

## Spring Term Curriculum Overview – Year 9 German - GCSE Year 1

### **Module 2 Free-time - Sequencing Rationale**

Year 9 is the first year of GCSE and in the spring term, a key topic from year 8 Free Time is revisited to build on known vocabulary, especially frequencies and opinions. The topic is a popular choice for students in both writing and oral exams, so we learn about a wide range of leisure activities and introduce the past tense. Students revisit the future tenses and start to communicate in all tenses. The photo card element of the GCSE speaking exam is introduced whilst teaching sport and then assessed with a photo card from the cultural study of Christmas and other festivals in Germany.

### **Curriculum goals for Spring Term**

- Talk and write about different things they do in their free-time
- Include time phrases and frequencies in their work
- Use gern and nicht gern with leisure sentences
- Give and justify opinions about music, film and TV
- Recognise and understand a range of question words and ways to ask questions
- Learn the formation of the perfect tense through key verbs such as spielen/ gehen/ machen
- Describe a photo using some basic phrases and answer simple questions about it
- Use the conditional tense with würde and möchte plus infinitive
- Show cultural awareness of how they celebrate Christmas in Germany

### **Key skills, knowledge and understanding – what will students learn this term?**

- Expressing preferences with adverbs – gern/lieber/am liebsten
- Adverbs of frequency, time and place – position after verb and flipping
- Simple opinions and add complex opinion phrases to talk about music
- Using topic specific adjectives to improve writing
- Full range of question words and question phrases
- Recognising and using perfect tense of common verbs and formation of haben and sein
- Es war as fixed opinion phrase in past tense
- TV and film vocabulary
- Photo card - Introduce use of PALM and chatty mat to describe photo
- Conditional tense - recap ich möchte and intro würde plus infinitive
- German celebrations and festivals, especially Christmas
- Listening strategies – gist/ listening for tenses including time markers
- Translating simple tense sentences into English (incl. past, present, future)

### **How will more able students be extended and challenged**

- Verb wheels – using new verbs in perfect tense
- Using gern regularly
- Extended film review

### **Classroom extra support**

- Chatty mat
- KS4 German tenses support sheet
- Film review writing grid

### **Assessment**

- Speaking – Christmas photo card
- K2 - Listening/ Reading end of unit assessment
- Writing 40/ 90 words
- Translation of simple sentences in different tenses into English

### **Tips to help at home**

- Encourage vocab learning, including online and mobile apps
- Encourage homework and ask about things they learn about the German language and culture