

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to student, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts, 'bubbles' or the school to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what and how will it be taught

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in KS3 Design Technology we have adapted the projects to projects that students can work on from home.

Students will access live teaching via Microsoft Teams and their normal timetable. Timings of lessons are as follows:

Lesson One:	09.00 - 9.50
Lesson Two:	10.00 - 10.50
Break:	10.50 – 11.20
Lesson Three:	11.20 - 12.10
Lunch:	12.10 – 13.20
Lesson Four:	13.20 - 14.10
Lesson Five:	14.20 - 15.10

We have introduced a 10 minute gap between lessons to give time for the teacher to close one lesson down before starting the next lesson and also give the opportunity for students and teachers to stretch their legs away from the computer screen. Students need to log in to their class Teams meeting using the invite that each teacher will have sent. Use Teams chat to message a teacher if required or send them an email (a list of all staff emails has been shared with all students and parent JMHS Guide to Home Learning – see link below).

In many lessons the teacher will start with an explanation or a presentation which may last for about 20 minutes. After this they will set students work to do which will usually take around 25 minutes. The teacher will remain in the lesson so students can type questions when they need help. The lesson may end with the teacher giving a short summary of the key knowledge. However, teachers may use different formats which could include a more interactive session, a series of shorter tasks, the majority of time on one extended task or a practical activity for time away from sitting at the computer. The teacher may set you a quiz or exam question to test how much you have learnt on your current topic.

In the event that it is not possible to deliver a lesson through Teams, teachers will set work for students on epraise.

Accessing remote education

Parents and carers were contacted in the Autumn 2020 term to identify families without laptops or internet connections. The 38 Chrome Books available to order from the DFE at the beginning of

the Spring 2021 Term were distributed to families with the greatest need. Following this further school Chrome Books have been lent to students and support has been provided to the small number of families without internet connection by providing a wireless connection or inviting the student to work in Skeleton School.

A Guide to Home Learning was issued in January 2021 to all student, parents and carers and is posted on the school website which includes information on how to access Microsoft Teams and staff email addresses. Regular newsletters to parents and carers and messages to students have let them know that our IT Support team can be contacted by email or phone in addition to contacting Mr Hammond, Assistant Headteacher, regarding questions about online teaching.

Further information is provided via this link to [JMHS Guide to Home Learning](#)

Engagement and feedback

To supports students' engagement with lessons teachers take a register at the start of each online Teams lesson. Where students have not joined their lesson the pastoral support team contact home to find out the reasons and where possible ensure the student joins the lesson. When students are repeatedly not joining lessons, the Year Leaders contact the parents and carers to agree a plan of support to improve attendance at remote lessons.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, quizzes marked automatically through Teams are also effective methods. During each half term teachers have been asked to set you a specific number of assessed tasks as detailed below:

- For each of the sixth form courses students will be set one piece of assessed work per week
- For classes in Years 7-11 with 4 hours per week teaching time, students will be set 3 assessed pieces this half term
- For classes in Years 7-11 with 2 or 3 hours per week teaching time, students will be set 2 assessed pieces this half term
- For classes in Years 7-11 with 1 hour per week teaching time, students will be set 1 assessed piece this half term

Teachers will let students know how they need to submit their work, they may be asked to take a photograph, email the teacher a document or submit the work via epraise or Teams Assignments. The teacher will give clear feedback about assessed work, either verbally or in writing. This will include strengths and how to improve.

Students are encouraged to complete all assessed work to the best of their ability and spend the amount of time recommended by their teacher for completing the assessed piece. The teacher will use assessed pieces of work to help them award progress check grades this term, alongside participation in lessons.

Additional support for pupils with particular needs

We have strongly encouraged vulnerable students and those with particular needs to attend our Skeleton School during the lockdown. During February 2021 we have had an average of 60 students per day attending skeleton school. Students attending are closely supervised to ensure they are two metres distanced from their peers, working on the same remote lessons as students at home

and following COVID-19 secure protocols such as always working at the same desk and using the same computer in well ventilated rooms. These students work in groups of 5-6 students with 1-3 teaching assistants and teachers who provide bespoke support to enable all students to access lessons. Students attending Skeleton School are working hard and making good progress.

For students with particular needs who are working from home our SEND team led by Mrs Karen Barker (SENDCO) and our team of Year Leaders provide support and help in the following ways:

- Regular phone calls home to ensure students are able to access the work set by teachers.
- For those students with complex needs bespoke work has been prepared, collated and hand delivered by members of the SEND team.
- Attendance at lessons is monitored daily for all students but especially those with SEND, and phone calls are made to parents and any issues are resolved. If those issues cannot be resolved, then students are encouraged to attend skeleton school.
- Support is offered with technical issues, and students invited into skeleton school if they persist.
- Parents and students have email contact with their teachers, who provide guidance and support.
- Discussion with parents have informed and led to revised strategies for individualised online learning, which are shared with relevant staff.

Remote education for self-isolating pupils

Where individual students need to self-isolate but the majority of their peer group remains in school, teachers set work for self-isolating pupils using epraise. They take care to set work that closely mirrors live lessons being taught in school and enable students to learn the curriculum and not fall behind. In the case of students with particular needs who are self-isolating, our SEND team will work with self-isolating students and their families to ensure appropriate support is in place for these students during their period of self-isolation.

For self-isolating Sixth Form students we use Microsoft Teams to enable them to participate in live lesson whilst they are self-isolating.