

Year Group: 7	Subject: Geography	Term: Spring 2020
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Topic	Key Learning points	Assessments
<u>How are landscapes formed?</u>	<ul style="list-style-type: none"> Students will understand what is meant by the words tectonic plates, glaciation and erosion. Students will know how the local landscape of Malvern evolved. Students will understand the impact of glaciation on the landscape. Students will identify how change has happened over different time scales, 2.6 million years – 10,000 years ago Students can identify the work of erosion to create the Severn Plain Students can describe tectonic movements. Students can describe glaciation and deglaciation Students can describe erosion. Students will understand the importance of scale of impacts from processes Students will identify the influence of landscapes on land use. Students will interpret landscapes and how they were formed. 	<p><u>Formal assessment:</u> 30 minute end of topic assessment including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><u>Informal assessment:</u></p> <ul style="list-style-type: none"> True/false quizzes Homework Review questions Literacy tasks
<u>Why is my planet changing?</u>	<ul style="list-style-type: none"> Students will know the difference between weather and climate. Students will know the difference between longitude and latitude and Britain's location. Students will recognise the 3 types of rainfall process. Students will recognise how global temperatures have changed over time. Students will identify natural and human causes of climate change. Students will understand how climate change threatens plants, animals and ecosystems. Students will manipulate data, construct a bar graph, interpret and analyse data. Students will conduct secondary fieldwork, and draw inferences about the effects of human consumption on marine life through photo analysis. Students will understand how climate change affects people (particularly in countries with low lying coasts). Students can state international agreements that are attempting to combat climate change. Students can list local action in mitigating climate change. Students will practice using key vocabulary, extended writing and comprehension within tasks. 	<p><u>Formal assessment:</u> 30 minute end of topic assessment including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><u>Informal assessment:</u></p> <ul style="list-style-type: none"> True/false quizzes Homework Review questions Literacy tasks