

**English: Y12 Summer Term – Independent Study (NEA)**

Key tasks	Notes
<p>21st April: Students have already decided on two literary texts to study and created a coursework question. Students plan essays as 3-4 points of exploration based on chosen question. Plan should be a PPT with 3-4 slides with clear definition of each point of exploration.</p>	<p>English KS5 folder in student area for examples.</p>
<p>27th April: Students should collect quotes for each point from each text that can be used for each point of exploration. Each quote <b>MUST BE REFERENCED WITH A PAGE NUMBER.</b>  <b>CHECK IN 29th April: students need to send PPT completed to this point to Mrs Drumgold for checking and feedback.</b></p>	
<p>4th May: Students need to create a word document to research and collect <u>relevant</u> social, historical and cultural contextual information about each text. Students need to note down where they found each piece of information – this is very important as it will save a huge amount of time.  <b>CHECK IN 13th May: students need to send completed contextual research to Miss Newnes for checking and feedback.</b></p>	<p>Teachers will guide about what context to research if needed.</p>
<p>18th May: Students need to read through the introduction to using different interpretations. Students should choose one theoretical approach that will be most useful for their area of study. Students should write draft introduction using their chosen theoretical approach over half-term (200-400 words).  <b>CHECK IN 1<sup>st</sup> June: students need to send their draft introduction to Mrs Drumgold for checking and feedback.</b></p>	<p><b>Teachers will aim to return marked work to students as quickly as they can. Check-in deadlines need to be adhered to in order to achieve this!</b></p>
<p><b>May Half Term</b></p>	
<p>1<sup>st</sup> June: Students need to write up their exploration of first point/part of essay using their plan and collected resources (quotes, context, and theoretical approach).  <b>CHECK IN 8<sup>th</sup> June: students need to send their exploration of the first point in their essay to Miss Newnes for checking and feedback.</b></p>	
<p>15<sup>th</sup> June: Students need to write up exploration of second point/part of essay.  <b>CHECK IN 22<sup>nd</sup> June: students need to send their exploration of the second point to Mrs Drumgold for checking and feedback.</b></p>	
<p>29<sup>th</sup> June: students need to write up their exploration of the third point of exploration in their essay.  <b>CHECK IN 6<sup>th</sup> July: students need to send in their exploration of the third point of their essay to Mrs Newnes.</b></p>	
<p>13<sup>th</sup> July: Students need to write a conclusion bringing together whole argument. Students need to revisit their draft introduction and make any changes that are needed now that an in-depth investigation has been completed. This needs to be 200-400 words.  <b>CHECK IN 16<sup>th</sup> July: send completed coursework, including conclusion, to Mrs Drumgold.</b></p>	<p>Summer work will be set this week to prepare for Y13.</p>