

## Performing Arts: Year 7 Summer Term – Shakespeare project / Musical theatre project

Date	Key tasks – Shakespeare project	Notes
<b>Week commencing</b> 21st April	<b>Week One / Two: RESEARCH</b> – research the plays of William Shakespeare. Choose <b>one</b> of his plays which appeals to you the most. It could be one of the plays we have studied already this academic year. You need to know when the play was written, why it was written and which type of Shakespeare play it belongs to:- tragedy, comedy or history. You need to create a synopsis (summary of the main events) of the play in your own words. You also need to describe the Theatre in which Shakespeare’s plays were performed and what was different about these performances in the 16 <sup>th</sup> Century. Use the question sheet to help you guide your research.	<b>There is no need to print out the help sheets</b>
4th May	<b>Week Three / Four: PLAN</b> – You are going to develop a creative response to your chosen story. This could be a scripted 2 minute version of your chosen play; a song or a rap about the play; a poem about your chosen play; a piece of art work or a piece of Dance inspired by the play. You will need to use your research and decide on one story which you feel will make a powerful stimulus for a creative response. Your piece can be based on comedy, tragedy or history, but it must be well put together and well thought out. You may use any style you wish and incorporate individual themes, sections or a single scene from your chosen play rather than the whole play, but it must be clear which Shakespeare play you have used. Once you have chosen what type of creative response you are going to create, you need to plan how you are going to achieve it and what part of the play you are going to focus on. Use the question sheet to help guide your planning.	<b>There is no need to print out the help sheets</b>
18th May	<b>Week Five: CREATE</b> – During your final lesson, finish creating your piece. Decide how you will present your final creation (you can use powerpoint, word, a poster presentation, a film). You may wish to share your final creative response with your families and ask them for feedback. You will need to email your research, planning and final creations to your teacher. You will be assessed on: your storytelling; your characterisation; your use of expression, vocabulary and language; your understanding of the themes, characters and plot and your presentation of your final creation.	<b>Please do not feel required to print the final creation out.</b>
<b>MAY HALF TERM</b>		
1 <sup>st</sup> June	<b>Musical Theatre Project – Lion King (Introduction)</b> Use the following study guide for the tasks: <a href="http://media.disneyonbroadway.com/pdf/TheLionKingStudyGuide.pdf">http://media.disneyonbroadway.com/pdf/TheLionKingStudyGuide.pdf</a> Watch the following 2 videos introducing how the Broadway version of Lion King was created: <a href="https://www.youtube.com/watch?v=Couk1312hN0&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA">https://www.youtube.com/watch?v=Couk1312hN0&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA</a> <a href="https://www.youtube.com/watch?v=GJkUKcNcfR0&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=2">https://www.youtube.com/watch?v=GJkUKcNcfR0&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=2</a> Read pages 4-7 from the study guide which tells you about the story of the Lion King and the characters. Use these pages to find the answers to the attached quiz. <a href="#">Lion King Quiz.docx</a>	<b>There is no need to print out any of the resources</b>
8 <sup>th</sup> June	<b>Behind the story – exploring the themes of the Lion King:</b> Watch the following 2 videos exploring the themes and characters of the Lion King: <a href="https://www.youtube.com/watch?v=FLH-g66DNjM&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=3">https://www.youtube.com/watch?v=FLH-g66DNjM&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=3</a> <a href="https://www.youtube.com/watch?v=QvPvzCNegC8&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=4">https://www.youtube.com/watch?v=QvPvzCNegC8&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=4</a> Read through pages 10-12 of the study guide about the themes from the Lion King and complete the tasks from page 13 of the study guide.	
15 <sup>th</sup> June	<b>Exploring the costumes and how the actors get into character</b> Watch the following 2 videos exploring the costumes used in the Lion King: <a href="https://www.youtube.com/watch?v=JKT6G_5b_4A&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=5">https://www.youtube.com/watch?v=JKT6G_5b_4A&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=5</a> <a href="https://www.youtube.com/watch?v=60F1Jlv-dss&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=6">https://www.youtube.com/watch?v=60F1Jlv-dss&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEri-w4yOXoA&amp;index=6</a> Read through pages 18-20 of the study guide about ‘Who are we’ and compare the animated lion king to the costumes used in the show. Have a go at designing your own costume for one of the characters in the show.	

22 <sup>nd</sup> June	<p><b>Exploring the use of masks and puppetry</b></p> <p>Watch the following video exploring the use of masks and using pages 22 and 23 of the study guide, have a go at creating your own mask</p> <p><a href="https://www.youtube.com/watch?v=qxu6Vx2hAVA&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEir-w4yOXoA&amp;index=7">https://www.youtube.com/watch?v=qxu6Vx2hAVA&amp;list=PLHe9UbxdtY6OQm7Fd7hzOEir-w4yOXoA&amp;index=7</a></p>	
29 <sup>th</sup> June	<p><b>Exploring the set design</b></p> <p>Watch the following video exploring the set design and using pages 27-29 of the study guide, have a go at creating your own set design for one of the scenes</p> <p><a href="https://www.youtube.com/watch?v=e5nZCVXUk3I&amp;list=PLDF0D455D62631885&amp;index=9&amp;t=0s">https://www.youtube.com/watch?v=e5nZCVXUk3I&amp;list=PLDF0D455D62631885&amp;index=9&amp;t=0s</a></p>	
6 <sup>th</sup> July	<p><b>Having a go at learning some of the choreography from the stage show</b></p> <p>Watch the following videos exploring the kid actors, music, movement and dance from the show:</p> <p><a href="https://www.youtube.com/watch?v=-jw7qqvVcyU&amp;list=PLDF0D455D62631885&amp;index=9">https://www.youtube.com/watch?v=-jw7qqvVcyU&amp;list=PLDF0D455D62631885&amp;index=9</a></p> <p><a href="https://www.youtube.com/watch?v=pEXcIXnH5Mo&amp;list=PLDF0D455D62631885&amp;index=10">https://www.youtube.com/watch?v=pEXcIXnH5Mo&amp;list=PLDF0D455D62631885&amp;index=10</a></p> <p><a href="https://www.youtube.com/watch?v=tc97XZLPAaA&amp;list=PLDF0D455D62631885&amp;index=11">https://www.youtube.com/watch?v=tc97XZLPAaA&amp;list=PLDF0D455D62631885&amp;index=11</a></p> <p>Finally have a go at learning the choreography from the show using the following video:</p> <p><a href="https://www.youtube.com/watch?v=Avf5QyUY1Bo">https://www.youtube.com/watch?v=Avf5QyUY1Bo</a></p>	
13 <sup>th</sup> July	<p><b>Watch</b> a live streamed show from:</p> <p><a href="https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag">https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag</a></p>	
<b>SUMMER HOLIDAYS</b>		