

## Year 7 French Curriculum Overview Spring Term

### **Sequencing Rationale**

Our aim is for every student at JMHS to have the experience of learning a foreign language to widen horizons. The curriculum is designed to encourage students to learn the basics of the French language and the French culture. At the start of the Spring Term, students will study the topic of School to introduce complex opinions, then they will move on to the topic of Hobbies to consolidate the present tense and introduce high frequency words such as time phrases and frequencies.

### **Curriculum goals – what will students be able to do at the end of this year?**

- Express and justify their opinions on a variety of topic areas in writing and speaking
- Use a variety of adjectives to add detail and improve language
- Use a range of connectives to extend sentences such as mais, aussi, cependant, parce que/ car
- Recognise and use high frequency phrases such as c'est/ il y a
- Understand present tense
- Effectively translate into English
- Translate familiar language and simple sentences into French
- Develop cultural awareness – origins of language, geography, traditions.

### **Key skills, knowledge and understanding – what will students learn this year?**

- Understand key rules of pronunciation
- Know the question words
- Recognise the definite and indefinite articles, nouns, compound nouns, plurals and gender
- Understand the role of adjectives and its different forms
- Understand formation of negatives using ne and pas
- Identify cognates, compound nouns and contextual clues to help understanding of texts
- Use listening strategies such as cognates, context, voice patterns and key words
- Understand the importance of word order in French between the noun and the adjectives
- Understand the role of the infinitive
- Recognise and use present tense verb formation
- Not to translate word to word into English

### **ASSESSMENTS**

Topic on school: Listening and reading assessment – peer assessed and a piece of writing mentioning their opinion on school, their timetable using the time, school day (break, lunch, friends) and what they can eat at the canteen

Topic on hobbies: Writing assessment including a **piece of writing** (students will mention what activities they do on the internet, how often, mention what other people do. They will also mention a mix of sports they do and play, when, what sports other people do/play. Finally, they will mention what activities they like/ dislike doing)

Alongside this piece of writing there will be a **grammar exercise** and a **short translation into French**.

### **How will more able students be extended and challenged**

- Exposure to a wide range of opinion vocabulary and adjectives (authentic material)
- Not looking at resources automatically
- Using a range of verbs including irregulars and use it to mention other people
- Creative writing tasks

### **Classroom extra support**

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs and I/he- she tense formation
- Regular use of vocabulary and grammar booklets for writing tasks