

Year Group: 9	Subject: History	Term: Spring 2021
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Topic	Key Learning points	Assessments
Crime and Punishment: c1250-present day – Section a: c1250-1500	<p>Curriculum goal – Students will be able to explain how changes in politics, religion, society and technology led to the evolution of crime, law enforcement and punishment.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Describe change and continuity in society in the medieval period ➤ Have knowledge of how crimes changed in relation to the nature of society ➤ Have knowledge of how law enforcement changed in relation to the nature of society ➤ Understand change and continuity in the types of punishment handed down in the medieval period <p><u>Key vocabulary and concepts:</u></p> <p><u>Generic</u> - sheriff, constable, Justices of the Peace (JPs), trial, assizes, jury, punishment, rehabilitation, deterrence, retribution, change and continuity, execution, petty crime and felony, arson, forgery, treason, homicide, burglary, larceny, fraud, humiliation, capital punishment, corporal punishment</p> <p><u>Medieval</u> – manor court, heresy, vagrancy, pillory, stocks, sanctuary, hue and cry</p>	<p>GCSE-style exam questions on crime, law enforcement and punishment in medieval England</p>