

## Year 10 French Curriculum Overview Spring Term

### **Sequencing Rationale**

During the Spring term, students will learn the topic of Holiday, followed by the topic of School including more challenging grammar points and a lot of complex structures to get high grades.

### **Curriculum goals – what will students be able to do at the end of this year?**

- Be able to extend opinions and justifications
- Use topic specific vocabulary
- Communicate using the present, past, near future, simple future, imperfect and conditional tenses as well as the pluperfect tense
- Students are familiar with the speaking role play and photo card
- Have a good understanding of nominated theme and requirements of the conversation elements of the speaking exam
- Translate from English to French and French to English
- Write a 90 word essay following 4 bullet points and 150 word essay (40 word essay at foundation levels)
- Looking for specific elements in the listening and reading activities
- Use more complex connectives
- Use various resources effectively and independently (vocab lists, grammar booklets, speaking booklet, dictionaries)
- Depen of knowledge on French culture (traditions, celebrations, school system)

### **Key skills, knowledge and understanding – what will students learn this year?**

- Use of the pronouns 'en' and 'y' to gain in complexity
- Complex stuctures such as 'venir de' 'avant de'
- Know the vocab to write hotel/ restaurant reviews
- Use complex structure si – imperfect/ conditional tenses
- Extended opinions and justifications
- Use of more challenging high frequency words (pourtant, sauf, à moins que)
- Describe in more detail (il est interdit de...)
- Understand question words and formulate questions

### **ASSESSMENTS**

Reading and listening assessment (Tiered:Foundation or Higher) and 10 questions to be completed as well for speaking exam.

### **How will more able students be extended and challenged ?**

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future/ imperfect/ conditional/ pluperfect in various forms including irregular verbs
- Systematic use a wide range of complex structures
- Use new opinions, high frequency words, connectives

### **Classroom extra support**

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Memorise a few simpler structures (avant de/ j'avais oublié)
- Regular use of vocab and grammar booklets for writing tasks
- Use of speaking booklet for support