

Year 8 French Curriculum Overview Spring term

Sequencing Rationale

In Spring term, students move on to the topic called “**Paris**” which is used to introduce the past tense. Followed by the topic of “**Home**” which introduces the use of three tenses and finally, the topic of “**Social life**” which consolidates key grammar points and vocabulary learnt in previous topics. This last topic also prepares students for the first module of the GCSE course which is about Family and friends.

Curriculum goals – what will students be able to do at the end of this year?

- Be able to use simple and more complex opinions and justifications
- Use time expressions to structure paragraphs
- Communicate using the present, past, near future, conditional with the set phrase “je voudrais+infinitive” and imperfect tense with the set phrase “C’était”
- Use topic specific vocabulary
- Translate short paragraphs from French to English and short sentences from English to French
- Use various resources effectively and independently (vocab lists, grammar booklets, dictionaries)

Key skills, knowledge and understanding – what will students learn this year?

- Complex opinion phrases and reasons to justify their answers
- More complex adjectives with the correct order
- Time phrases for the present/past/future
- Sequencers and frequencies
- Perfect tense with “avoir “and “être”/ conditional and imperfect set phrases and near future tense
- Qualifiers to make justifications more interesting
- Possessive adjectives

Assessments

- Listening, reading and writing on the skills and knowledge mentioned above

How will more able students be extended and challenged

- Not looking at resources automatically
- Use of different pronouns to talk about other people
- Produce pieces of writing with present/ past/ future and time expressions
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/retrieval of key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on je voudrais + infinitive for the conditional tense
- Focus on c’était/ il y avait for the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary.
- ✓ Encourage the completion of homework to a good standard.