



HISTORY

A-LEVEL

Examination Board: OCR

Course content:

<p>Unit Y113 - Britain 1930-1997 (British Period study and Enquiry) (25% of total A-level; 50 marks; 1 hour 30mins paper)</p>	<p>“You’ve never had it so good”: Who were the real winners and losers in Britain in the mid to late 20th Century?</p> <p>Topics include: Churchill before, during and after World War Two; The Suez Crisis; The Profumo Affair; Enoch Powell’s “Rivers of Blood” speech; Trade Unions and the ‘Winter of Discontent’; Thatcher’s Britain; Falklands Conflict; Gulf War; Decolonisation and the Commonwealth</p>
<p>Unit Y221 - Democracy and Dictatorships in Germany 1919-1963 (Non-British Period study) (15% of total A-level; 30 marks; 1 hour paper)</p>	<p>"Your child belongs to us already..." - How did democracy and dictatorship have such an effect on Germany in this period?</p> <p>Topics include: The Fall of Weimar; The Rise of Hitler and Life in Nazi Germany; The Impact of World War Two on Germany; Divided Germany 1949-1963</p>
<p>Unit Y306 - Rebellion and Disorder in the Tudor period 1485-1603 (Thematic study and historical interpretations) (40% of total A-level; 80 marks; 2 hour 30min paper)</p>	<p>“Protest! Rebellion! Revolt!”? What were the causes of popular unrest and how much of a challenge was there to the Tudor dynasty?</p> <p>Topics include: HENRY VII: Yorkshire Rebellion 1489; Cornish Rebellion & Defeat of Warbeck 1497; HENRY VIII: Break with Rome 1534; Pilgrimage of Grace 1536; EDWARD VI: Western Rebellion 1549; Kett’s Rebellion 1549; MARY: Wyatt’s Rebellion 1554; ELIZABETH: Northern Rebellion 1569-70; Tyrone’s Rebellion; Essex’s Rebellion 1601</p>
<p>Unit Y100 - Independent Investigation <u>Y100 Non-exam assessment</u> (3000-4000 word essay) (20% of total A-level; Topic based essay)</p>	<p>Students select, research, plan and undertake their own investigation</p>

Links with other subjects:

English Literature, Geography and Psychology.

Possible careers:

An A level in History will be recognised as a useful and respected qualification in all careers. It shows you can think for yourself and form your own interpretations – and that’s what employers and universities are looking for.

Continued



HISTORY *(continued)*

A-LEVEL

Prior Experience

This course is open to all students but having taken History at GCSE is an advantage. A score of at least a Level 5 in GCSE History is preferred, but we will consider a Level 4.

Student Comments

"History is all about having opinions and expressing them – it's a great chance to have your own say on things." "We're always encouraged to have our own views about things." "Every lesson we debate and discuss the key events – it's great for those who like an argument." "It really stretches you but it really gives you an interest in the world around us and why we are who we are."