

Pupil Premium (2020-21)



Background

The Pupil Premium was introduced nationally in April 2011 in order to help schools to address the inequality in attainment between children eligible for free school meals (FSM) and their peers. The Pupil Premium is allocated to children from families who are either currently eligible for FSM or who have been eligible for FSM in the past six years (Ever 6). Additionally, it is allocated to Looked-After Children (LAC), and children adopted from care. Nationally, these groups of children have been identified as achieving less well compared to other student groups. A Service Pupil Premium (SPP) is also allocated to provide mainly pastoral support the children of Service Personnel.

The Government permits schools to decide how to use the funding but we are required to be clear as to how the funding is spent and what impact it is having on students eligible for the Pupil Premium.

Date of next review of Pupil Premium strategy: October 2021

Pupil Premium allocation for 2020-21

The pupil premium allocation for 2020-21 is £144875 (£955 per Free School Meal/Ever6 student, £2345 LAC/adopted from care, £310 Service student). Of the current total school population in Years 7 to 11 (783 students) our Pupil Premium cohort is currently 164 students (21%).

Barriers faced by eligible pupils

Barriers vary according to individual circumstances but for some students the school has identified specific learning needs including literacy and numeracy, those associated with attendance as well as access to resources which support learning.

2020-21 Strategies, funding, and how the impact will be measured

Strategy	Reason	Measure	Allocation
<p>The continues to focus upon developing and sustaining high quality teaching through regular staff INSET; key foci include quality-first teaching, regular assessment and feedback, well-planned, challenging and engaging lessons. Teaching staff are asked to positively discriminate in favour of disadvantaged students through carefully arranged seating plans to advantage PP students. Additionally, marking of PP student work is to be prioritised, including one to one feedback as well as prioritised homework support, and intervention. To promote high-quality lessons and to ensure the application of the strategy above there will be regular, daily monitoring of lessons across the school by senior leaders. Lessons will be monitored for early engagement, appropriate support, effective verbal feedback, and formal assessment. The achievement progress of PP students will be monitored and supported by school leadership and the dedicated Support Coordinator (see below). A student-level Strategy Guide which highlight each PP student’s academic strengths, weakness, and strategies to support them are available to teachers.</p>	<p>To promote excellent progress for all groups of students and specifically key groups such as Pupil Premium students.</p>	<p>Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8)</p>	<p>£13000</p>
<p>The school has engaged a significant number of catch-up tutors, managed by the Inclusion Coordinator, to support students who did not engage significantly with online lessons during Coronavirus lockdown. PP students have been prioritised for support.</p>	<p>To enable students to recover some of the learning lost in the spring and summer term.</p>	<p>Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8)</p>	<p>£35500</p>
<p>The school will use some of the Pupil Premium funding to contribute to the cost of computer hardware in a number of locations so that students’ learning can be supported.</p>	<p>Zoning the school due to Coronavirus means requires extra IT facilities for use by students in support of catch-up and the timetabled curriculum.</p>	<p>Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8)</p>	<p>£49000</p>

A dedicated Support Coordinator works with targeted students, primarily at KS4. Key foci include enhanced PP attendance monitoring, monitoring of homework and coursework completion, and engagement with catch-up sessions.	Supporting groups of students where progress has previously been lower has contributed to improved progress, attainment, attendance and engagement in learning.	Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8). PP attendance is in line with the school target.	£19700
Mentoring of key PP students at KS4.	Support with learning, organisation, homework, and revision.	Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8)	£8500
Support the progress of Pupil Premium students in Years 7 to 11 through the provision of a staffed after-school homework club (in zoned locations) to which Pupil Premium students are formally invited as requested by subject teachers or mentors.	Some students find it difficult to undertake homework at home for a variety of reasons and consequently they do not complete it regularly or to the best of their ability.	Pupil Premium students to make progress at least matching that of non-Pupil Premium students (KS3; expected or accelerated progress: KS4 as measured by Progress 8)	£2725
Maths after-school workshop available to all Year 11 students; staffed by two Maths teachers. Students elect to come and are also directed to attend by their Maths teachers following discussion with parents/carers	To enable all students to access support with specific areas, including current homework.	Pupil Premium students to make expected progress as measured by Progress 8.	£2100
Employ an independent Careers Advisor with a significant focus on the provision of early support for, and engagement with, KS4 Pupil Premium students through high quality information, advice and guidance (IAG), and through the provision of a modified curriculum for some students which includes extended work experience.	A number of students each year are unsure as to the most appropriate post-16 destination which will support their career aspirations. National and local restrictions permitting, a small number will benefit from experiencing the world of work before the end of Year 11.	All students progress to an appropriate post-16 destination. No JMHS students are NEET (Not in Education, Employment or Training).	£4350
Ensure that Pupil Premium student have greater access extra-curricular activities through financial assistance, including support with uniform, equipment, travel and some other school activities.	Some students do not participate in extra-curricular activities due to the cost.	All PP students participate in planned whole-cohort activities. Students are supported if they wish to participate in optional activities. Funding is prioritised for students in receipt of FSM.	£10,000
			£144875

Impact of Pupil Premium strategies 2019-20

The allocation of £147525 was spent on the following;

Strategies	Impact
<p>A number of strategies were employed in order to raise the achievement of all groups of students, with a focus on Pupil Premium students. Regular whole school and faculty-level CPD with a clear focus upon developing quality-first teaching and assessment, well-planned, challenging and engaging lessons. The school continued to promote excellent teaching and learning based on the TEEP model. Year Group Progress Managers provided support for Pupil Premium students alongside intensive academic mentoring from specialists e.g. SEN or EAL, and House Leaders. To ensure that the rigorous whole-school assessment and feedback policy is consistently applied, there was regular scrutiny by senior staff of student books for quality of task, quality of completion, and quality of teacher feedback. Pupil Premium students' work was prioritised for enhanced feedback, and these students were a focus during 'Review and Improve' sessions. Until lockdown, the school provided weekly booster lessons for all Pupil Premium students in a range of subjects.</p>	<p>Impact for the year is difficult to assess accurately due to the effect of Coronavirus lockdown. Year 11 examination results cannot be used reliably to assess impact because they were derived from teachers' Centre Assessment Grades.</p> <p>Remote support (both academic and pastoral) for PP students was prioritised during lockdown and this helped to promote engagement in their studies.</p>
<p>There was a Maths after-school workshop for all Year 11 students.</p>	<p>Attendance by PP student varied from week to week but was attended by some Year 11 students until March.</p>
<p>The school provided KS3 Literacy support in English.</p>	<p>Due to lockdown, progress made by PP students in both Year Groups cannot be reliably determined.</p>
<p>In order to maximise progress, KS3 Pupil Premium students were provided with a Maths support class in Year 8 and one-to-one and small-group support.</p>	<p>Due to lockdown, progress made by PP students in Maths cannot be reliably determined.</p>
<p>Ensure that Pupil Premium student have greater access extra-curricular activities through financial assistance, including support with uniform, equipment, travel and some other school activities.</p>	<p>All PP students were supported with the cost of mandatory activities and with the cost of optional activities including visits, and uniform and equipment. From March, the school used significant PP funding to acquire and distribute Chromebook computers for students who did not have access at home. This was put in place in advance of the delivery of Chromebook computers supplied through the emergency government scheme. No PP student was without access to a computer from around April 2020. These students have been loaned a device indefinitely.</p>
<p>Employ an independent Careers Advisor with a significant focus on the provision of early support for, and engagement with, KS4 Pupil Premium students through high quality information, advice and guidance (IAG), and through the provision of a modified</p>	<p>At the time of writing, post-16 destination data is not yet finalised. All PP students in Year 11 were interviewed before Christmas in Year 11 in order to help them to identify post-16 possibilities and to develop robust action plans, with most interviewed at least once more during the spring term.</p>

curriculum for some students which includes extended work experience.	No Year 10 PP students undertook work experience this year due to lockdown.
Support the progress of Pupil Premium students in Years 7 to 11 through the provision of a staffed after-school homework club to which Pupil Premium students are formally invited as requested by subject teachers or mentors.	The impact upon student progress cannot be directly measured, but revised arrangements made support more accessible. Until March, a number of students attended regularly, or were referred to after-school support with subject teachers.

Management and accountability - The Leadership Team and Governor with responsibility for Pupil Premium will monitor and review the effectiveness of the Pupil Premium strategies throughout the school year.