

Year Group: 7	Subject: History	Term: Spring 2020
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Topic	Key Learning points	Assessments
How did the Tudors change England?	<p>Curriculum goal – Students will be able to explain religious and political controversies involving the Tudor dynasty</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know how the Tudors came to the throne (Yorkists vs Lancastrians, Wars of the Roses) ➤ Know why Henry VIII broke with Rome and created the Church of England (divorce from Catherine of Aragon, plus economic and political factors) ➤ Understand why England's religion fluctuated between Protestantism and Catholicism (role of Henry VIII, Edward VI and Mary) ➤ Know how Elizabeth I brought stability and made England a Protestant power (Act of Uniformity, dealing with non-conformers, Jesuit priests, relations with Spain / Armada) ➤ Write creative prose about the reign of 'Bloody' Mary <p><u>Key vocabulary and concepts:</u> monarchy; Crown; Church; Catholic; Protestant; Reformation; tension; conflict; stability</p>	Judgement on the most important reason for Henry VIII's divorce from Catherine of Aragon
What is the reality of Black History and Britain?	<p>Curriculum goal – Students will be able to explain why the history of black peoples is rich and varied, and link it with the story of the United Kingdom and British Empire.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Develop knowledge about advanced civilisations existing in Africa before European involvement (Ancient Egypt, Mali and/or Ghana) ➤ Understand why Britain wanted to build an empire (benefits of trade, military issues, spread of Christianity) ➤ Be able to describe aspects of British involvement in India in the nineteenth century ➤ Have knowledge of the Atlantic slave trade and the life of slaves (trade triangle, middle passage, plantation life) ➤ Have knowledge of the life of black people in Britain (inc. case study of freed slaves in London after the War of Independence) ➤ Understand how slavery came to be abolished in the UK and USA (role of religious and social reformers, trade then ownership in UK and Empire; American Civil War) <p><u>Key vocabulary and concepts:</u> empire; government; colony; trade; human rights; discrimination; civilisation, slavery, emancipation, civil rights, colony, plantation, abolitionist, campaigner</p>	Analysis of primary sources on life in the Raj or on abolition of slavery