

John Masefield High School

Catch-Up Premium 2020 - 2021

Overview

The Catch Up premium has been offered by the Government as a commitment to provide additional funding to ensure that schools have the support they need to help all pupils make up for lost teaching time due to school closures. This one-off payment for the academic year 2020-21 is especially important in supporting the most vulnerable students and those from disadvantaged backgrounds.

At John Masefield High School we are committed to ensuring that the school closures have a minimal effect on our students learning and well being. Our strategies shown below, will make sure that every student gets the opportunities they deserve, by investing our funding in effective and proven measures, which will support all of our young people, particularly those who are disadvantaged.

The total Government income for catch up in the year 2020-21 can be broken down as follows;

Year 7 catch up income	£6,909
Covid catch up income	£62,560
TOTAL INCOME	£69,469

Catch up strategies 2020-21

Objective	Intervention	Monitoring and evaluation	Cost	Success criteria
To provide Fresh Start catch up for year 7 for students who are at least 2 years below their chronological age in reading, to enable them to make accelerated progress over the year.	Fresh Start phonics reading recovery programme delivered by two trained Teaching Assistants. 5 X 1hr sessions per week for academic year and 1 hour joint preparation time	Teacher observation of provision Termly testing of progress of students End of year assessment	£8,363	Students on programme to make accelerated progress (over 12 months progress) over the 9 months of the course.

Objective	Intervention	Monitoring and evaluation	Cost	Success criteria
To provide an extra 7 hours of support in homework club.	Teachers and parents can nominate students to attend on Monday-Thursdays, 3.15-4.15. To give dedicated support in all subjects to those students falling behind.	Observation of Teaching Assistants supporting students with homework tasks and feedback from subject Teachers.	£2,700	Assessment data, progress checks and reports show improvement.
To provide academic support for students who are at least 2 years below their chronological age in literacy and comprehension, to enable them to make accelerated progress.	Rapid Plus scheme will be used with the weakest readers in Fresh Start. Rapid plus used with students from all year groups identified from ARTi results carried out at the start of the academic year.	Teacher observation of provision and termly testing of progress of students as well as end of year testing. Entry and exit data collected together with in built assessment tasks which show progress.	£1,521	Those with a reading age below a standard score of 85 (those still more than 2 years below their chronological age) will make accelerated progress and improve their reading score to be more in line with their chronological age. Progress will be seen through built in assessment and progression onto next level of reading material.
To provide academic support for students, though the use of Catch up tutors, to support students who have lost learning due to school closures.	Thirteen catch up tutors employed in a range of subjects to deliver 1:1 and small group catch up lessons.	Entry and exit data will be collected by Catch up tutors and analysed.	£30,810	Entry and exit data will show student progress Subject assessment data will show progress has been made. Progress checks and reports will show if progress has been made in specific subject. Student and Catch Up Tutor surveys will show how helpful students have found the programmes in different subjects. Students and tutors views will contribute to improvements which can be made to support progress.
To employ a range of subject specialists who will provide quality schemes of work to enable catch up tutors to deliver targeted interventions.	Ten Subject specialists have been employed to develop appropriate schemes of work for catch up tutors to deliver on a 1:1 or small group basis.	Feedback from catch up tutors regarding the subject content will be collected at termly intervals.	£14,075	Entry and exit data will show student progress Subject assessment data will show progress has been made. Progress checks and reports will show if progress has been made in specific subject Tutor feedback from surveys to show that tutors feel they have been well supported by subject leads.
To employ a coordinator who can develop a timetable of	Employment of an overall Catch up Coordinator to organise and manage the day	Feedback from students, catch up tutors and subject leads will	£10,000	Entry and exit data will show student progress Subject assessment data will show progress has been made.

Objective	Intervention	Monitoring and evaluation	Cost	Success criteria
interventions to support as many students as possible, in need of academic support.	to day delivery of catch up lessons.	be collected at termly intervals.		Progress checks and reports will show if progress has been made in specific subject
To fully equip existing Hub areas to facilitate a larger number of interventions.	Resources for Hub use.		£2,000	Increased capacity to each of the separate Hub areas and a greater number of interventions taking place.
		TOTAL EXPENDITURE FOR YEAR	£69,469	