

**English: Year 9 Summer Term – Developing a Critical Voice**

| Key Tasks            |                                                                                             | Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24 April             | Learn about witch hunts                                                                     | <b>Students will need to check each week if they know the answer to the questions – this will check their own progress and learning</b><br><b>Start a timeline here and add to it each week</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1 May                | Learn about what it was like to live in 1500s/1600s in Britain                              | Students will be reading fact sheets and creating notes – there is no need to email the work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 8 May                | Learn about witches in 1600s (Salem and Pendle) and how they were treated: create a leaflet | Students will be undertaking research and reading sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 15 May               | Read and watch key parts of <u>Act 1</u> of the play 'The Crucible'                         | <b>Students can download the whole play on:</b><br><a href="https://esprdg.cscmonavenir.ca/files/2013/10/21078735-The-Crucible-Arthur-Miller-2hmdzot.pdf">https://esprdg.cscmonavenir.ca/files/2013/10/21078735-The-Crucible-Arthur-Miller-2hmdzot.pdf</a><br>They will be asked to read some key scenes<br>There is a poor version of the film on You tube:<br><a href="https://www.youtube.com/watch?v=FCR4bIZtjvc">https://www.youtube.com/watch?v=FCR4bIZtjvc</a><br>An audio version:<br><a href="https://www.youtube.com/watch?v=Dtr9RGeHnPM">https://www.youtube.com/watch?v=Dtr9RGeHnPM</a><br>There is no expectation to buy/read the full play.<br><b>Teachers will email a link to Microsoft Forms</b> |
| 22 May               | Read and watch key parts of <u>Act 2</u> of the play 'The Crucible'                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 5 June               | Read and watch key parts of <u>Act 3</u> of the play 'The Crucible'                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 June              | Read and watch key parts of <u>Act 4</u> of the play 'The Crucible'                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>MAY HALF TERM</b> |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19 June              | Interpreting the play from a feminist point of view                                         | Students will need to add to the timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 26 June              | Compare attitudes to witches in non-fiction texts                                           | Work on two sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3 July               | Analyse other characters who are treated as outsiders                                       | Students will be given a selection of extracts from other novels to analyse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 10 July              | Create a Campaign to stop trolling                                                          | <b>Students will be asked to write and email a campaign letter: action against trolling</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 13 July              | Research a modern example of trolling and the effect it has had on relationships            | This is designed to prove how much students have understood.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |