

RE and Citizenship: Spring Term 2020 Topics

Half term	Year 7	Year 8	Year 9
3	<p>YEAR 7 PROJECT MARKED</p> <p>RE – <i>Do we need to prove God’s existence?</i></p> <p>End point Students will understand what proof means able to give arguments for and against this why proving the existence of God is possible. Students will have a secure understanding of alternative views such as the moral argument, Buddhist and Humanist perspectives. Students will be able to articulate their opinion as to whether we need to prove God’s existence.</p>	<p>CIT - <i>The precious liberties enjoyed by the citizens of the United Kingdom</i></p> <p>End point Students will know what we mean by liberties and be able to provide examples of at least three liberties enjoyed by UK citizens. Students will understand the reasons why governments are able to amend liberties and be able to explain their opinion as to the extent to which they agree or disagree with this. Students will know what the British Values and Prevent campaigns are and use these to understand the threat that extremism poses to the liberty of UK citizens.</p>	<p>RE - <i>Why is there suffering? Are there any good solutions?</i></p> <p>End point Students will know the three main forms of suffering. Students will understand the differing rationales for suffering from the perspectives of Old Testament, New Testament, Buddhism and Islam. They will be able to explain possible solutions for suffering and assess the viability and impact of the proposed solutions.</p>
4	<p>RE - <i>What is good and what is challenging about being a teenage Sikh/Buddhist/Muslim in Britain today?</i></p> <p>End point Students will be able to explain at least three core elements of the Muslim, Buddhist and Sikh teachings. Students will explain challenges faced by followers of these faiths in the UK and will explain their opinion about being a teenager who followed these faiths. Students will be able to articulate the dangers posed by extremism to followers of these three faiths.</p>	<p>CIT - <i>The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</i></p> <p>End point Students will understand a range of causes and consequences of criminal behaviour and will assess the level of crime in the Herefordshire area. Students will articulate their opinion as to the effectiveness of the UK prison system and reach a judgement about whether returning the death sentence would help or hinder the justice system. Students will know the difference between the civil and criminal justice system and understand the role of the police in maintaining law and order.</p>	<p>RE - <i>Is religion a power for peace or a cause of conflict in the world today?</i></p> <p>End point Students will know what prejudice means and be able to provide arguments for and against whether religion helps make the world more tolerant or intolerant. Students will use case studies of arranged marriage, FGM and religious dress to support their arguments. Students will be able to reference at least two differing religions in their argument. Students will reach a substantiated conclusion as to whether religion makes the world more peaceful or creates more conflict.</p>