUM
CUTE - CARBON
ZEBRA - ZINC
I - IRON

LIKE - LEAD
HF

Micro Mnemonics

Factors that cause the demand curve to shift:

PASIFIC
Population
Advertising
Substitutes (price of)
Income
Fashion and Taste
Interest Rates
Complements (price of)

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So, what works best?

- Testing yourself, using **Flash Cards**
- Helps you to find out what you don't know



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Flash Cards

- Write a word/question on one side
- On the other side, write the definition/answer
- Test yourself before you turn the card over
- Put 'don't knows' into a separate pile



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Flash Cards

- Go back to the 'don't know' pile
- Re-test yourself **twice**
- If you still don't know, go back to your books and read again
- Re-test yourself 1 or 2 days later
- Test with a friend for extra support and challenge



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Research consistently suggests that **repeated** testing is an excellent way to learn

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... and the second (and most vital technique)?

- “Distributed Practice”
- Spacing out your revision over time
- Revising some topics from one subject . . .
- . . . and then moving on to a different subject

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Friday 10 May	Saturday 11 May	Sunday 12 May	Monday 13 May	Tuesday 14 May
Space out subjects Decide main headings		Cold war development Berlin blockade U2 incident	Ergonomics Smart materials	League of Nations Background Organisation
Maths		History	Product Design	History
Wednesday 15 May Materials Wood Metals Plastic	Thursday 16 May Factorising and solving quadratics Simultaneous eqs	Friday 17 May Product Life Cycle Consumer demand Choice	Saturday 18 May	Sunday 19 May Manchuria and Abyssinia Saboteurs Invasion
Product Design	Maths	Product Design		History
Monday 20 May World War 2 - causes Treaty of Versailles Foreign policy	Tuesday 21 May Manufacture One-off Batch Mass/Continuous	Wednesday 22 May Inverse proportion Compound Interest	Thursday 23 May Work of designers Analysis Criteria Quality Assurance	Friday 24 May
History	Product Design	Maths	Product Design	
Saturday 25 May Review	Sunday 26 May Testing	Monday 27 May	Tuesday 28 May Testing	Wednesday 29 May EXAM
History	Product Design	Maths	History	History p.m.
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Cramming – does it work?

- Yes, intensive final revision works . . .
- **BUT ONLY** following distributed practice with repeated testing

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Revision needs to be active !

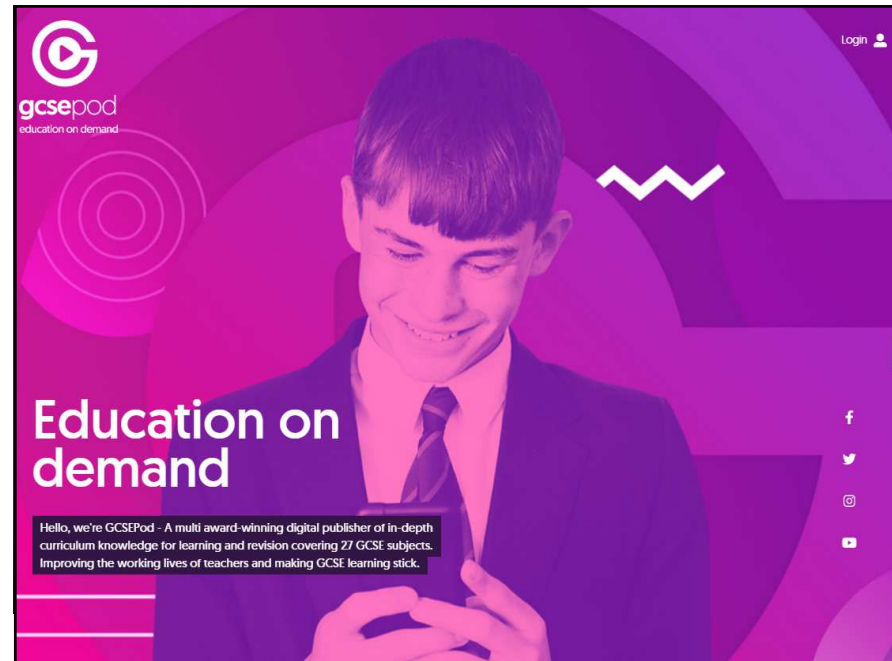
- Just reading text books won't work well
- Different techniques can work for different people
- Flash Cards and Distributed Practice work well for all
- Use past papers and then mark them; give extra time to the topics with which you struggle
- Start now!

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Revision resources

- Use your subject revision guides; they identify the topics for each unit
- You can easily access the school network Student Resources drive from home;
- You will also have **gcsepod** available

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The image shows a banner for the GCSEPod website. The background is a vibrant purple and pink gradient. In the center, a young man in a dark suit and tie is smiling and looking down at a smartphone he is holding. The GCSEPod logo, consisting of a stylized 'G' inside a circle, is in the top left corner, with the text 'gcsepod' and 'education on demand' below it. In the top right corner, there is a 'Login' button with a user icon. On the right side, there are social media icons for Facebook, Twitter, Instagram, and YouTube. The text 'Education on demand' is prominently displayed in white. Below this, a small white box contains the text: 'Hello, we're GCSEPod - A multi award-winning digital publisher of in-depth curriculum knowledge for learning and revision covering 27 GCSE subjects. Improving the working lives of teachers and making GCSE learning stick.'

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education on demand

LOGIN

NEW HERE? GET STARTED

USERNAME OR EMAIL ADDRESS

PASSWORD

LOGIN

SIGN IN WITH:

Available now - Click here + Sign in with Google Sign in with Office 365

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PLEASE FOLLOW THE LINK FOR YOUR ACCOUNT TYPE BELOW:

STUDENT TEACHER

NEW USER

FIRST NAME Forename

LAST NAME Surname

DATE OF BIRTH 1 January 2006

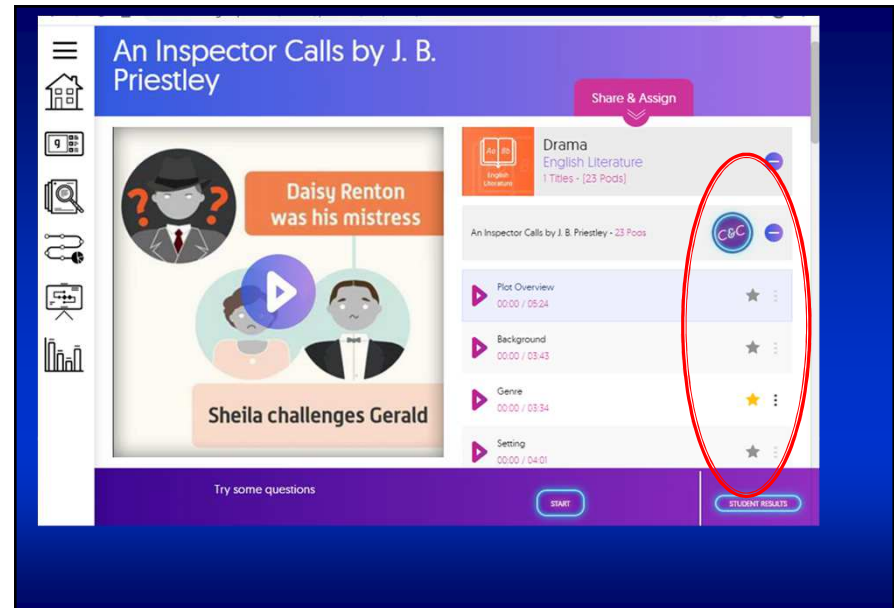
SCHOOL Search for your school

Been here before?

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apple.com/uk/search/gcsepod?rc=globalnav


Mac iPad iPhone Watch TV Music Support

gcsepod

Explore Accessories Support Apple Stores

10 results found

- 
GCSEPod - Education on Demand
 From a subscribing school? If your school subscribes to GCSEPod this is a must-have for your iPhone or iPod Touch! Fully...
[View more >](#)
- 
BBC Bitesize - Revision
 The BBC Bitesize - revision app is just the app for you if you're 14-16 and studying for your GCSEs, TGAU, Nationals or Highers...
[View more >](#)
- 
Pocket Notes - GCSE Science
 Pocket Notes is the ultimate set of revision notes for GCSE Sciences written by past students and passed down to you! As they are...
[View more >](#)
- 
Exam Countdown Lite
 Exam Countdown is a beautifully simple countdown timer, reminder, exam & test timetable app for students, teachers and schools...


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Where each student achieves his or her personal best

NEWS ALERTS : Y11 Half Term Revision classes [Read more](#)

WELCOME TO
John Masfield High School
 John Masfield High School is an all ability 11-18 school situated in the market town of Ledbury. We are an Academy with Specialist School Status for the Performing Arts.

Latest news
 U19 regional netball tournament
[... Read more](#)
[View All News](#)

Upcoming Events
 Feb 11 Year 8 Football v Chanley
 Feb 12 U18 Netball + Football v Hereford and Ludlow College
[View Calendar](#)

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Subject information

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AQA GCSE English Language

All sets:

- Paper 1: 2nd June
- Paper 2: 5th June
- Students need to complete all practice tasks, revisit marked work and use the study guide in the student resources area.

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The most important question in question 5 worth 50% of the marks.

It is extremely important that time is spent planning and developing responses to the writing tasks on both Language papers.


It is very important that the task is read carefully – responses need to be appropriate to audience, purpose and need to be written in a way that shows this.

The writing **MUST** be PARAGRAPHERD AND STRUCTURED. Care also needs to be taken over structuring sentences, correct spelling, varied punctuation and thought needs to be given to vocabulary.

0 5 A magazine has asked for contributions for their creative writing page.

Either:

Write a description of a stormy sea as suggested by this picture:



0 5 'Snow seems like it is picturesque, exciting and fun but in reality it causes accidents, inconvenience and economic disruption.'

Write an article for a broadsheet newspaper in which you explain your point of view on this issue.

(24 marks for content and organisation
16 marks for technical accuracy) **[40 marks]**

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AQA English Literature

All sets:

- Paper 1 exam: 'Macbeth' & 'Dr Jekyll and Mr Hyde' or 'A Christmas Carol' 13th May
- Paper 2 exam: 'An Inspector Calls', set poems and unseen poetry 21st May

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AQA English Literature Mock exams

^g
All sets:

- Paper 1 exam: 'Macbeth' & 'Dr Jekyll and Mr Hyde' or 'A Christmas Carol' 24th February periods 3 and 4
- Paper 2 exam: 'An Inspector Calls', set poems and unseen poetry 25th February periods 1,2,3

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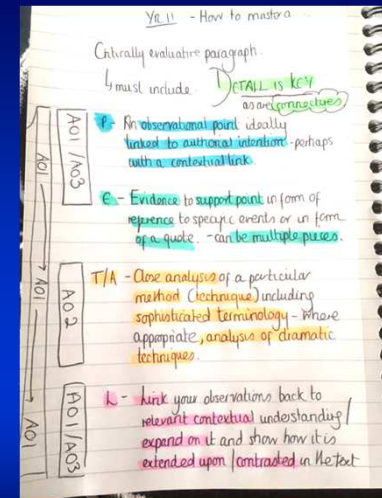
Year 11. An essential element of success with responding to reading questions depends on developing critical style.

This means you must build paragraphs which include:

AO1 – points which respond to the specific question, articulating an interpretation

AO2 – evidence and textual reference to support your point – Examples of techniques used in this evidence and analysis of its **IMPACT ON READER**

AO3 – A link back to contextual awareness / how this point is developed later in the text/big thematic ideas.



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English revision sessions; 3.15 – 4.30 pm

Date	Language – Mrs Davies Room 225	Literature – Mrs Haynes Room 238
26 th Feb	Paper 1 question 4	A Christmas Carol
4 th March	Paper 1 question 5	Jekyll and Hyde
18 th March	Paper 2 question 3	Anthology Poetry
25 th March	Paper 2 question 4	Macbeth
1 st April	Paper 2 question 5	An Inspector Calls

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GCSE Maths

AQA Foundation (1 – 5) and Higher (4 – 9)

3 Papers of equal weighting

All papers are sat at the same tier of entry and cover all content

Paper 1 – 19th May (a.m.) Non-calculator

Paper 2 – 4th June (a.m.)

Paper 3 – 8th June (a.m.)

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GCSE Maths

- Mrs Joseph, Mrs Loveridge, Mr McClusky – Higher tier
- Mr Bullock, Mrs Laidler, Mr Hammond, Mr Storey Scott – Foundation tier
- Mock results will confirm entry tier
- After school Maths club every Monday, 3.15 – 4.15pm

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Combined Science (Biology)

Exam	Topics
Paper 1 12 May (pm)	<ul style="list-style-type: none">• Key concepts in biology• Cells and control• Genetics• Natural selection and genetic modification• Health, disease and the development of medicines
Paper 2 1 June (pm)	<ul style="list-style-type: none">• Key concepts in biology• Plant structures and their functions• Animal coordination, control and homeostasis• Exchange and transport in animals• Ecosystems and material cycles

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Combined Science (Chemistry)

Exam	Topics
Paper 1 14 May (am)	<ul style="list-style-type: none"> • Key concepts in chemistry • States of matter and mixtures • Chemical changes • Extracting metals and equilibria
Paper 2 10 June (am)	<ul style="list-style-type: none"> • Key concepts in chemistry • Groups in the periodic table • Rates of reaction and energy changes • Fuels and Earth science

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Combined Science (Physics)

Exam	Topics
Paper 1 20 May (pm)	<ul style="list-style-type: none"> • Key concepts of physics • Motion and forces • Conservation of energy • Waves • Light and the electromagnetic spectrum • Radioactivity
Paper 2 12 June (am)	<ul style="list-style-type: none"> • Key concepts of physics • Energy - Forces doing work • Forces and their effects • Electricity and circuits • Magnetism and the motor effect • Electromagnetic induction • Particle model • Forces and matter

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Triple Science (Biology)

Exam	Topics
Paper 1 12 May (pm)	<ul style="list-style-type: none"> • Key concepts in biology • Cells and control • Genetics • Natural selection and genetic modification • Health, disease and the development of medicines
Paper 2 1 June (pm)	<ul style="list-style-type: none"> • Key concepts in biology • Plant structures and their functions • Animal coordination, control and homeostasis • Exchange and transport in animals • Ecosystems and material cycles

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Triple Science (Chemistry)

Exam	Topics
Paper 1 14 May (am)	<ul style="list-style-type: none"> • Key concepts in chemistry • States of matter and mixtures • Chemical changes • Extracting metals and equilibria • Separate chemistry 1
Paper 2 10 June (am)	<ul style="list-style-type: none"> • Key concepts in chemistry • Groups in the periodic table • Rates of reaction and energy changes • Fuels and Earth science • Separate chemistry 2

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Triple Science (Physics)

Exam	Topics
Paper 1 20 May (pm)	<ul style="list-style-type: none"> • Key concepts of physics • Motion and forces • Conservation of energy • Waves • Light and the electromagnetic spectrum • Radioactivity • Astronomy
Paper 2 12 June (am)	<ul style="list-style-type: none"> • Key concepts of physics • Energy - Forces doing work • Forces and their effects • Electricity and circuits • Static electricity • Magnetism and the motor effect • Electromagnetic induction • Particle model • Forces and matter

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Computer Science

Computer systems – Exam Monday 11 May (am), 1.5hr

Key knowledge and application of following topics: CPU; Memory; Storage; Networks; Security; Software; Ethical, legal, cultural and environmental concerns

Computational Thinking (Algorithms & Programming) – Exam Thursday 14 May (pm), 1.5hr

Key knowledge and application of following topics: Pseudo code; Iteration; Compression

Students should;

- Revise key topic areas for exam re-sit; Use the course textbook; Complete past papers on OCR website and read mark schemes

Attend after school coursework club which is available to all students on Mondays from 3:15 - 4:30pm (Other evenings by arrangement) - Location: Room 42

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Creative iMedia ICT

Unit R081 – Exam (re-sit for some students), Friday 5 June 1.25hr

Key knowledge and application of following topics: Mindmaps; Storyboards; File types; Scripts; Visualisation diagrams; Timeplans; Health and Safety

Unit R087 – Coursework 'Creating an Interactive Multimedia Product.' (to be completed by end of March.)

Students should:

- Complete current coursework to your best standard to ensure your final grade is maximised
- Improve already completed coursework to raise your overall grade
- Revise key topic areas for exam re-sit - use the course textbook
- Complete past papers on OCR website and read mark schemes

Attend after school coursework club which is available to all students on Mondays from 3:15 - 4:30pm (Other evenings by arrangement) - Location: Room 42

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RSL Dance Award

- Externally assessed controlled assessment 50% of final grade
- Unit Name: Live Performance
- All work for this unit must be completed and submitted by Thursday 2nd April 2020
- Attendance to all lessons is very important as it is their controlled assessment, in which they must have 20 hours.
- The live performance will be filmed on Monday 30 March.
- They will also complete their evaluations in 3 hours on Monday 30 March.
- There will be an opportunity on Monday 17 Feb in half term for students to complete an additional 5 hours (10 – 3pm) rehearsal and prep time for their performance.

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Design Technology

- **Unit 1: 50% Examination - 22nd May (pm), 2hrs**
- Revise each of the topic areas given as weekly homework on epraise.
- DT revision guides and workbooks have been issued. See Mrs Fox if you don't have yours.
- Students may also use their corrected mock exam paper for practise and revise from, ensure that you read questions carefully to avoid losing marks.
- Make use of the revision resources stored in room 9. Quiz yourself regularly from these or the revision guide. Practise applying your knowledge to possible design or manufacture scenarios.
- **Unit 2: 50% Coursework:**
- Students need to be working through the important design folder tasks and completing each section fully by the identified deadlines set by Mrs Fox.
- Coursework deadline: Friday 24th April.
- ICT facilities in room 9 and workshop are open to students afterschool every Tuesday and Thursday and most other days by arrangement with Mrs Fox.

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Drama

- Performance exam took place on Thursday 13th February 2020.
- Scripts must be chosen shortly with lines learned by February half term.
- Written paper will take place on 18 May (pm), 1hr 45 min. Revision sessions available Thursday lunchtime in Room 159. Make sure you have detailed notes on the productions seen: *Things I know to be true* and *The Tin Drum*. Re-read *The 39 Steps* thoroughly. Ensure that your drama vocabulary is secure.

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Enterprise and Marketing (OCR)

Unit R064 – Exam, Friday 22 May (pm), 1.5hr

Key knowledge and application of following topics: Market segmentation and market research; Business finance and breakeven; Stages of the Product Life Cycle; Factors influencing success; Functional activities within a business

Unit R065 – Coursework 'Understanding the market for designing hats and creating a product.' (five tasks to be completed by February half term.)

Unit R066 – Coursework 'Design and pitch a business proposal.' (Four tasks to be completed by the Easter holiday.)

- Complete your current coursework to the best standard
- Improve already completed coursework to raise your overall grade.
- Revise key topic areas for R064 exam re-sit on 22 May.
 - Use the course textbook and revision guide, and Tutor2u.net
 - Complete past papers on OCR website and read mark schemes

Attend after school coursework club which is available to all students on Wednesdays from 3:15 - 4:30pm (Other evenings by arrangement) - Location: Room 44

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Food preparation and Nutrition

Component 1: 50% Examination (Tuesday 9th June, pm, 1 hr 45 mins)

- Revise each commodity (Commodity front cover sheets in folders has a breakdown of topics covered)
- Buy/use the Revision guide and workbook to revise these topics
- Revision resources can be found on the exam board website: www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/.
- The student area also has a revision file with plenty of revision resources that can be used (W:\DT\2. KS4\GCSE Food preparation and nutrition\Year 11 Revision lessons)
- Use revision packs to create concise revision cards and notes

Component 2: Assessment 1 – 15%, Assessment 2 – 35%

- Assessment 1 complete
- Assessment 2 completion week beginning 23rd March

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Geography

- All students take 3 exams
- Paper 1 (37.5%) on 18 **May** (am, 1hr 30mins) Global issues (Hazardous Earth, Development Dynamics, Challenges of the Urban World)
- Paper 2 (37.5%) on 3 **June** (am, 1hr 30mins) Issues in the UK (Coasts, River, Geology, Settlement, Economy, Population) Fieldwork questions (Taunton and the river Horner, Somerset)
- Unit 3 Decision Making Exercise (25%) on 11 **June** (am, 1hr 30mins) based on energy needs, forests and resource issues; plus a range of photo, map and graph interpretation questions

Use the revision text book and revision question workbook to ensure confidence with terminology, key diagrams and most importantly CASE STUDIES

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History

- **OCR (SHP) GCSE B**
- Paper 1: Crime and Punishment, 1250-the present, and The Elizabethans, 1580-1603. (1 hour 45 minutes) **Thursday 4th June, am.**
- Paper 2: History around us – Ludlow Castle (1 hour) **Monday 1st June, am.**
- Paper 3: The Making of America, 1789-1900, and Living Under Nazi Rule, 1933-45. (1 hour 45 minutes) **Tuesday 9th June, am.**
- Students have a personalised revision pack for each unit and are also expected to develop their own resources
- Teacher-made resources are provided as a model and include Foundation, Intermediate and Higher level notes as well as a wide range of model answers.
- From January all lessons will be revision or exam-skills based and homework will increasingly feature exam questions to be completed in realistic conditions whenever possible - please consider how to help your child to do this.

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MFL (French and German)

- AQA exam board. Foundation Grades 1-5 and Higher Grades 4-9. A Final decision on entry tier will be made after the mocks and practice papers.
- Four exams – Listening, reading, writing & translation and speaking. All 4 skills are given equal weighting.
- This term students should attend extra support sessions during lunchtime or after school to prepare for the speaking exam just before Easter :
 - Mrs Whitton's classes - Weds. lunchtime and after school.
 - Miss. Trezeux and Miss Iliff classes - Weds. lunchtime and after school.
 - Mrs Knight's class – Thurs after school

Further revision guidance

- Use revision guide and workbook to practice all skills (self-marking).
- Learning all subject vocabulary and key language for the speaking exam – use your Pruefungsheft to the full!
- Revision of all grammar and in particular tenses and use GCSE Essentials sheet and Raise the grade lists to help.

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Music

Unit 1: Performance

- Recording of all solos and ensembles – 26 February
- Practice your pieces regularly at home

Unit 2: Composition

- Both compositions need to be finished by 4 March
- After school catch up sessions every Monday after school

Unit 3: The Exam – Tuesday 9 June, pm (1hr 15m)

- Listen to music from the 4 areas of study (including 2 set pieces) regularly, even when doing other homework
- Match up your notes to what you can hear
- Check understanding of vocabulary and talk to Mrs Savage if you are unsure about anything

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GCSE PE

Paper 1: Wednesday 13 May – 1:00 pm;

- 1h: 15 mins, 78 marks (Applied Anatomy and Physiology, Movement Analysis, Physical Training, use of data). Chapters 1-3 of the textbook (pages 1-82)

Paper 2: Friday 15 May – 1:00 pm;

- 1h: 15 mins, 78 marks (Sports Psychology, Socio-cultural influences, Health, fitness and well-being, use of data) Chapters 4-6 of the textbook (pages 83-150)

Students have access to a revision guide, an online textbook and are being set questions to complete for homework on a weekly basis.

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Travel and Tourism (BTEC)

- Component 2 - Exam resit on 12th May, pm, 2 hrs.
- Two more assignment briefs to complete this year;
- *Component 3 consists of:*
- 1 - Completing appropriate *holiday itineraries* according to customers' needs and preferences. Giving detailed explanations about why you have selected certain transport methods, accommodation types and activities.
- 2 - Completing an investigation into how organisations identify travel and tourism trends.
- **Coursework club** is available after school on Wednesdays in **room 44**.

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How can parents / carers help?

Creating the best conditions:

- A quiet place to work with good lighting
- A table which gives enough room for books and other materials
- Resources (pens, pencils, colours, highlighters, paper, notes, books) close at hand
- A comfortable chair – but not too comfy!
- Encourage the removal of things that present distractions
- Offer to test and ask random questions

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Looking after yourself

- Brains use energy and burn calories – they need feeding, watering, exercise and rest
- Examination time is not a good time to diet
- Try to eat breakfast; lunch and dinner
- Eat healthy snacks
- Drink water – avoid caffeine and sugary drinks
- Try to get enough sleep; older teenagers need around 9 hours of sleep per night

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Key information from Mr Evans

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Date	Event
17 – 21 Feb	Half-term holiday – some revision sessions in school. Details were sent last week via ParentPay
After 25 Feb	Mock exam results and follow-up Sixth Form interviews. Provisional GCSE exam timetables
7 - 17 April	Easter holiday – some subject revision sessions in school (details to follow). School is also closed on 20 April for staff training.
21 April	Summer term starts
8 May	Y11 Prom final payment required (details to follow)

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Date	Event
11 May	GCSE exam season starts All students must be in normal school uniform when in school, including for exams
25 - 29 May	Half-term holiday
12 June	Final GCSE exam
National contingency provision for disrupted exams up to and including Wednesday 24 June – please make no holiday arrangements before this date.	
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Date	Event
26 June	Year 11 Prom at Alexander Park; 7 pm - 11 pm
29 and 30 June	Year 11 Sixth Form transition programme; Further information will be sent out after Easter Holidays. Please avoid booking any new National Citizen Service events on these dates.
20 August	GCSE results are available in school between 9.30 am and 11.30 am (Sixth Form building)
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Year 11 timetable during exams

- As in previous years, **there will be no 'study leave'** – subject lessons will continue throughout the exam period
- From the start of GCSE exams on Monday 11 May, subject lessons will continue as normal, taught by the class teacher, and focused entirely on revision
- The timetable will be tweaked on the days of exams to maximise students' exam success
- Students attend lessons throughout the exam season in order to support their own revision

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Year 11 timetable during exams

- Some lessons will continue after the half-term holiday but the number of lessons that the school expects students to attend will then reduce significantly
- 'Final preparation' classes immediately before individual subject exams will be arranged
- Students who complete BTEC subjects, or iMedia before May will remain in their class but will use the time to revise for other subjects
- **Reminder; normal school uniform must be worn during the exam season when in school**

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Examination information

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Home Sixth Form About us Parents **Students** News & Events Online Payments Contact us

Exams

Exam Results

[Exam Results Summary Summer 2018](#)

[Exam Results Summary Summer 2017](#)

[Exam Results Summary 2016](#)

[Exam Summary Summer 2015](#)

Exam Times

Following a review of exams procedures JMHS will now start all morning exams at 9:00 and all afternoon exams at 13:00. Students must ensure that they arrive at the exam venue at least 20 minutes before the start time of the exam. Parents will need to ensure that suitable travel arrangements exist for students where exams finish after normal school hours.

Equipment required for Exams

Please can Students and their Parents ensure that they bring the appropriate equipment to all exams. To avoid delays at the start of the exam disadvantaging all candidates, equipment will not be lent out in the exam venue until the exam has commenced, hence students need to ensure that they arrive at the venue with all of the equipment that they require:

Students

- Sports
- Exams
- IT Information

Latest News

- Student Photo Competition
- Story Time at the Library for LPS
- Inspirational Music at JMHS
- JMHS is Open 1/2/19
- Weather alert for possible snow

Events

- Careers Fair

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https://www.jmhs.hereford.sch.uk/students/exams/

Controlled Assessment is similar to coursework in many ways but is carried out under supervised conditions. It aims to give candidates an opportunity to show what they know about a certain topic or area of a subject. For more information see the [JCQ Notice to candidates – controlled assessments](#) or this [guide in plain English](#).

Avoiding plagiarism

Ofqual, in partnership with plagiarismadvice.org, has published three new guides to give teachers, students and parents/carers a greater understanding of how to produce honest, authentic and correctly referenced work. The guides are available for download from <http://www.ofqual.gov.uk/plagiarism> The [Student Guide – Using Sources](#) describes how sources can be checked for authenticity, authority and accuracy using a range of techniques including specific advice about popular wiki resources, such as Wikipedia – which the guide highlights as an excellent starting point for research – so long as the material is verified using authoritative sources!

The [Parents' Guide](#) includes additional background information on the subject of plagiarism.

Dates for forthcoming exams

TBA

Results days

Series	Results available
Summer 2019 AS and A2	Thursday 15 August
Summer 2019 GCSE	Thursday 22 August

All of the exams are run to the rules set out by the [Joint Council for Qualifications](#)

Information for Candidates 2018-19

Candidates attention is drawn to the following documents:

[Y11 Important exam information for candidates](#)

[Y13 Important exam information for candidates](#)

[Warning to Candidates](#)

[Privacy Notice](#)

[No Mobile Phones](#)

School Production
 ◦ 08 Mar - 09 Mar, All Day

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Exams

- You **must** be on time for all your exams. If you are going to be late for an exam, please let us know by phone as soon as you can
- Please give the House Office your mobile phone number – it will only be used to call you if you are not present at an exam. This can also be updated on the SIMS Parent App
- Please ensure that you bring the correct equipment to each exam; this must include a BLACK pen. Please provide your own calculator. The school cannot guarantee to provide equipment.

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Exams

- **Possession of a mobile phone/smart watch** or other unauthorised material **is breaking national exam rules** – you will be subject to penalty and possible disqualification
- Mobile phones and smart watches must be **TURNED OFF** and left in your bag
- You **must not** talk to, attempt to communicate with, or disturb other candidates once you have entered the exam room
- You **must** follow the instructions of the invigilator

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Exams

- Write your legal name on exam papers, as shown on your desk slip
- Wrist watches must be removed and placed on desks
- There are no time warnings throughout the exam – use the clock

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Careers Advice

- Independent careers advice from Mrs Rose. Parents/carers are welcome to make contact and attend a meeting with your child
rebecca.rose@jmhs.hereford.sch.uk
- Mrs Rose works at JMHS on Tuesdays
- If you are **not** planning to join JMHS Sixth Form, you must ensure that you have a written offer of a college place, and note any conditions attached to the offer

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Careers Advice

- If you are seeking an apprenticeship, ensure that you have also secured a place at college as security
- These students should contact Mrs Rose **immediately**

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Careers Advice

- When you are offered an interview please make every effort to attend; if you can't attend you **must** notify the college in advance and re-arrange
- Please see Mrs Rose on a Tuesday if you need any help with contacting a college

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Careers Advice

Useful links;

For parents and carers wanting to help their child move forward, and make the right decision for them;

- www.parentalguidance.org.uk

Lots of information and advice for students;

- <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

Apprenticeships

- www.findapprenticeship.service.gov.uk/apprenticeshipsearch

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Year 11 Prom

- Year 11 Prom – **Friday 26 June** between 7 and 11 pm at Alexander Park, near Ledbury
- Prom payment by Friday 8 May
- Attendance at the Prom is based on excellent effort, excellent attendance and excellent cooperation in school
- Parents/carers will be sent a letter via ParentPay regarding the Year 11 Prom. Please read the letter carefully

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JMHS Leavers' hooded sweatshirt

- We plan to offer Year 11 students the opportunity to buy a JMHS Leavers' hooded sweatshirt
- Please note that the hooded sweatshirt will **not** name individual students

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Sixth Form

From 4 to 20 March	3rd Round Sixth Form Interviews
Monday 29 and Tuesday 30 June	Y11 Transition Programme; timetables and further information will be sent out after Easter Holidays. Please avoid making any new booking for National Citizen Service events on these dates.
Thursday 20 August	GCSE results. Please enrol on your Sixth Form courses on this day if you can. Advice and support will be available.
Thursday 3 September	Term starts at 8.50am in the Sixth Form Centre. Students will be given an induction on this day.

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Lastly

- Please check all of your exam dates and times on **your own** official timetable
- Subject revision guides are available on the school website – Parents/Year Groups/Year 11
- These slides will be available from tomorrow as a PDF document via the school website

