Year 7 PSHE Overview

| PSHE Pastoral Workshops x 6 | Science | Tutor Reading Sessions (x 38) and Topical PSHE | Year assemblies | Cross curricular |
|-------------------------------|----------------------------|---|------------------|--------------------|
| | | Weekly Picture News Resource (x 38) and Tutor PSHE | /Boot camp | (All subjects) |
| | | Lessons (x 30) | sessions | |
| 1 Bullying - Understanding | 1 Sexual Health unit 1. | Class reading sessions – Autumn Term - All the things | Expectations / | Humanities – |
| and responding to bullies | Changing adolescent body | that could go wrong. All about Year 7 in school, with | Behaviour | Prevent and |
| 2 Bullying - Peer on Peer | (puberty, menstrual well- | the following topics: bullying/ OCD/ self-esteem/ right | | Extremism, |
| abuse | being and implications for | and wrong/first impressions/family relationships | Equalities | prejudiced?, the |
| 3 Equalities introduction | emotional and physical | | Introduction (to | rights of citizens |
| 4 My online presence - me | health), healthy intimate | Topical PSHE Weekly Picture News Resource with | fit with | |
| and my phone | relationships, pregnancy | literacy activities. Produced and sent weekly on | workshop) | Drama – Conflict |
| 5 Keeping me and my friends | 1 | something topical. With British Value included. | | resolution / |
| safe | | | On-line safety | bullying (TBC) |
| 6 Working at relationships / | *SEND – Science units | Settling in activities | (to fit with my | |
| friendships (please see AB to | delivered mainly in | | on-line | ICT – |
| hit curriculum criteria on | differentiated sets with | Introduction to Online-safety and media | presence | Cyberbullying, E- |
| friendships) | appropriate support, | | workshop) | safety, Sexting |
| | smaller groups and | Healthy Relationships – family and friends. Dealing | | |
| *SEND – workshops delivered | differentiated work where | with loss and separation | Mental Health | |
| mainly in differentiated sets | appropriate | | Awareness | |
| (through core lessons), with | | Mental Health introduction | | |
| appropriate support, smaller | | | | |
| groups and differentiated | | Careers – Introduction to START, My Records, Profile | | |
| work | | Development, Skills that I have, Skills Networking | | |
| | | preparation and event. | | |

Key Questions for students in Year 7

How might bullying look?How could someone deal with bullying?What does 'Equalities' mean?What does the law say?Will I be able to recognise and deal with changes to my body?What do we mean by 'mental health'?

What is Peer on Peer abuse and what are the consequences? Am I keeping myself safe on-line? What makes a good friend? How can I increasingly take responsibility for my health? How does anyone deal with loss? What skills do I already have?