| NC Languages Curriculum Aims/ Principles | WHERE IN CURRICULUM? | EXAMPLES OF GOING BEYOND NC? |
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| To foster curiosity and deepen understanding of the world To learn further languages, study and work abroad | Year 7/8 Geography of countries Traditional foods – French/German breakfast Festivals – Oktoberfest, Christmas, Bastille Day Francophone countries | Sharing history of languages in Europe (role of French, German. Latin) and the roots of English |
| Communicate for practical purposes Express ideas | Year 7/8 Ebay a sibling Create a restaurant menu Sell your house | French pen friend letters Children's book project (Spot) |
| Learn new ways of thinking | Year 7/8 Cognates/ semi cognates Learning through rhyme and song – birthday song, numbers, Wie geht's? Drapers van | Mnemonics Looking for patterns – word families, compound nouns and grammatical patterns |
| Understand and respond to a variety of authentic sources | Year 7/8 Song lyrics Supermarket leaflets for food Ratatouille/ Asterix the Gaul | Use of actual events live on internet such as the Oktoberfest in Germany or Tour de France/ Bastille Day in France |
| Speak with confidence and communicate what they want to say Asking questions/ discussion | Year 7/8 School interview Happy Families Cluedo game Ordering food (French/ German breakfast) | Speaking is an integral part of every topic in languages and built into most lessons through pair work activities and class activities such as surveys and quiz - quiz trade |
| Write at varying length for different purposes/ audiences Write creatively | Year 7/8 Ebay your sibling New year's resolutions/ Horoscopes Sell you house Tourism leaflet to promote your town | French pen friend letters Children's book project (Spot) |
| Read literary texts – stories, songs, poems and letters Discover and appreciate a range of writing in the language studied | Year 7/8 Hungry Caterpillar, songs German fairy tales Town leaflets and websites | Mary Glasgow Magazines Children's books French penfriend letters |