

YEAR 12 A-LEVEL PE: Exercise Physiology Summer 2020 Curriculum

WEEK	Topics	Reading
1	<p><u>Diet and Nutrition and Their Effect on Physical Activity and Performance</u> Healthy, Balanced Diet Know the components of a balance diet Micro and macro nutrients Know what amounts of each nutrient is required for a balanced diet</p>	Book 1 Pages: 62-65
2	<p><u>Energy Intake, Expenditure and Balance in Physical Activity and Performance</u> Understand what energy intake means Understand that energy expenditure means Understand the balance of energy during physical activity and performance</p>	Book 1 Pages: 66-68
3	<p><u>Ergogenic Aids – Pharmacological Aids</u> Understand the effects (both positive and negative) of the following on the body: anabolic steroids, EPO, human growth hormone</p>	Book 1 Pages: 69-71
4	<p><u>Ergogenic Aids – Physiological Aids</u> Understand the effects (both positive and negative) of the following on the body: Blood doping, intermittent hypoxic training and cooling aids.</p>	Book 1 Pages: 72-75
5	<p><u>Nutritional Aids</u> Understand the importance of timing of meals, hydration, glycogen loading, creatine, caffeine, bicarbonate and nitrate. Understand the pros and cons of each</p>	Book 1 Pages: 76-80
6	TEST WEEK	
7	<p><u>Preparation and Training Methods</u> Periodisation Cycles (macro, meso and micro), phases of training, tapering to optimise performance</p>	Book 1 Pages: 82-86
8	<p><u>Aerobic Training</u> Affecting factors, evaluation methods, types of training. VO₂max Interpretation of data, graphs</p>	Book 1 Pages: 87-96
9	<p><u>Strength Training</u> Affecting factors, evaluation methods, types of training. Static, dynamic, maximum, explosive and endurance strength</p>	Book 1 Pages: 97-104
10	<p><u>Flexibility</u> Affecting factors, evaluation methods, types of training. Static and dynamic flexibility</p>	Book 1 Pages: 105 - 110
11	<p><u>Impact of Training on Lifestyle Diseases</u> CHD, Stroke, atherosclerosis and heart attack, asthma and COPD</p>	Book 1 Pages: 110-115
12	TEST WEEK	

