

Curriculum Overview – Year 10 German

Sequencing Rationale

Year 10 is the second year of GCSE. Learning is sequenced to cover three interrelated topics; Home and daily life, Travel, and Holidays. These topics share common vocabulary such as food, times and places, but they also retrieve important grammar such as um...zu and the tenses. This allows students to consolidate and embed a lot of key language from year 9. The imperfect tense is introduced in these topics and how to approach literary texts. Higher tier students meet the GCSE 150 word writing task and all end of unit assessments are now differentiated into Foundation and Higher tiers.

Curriculum goals – what will students be able to do at the end of this year?

- Use new GCSE resources for independent learning (AQA Revision guide/Workbook, Grade 8/9 list)
- Prepare and answer questions for photocards in familiar topics
- Write scripts for role plays in familiar topics
- Express opinions in all the tenses
- Recognise and use comparative and superlative adjectives/ adverbs
- Use more unusual connectors and other connectives
- Use um..zu confidently and other infinitive structures with zu
- Recognise and use modal verbs in the conditional – sollte, könnte
- Use a wider range of verbs in the perfect tense
- Use imperfect tense - war, hatte, es gab and modals
- Recognise imperfect verb forms in literary texts
- Higher - Write a 150 word task based on two prescriptive bullet points
- Translate more complex language, including tenses into English
- Translate sentences and short texts in different tenses into German
- Cultural awareness: traditional German food, Vienna, geography of Germany and island of Sylt

Key skills, knowledge and understanding – what will students learn this year?

- Know when and how to use du and Sie verb forms
- How to prepare and answer questions for photocards (practise with FLA)
- How to prepare and conduct a GCSE role play (practise with FLA)
- Ways of asking questions in role plays
- Consolidate present tense with irregular verbs (plus separable and reflexive verbs)
- Opinion phrases and verbs in different tenses.
- Full range of connectives – unusual connectors and flippers including question words
- Understand how to use man in German
- Modal verbs in all the tenses
- A range of infinitive verbs structures – um/ohne..zu plus hoffe/plane/habe Lust
- Perfect tense verb formation, including separables, irregulars
- Imperfect tense verb formation – regular and common irregulars
- How to approach literary texts in the imperfect tense (authentic material)
- Spotting time markers and tenses in translations and 150 word writing task

How will more able students be extended and challenged

- Higher photocards and role plays
- Extension via authentic material in topic areas, especially literary texts
- To use the grade 8/9 ingredients list to create variety and complexity

How will disadvantaged students master key knowledge and understanding

- Longer feedback and support from FLA for photocards and role play
- Regular exposure to high frequency vocabulary, sentence starters and tense phrases
- All have GCSE Essentials sheet, grammar and speaking booklets to support learning