

Art Department at John Masefield High School
Summer Term 2019 – 2020
Year 7

School week	Year group	Task	NOTES
(1 lesson per week / 1 hour per week) w/b 20th April	KS3 Year 7	Students to complete an online survey linking to their Art and Design skills and confidence in various medias. Follow hyperlink from Epraise attachment	Students should ensure that they submit their survey when completed. There is no need to email teacher.
(1 lesson per week / 1 hour per week) w/b 27th April	KS3 Year 7	Artistic Elements – recap sheet 1 Students to complete a series of quick refresher tasks linking to their work on the Artistic elements over the year. This can be downloaded from Epraise however students are also welcome to complete the work on plain A4 paper	Students will need basic Art materials (pencil, colour crayons, rubber and sharpener)
(1 lesson per week / 1 hour per week) w/b 4th May	KS3 Year 7	Artistic Elements – recap sheet 2 Students to complete a series of quick refresher tasks linking to their work on the Artistic elements over the year. This can be downloaded from Epraise however students are also welcome to complete the work on plain A4 paper	Students will need basic Art materials (pencil, colour crayons, rubber and sharpener) Email the two Artistic Element recap tasks to your teacher for feedback
Aboriginal ART			
(1 lesson per week / 1 hour per week) w/b 11th May	KS3 Year 7	Student led research into Aboriginal art and culture. Students to present a page of their research with illustrations where possible. Students should ensure that their annotations are in their own words and not lifted directly from the internet	Hand written or computer based responses are both appropriate. Students need to summaries key information from research and identify relevant facts.
w/b 18th May		Interpretation of selected aboriginal art work and what it means/represents.	Students will require basic art materials (Pencil, rubber and sharpner)
w/b 25th May		Draw a realistic impression of an Australian animal using pencil tone to create texture, detail and 3D effect.	This task focusses on observational skills and use of line, tone and texture using pencil
w/b 1st June		Draw the same animal in the style of aboriginal art showing understanding of style, colour and pattern.	The following series of tasks requires colour crayons or paints. Student will work with earthy colours
w/b 8th June		Design a boomerang featuring that animal looking closely at the patterns that are used in aboriginal art, symmetry and meaning.	Photograph outcomes to share with your teacher by email
w/b 15th June		Draw/paint your own garden/landscape in the style of aboriginal art	
w/b 22nd June		Take a walk...now draw a map of your journey in a western style using map symbols and visuals	Students may decide to use google maps to support tasks
w/b 29th June		Convert your map into an aboriginal style response using their symbols and creating your own appropriate to task and culture.	
w/b 6th July		Create an art work outside using found materials in the style of aboriginal art. Consider mark making tools and methods EG: Draw in the sand with a stick, find plants and soil, stones and leaves to create patterns in the earth	
w/b 13th July		Find natural colours in your kitchen or garden (with the help and permission of your parents/guardian) and try painting with them (beetroot juice = pink, cooked red cabbage = purple, tea/coffee=brown etc.)	Caution. Because of their properties that make these materials suitable to create colours they can also cause staining of worktops and clothing.