

Spring Term Curriculum Overview – Year 10 German - GCSE Year 2

MODULE 5 VIENNA - Sequencing Rationale

Students continue the GCSE curriculum with the topic of Vienna, which provides a cultural look at the city, but also introduces lots of practical and situational vocabulary which is important for the role play element of the speaking exam. The module includes booking travel and accommodation, directions, ordering in a restaurant and shopping, which are all common scenarios for role plays. Students become familiar with using the polite forms of address (Sie, Ihr) and the imperative tense is taught with directions for understanding only. Comparative and superlative adjectives and adjective endings are also revisited.

Curriculum goals for spring term

- Develop cultural awareness of Vienna
- Use comparatives and superlatives to compare forms of transport
- Use the formal Sie to ask for tickets, travel information and directions
- Understand directions and recognise the imperative tense
- Understand and know how to respond to formal situational role plays
- Book a hotel room and complain if there is a problem
- Recognise and use common forms of imperfect tense; war/ hatte/ es gab
- Understand menus and how to order in a restaurant/ complain if there is a problem
- Ask to buy things in shops and understand shopping vocabulary
- Plan and write a 90/ 150 word writing task about a hotel

Key skills, knowledge and understanding – what will students learn this term?

- Vocabulary for transport and dative case (mit dem/der)
- Buying tickets, travel verbs and station vocabulary
- Comparative/ superlative adjectives and adverbs
- Preparing to listen for specific details such as times and costs (recap number formation)
- Directions vocabulary and recognising the imperative tense
- Accommodation vocabulary with a focus on hotels; use of ich möchte for reservations
- Introduce imperfect tense with key verb forms – war/waren/ hatte/ es gab
- Restaurant and menu vocabulary and ordering food; positive and negative food adjectives
- Recall clothes vocabulary and add size/ problems
- Revisit adjective endings after definite and demonstrative articles (Higher)
- Use of Sie and its derivatives (Ihr/ Ihnen)
- Asking formal questions
- Cultural knowledge – Vienna and it's food

How will more able students be extended and challenged

- Extend language with student speaking booklet – higher
- Include comparatives and superlatives in work
- Using a wider range of different tenses including imperfect tense and ich hätte gern

Classroom extra support

- Student speaking booklet – foundation
- German GCSE Essentials support sheet
- Step by step plan of 90 word writing task

Assessment

- Speaking – Travel/ Holidays formal role play
- K5 - Listening/ Reading/ Translations end of unit assessment
- Writing Hotel 90/ 150 words – with planning support

Tips to help at home

- Encourage vocab learning, including online and mobile apps
- Encourage homework and ask about things they learn about the German language and culture