National Curriculum Key Stage 3 DRAMA

TITLE	COVERED	WHERE IS IT	ANY EXAMPLE OF GOING BEYOND NC?
	IN OLD	COVERED IN THE	(If relevant)
	SCHEME?	NEW OVERVIEW?	
Improvising, rehearsing and performing play scripts in order to	Yes	Y7 terms 1 – 6	Understanding and application of a wide range of
generate language and discuss language use and meaning, using role,		Y8 terms 1 - 6	practitioner styles.
intonation, tone, volume, mood, silence, stillness and action to add			Analysis and evaluation of live theatre.
impact.			Exploring and developing wider theatrical skills
			such as set design, costume, lighting and sound.
			Exploring and understanding the impact of society
			and culture on theatre.
			History and development of the theatre.
			Employment skills and roles in the industry.
			Thematic devising skills.