

<b>Year Group: 8</b>	<b>Subject: Geography</b>	<b>Term: Spring 2020</b>
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<b>Topic</b>	<b>Key Learning points</b>	<b>Assessments</b>
<b>How do resources support the population?</b>	<ul style="list-style-type: none"> <li>• Know how and why the world population has changed over time.</li> <li>• Know causes of internal and international migration.</li> <li>• Know the problems and solutions of overpopulation.</li> <li>• Know the impact of population policies such as China's One Child Policy.</li> <li>• Know that energy is classified into renewable and non-renewable.</li> <li>• Know the economic, social and environmental problems with using non-renewable energy sources (coal, oil and natural gas).</li> <li>• Know the benefits and costs of investing into renewable energy sources such as solar, wind and hydroelectric.</li> <li>• Know how to persuade others to invest in renewable energy.</li> </ul>	<p><b><u>Formal assessment:</u></b> 30 minute end of topic assessment including multiple choice questions, skills questions, short answer questions and an extended writing task.</p> <p><b><u>Informal assessment:</u></b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> </ul>