

## Assessment rationale: Year 11 Computer Science

1	<ul style="list-style-type: none"> <li>• Students in this subject have covered the curriculum in order to allow them to progress to further study</li> <li>• Students have been assessed on the content that they have been taught</li> <li>• Teacher Assessed Grades reflect the standard at which the student has performed</li> <li>• Evidence has been drawn from across the duration of the course</li> </ul>
2	<p>This subject has been taught by the Head of Faculty who has been able to draw upon their work with students in previous years in order to be able to award reliable grades.</p>
3	<p>The OCR (9-1) GCSE in Computer Science consists of two externally assessed exam and one piece of internally assessed coursework project.</p> <p>1: Paper 1: Computer systems - 1 hour and 30 minutes written examination. 50% of the qualification. 80 marks</p> <p>2: Paper 2: Computational thinking, algorithms and programming - 1 hour and 30 minutes written examination. 50% of the qualification. 80 marks</p> <p>3: Programming Project (NEA) - 20 timetabled hours - Formal requirement. <i>Due to COVID-19, OCR have published that students do not need 20 in school timetabled hours, and can be set as homework instead.</i></p>
4	<p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p><b>Students' responses to materials provided by the exam board:</b></p> <ul style="list-style-type: none"> <li>• Formal assessment using selected questions from past papers</li> <li>• Full past papers</li> <li>• Practice papers</li> </ul> <p><b>Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</b></p> <ul style="list-style-type: none"> <li>• School-internal assessments</li> <li>• Substantial classwork or homework (including that completed during remote learning)</li> <li>• Non-exam assessment (NEA), often referred to as coursework, even if incomplete</li> </ul> <p>Records of each student's progress and performance have been kept by teachers over the course of study</p>
5	<p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> <li>1. Students' responses to short assessments consisting of selected exam board questions, taken under controlled conditions in the classroom</li> <li>2. Performance in tasks set throughout the school year of 2021.</li> <li>3. Students responses to non-exam assessment (NEA)</li> </ol>
6	<p>In this subject, internal quality assurance processes have been applied in order to ensure standardisation.</p>
7	<p>Access arrangements have been applied in line with a student's requirements. These may include planned support, such as extra-time, use of a reading pen, and materials printed on coloured paper.</p>