

<b>Year Group: 8</b>	<b>Subject: History</b>	<b>Term: Spring 2020</b>
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<b>Topic</b>	<b>Key Learning points</b>	<b>Assessments</b>
<b>What were the causes and consequences of the English Civil War?</b>	<p><b>Curriculum goal – Students will be able to explain how religious and political beliefs caused conflict and changed England.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Investigate how England moved away from absolute monarchy and towards democracy (life in Cromwell's protectorate, Diggers, Levellers and Republicans)</li> <li>➤ Write creative prose about divisions in England before the civil war</li> </ul> <p><u>Key vocabulary and concepts:</u> Protestant, Catholic, reformation, puritan, civil war, democracy, government, short-term and long-term, political, economic, religious</p>	Judgement on Oliver Cromwell as a hero or villain
<b>How did the Industrial Revolution change Britain between 1750 and 1900?</b>	<p><b>Curriculum goal – Students will be able to analyse how changes in technology, science and political thinking revolutionised life in Britain by 1900.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know how the Enlightenment encouraged the development of scientific thinking and technology (the importance of steam power, reformist movements)</li> <li>➤ Describe the importance of inventors and entrepreneurs in modernising Britain (how factories, canals, railways and trade offered opportunities to make money)</li> <li>➤ Understand how life changed as Britain rapidly became an urbanised society (the impact on industrial workers inc children, health issues inc. cholera and the Great Stink)</li> <li>➤ Write creative prose about the experiences of Victorian child workers</li> </ul> <p><u>Key vocabulary and concepts:</u> social, agrarian, urban, industrial, entrepreneur, progress, regress, continuity, poverty</p>	Analyse historians' interpretations about progress and regress in this period