

Assessment rationale: Year 11 GCSE English Literature

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| 1 | <ul style="list-style-type: none"> • Students in this subject have covered the curriculum in order to allow them to progress to further study • Students have been assessed on the content that they have been taught • Teacher Assessed Grades reflect the standard at which the student has performed • Evidence has been drawn from across the duration of the course |
| 2 | <p>This subject has been taught by seven experienced teachers who have been able to draw upon their work with students in previous years in order to be able to award reliable grades.</p> |
| 3 | <p>The AQA GCSE in English Literature consists of two externally examined papers</p> <p>1: Paper1: ‘A Christmas Carol’ (19th century novel) and ‘An Inspector Calls’ (Drama from the British Isles from 1914) 2 x 50 minutes written examination. 46% of the qualification. 60 marks</p> <p>2: Paper 2: Macbeth (Shakespeare play) and unseen poetry: 1 hour 45 minutes written examination. 54% of the qualification. 70 marks</p> |
| 4 | <p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p>Students’ responses to materials provided by the exam board:</p> <ul style="list-style-type: none"> • Formal assessment using selected questions from past papers • Full past papers • Practice papers <p>Students’ responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</p> <ul style="list-style-type: none"> • School-internal assessments • Substantial classwork (including that completed during remote learning) <p>Records of each student’s progress and performance have been kept by teachers over the course of study</p> |
| 5 | <p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> 1. Students’ responses to selected exam board essay questions, taken under controlled conditions in the classroom in Spring/Summer Term 2. Specific essay question in mock exam from the autumn term of 2020 3. Performance in essays set throughout the spring term of 2021, including those carried out through remote learning 4. Students’ responses to exam board essay questions, taken under controlled conditions in the classroom in Autumn Term |
| 6 | <p>In this subject, internal quality assurance processes have been applied in order to ensure standardisation.</p> |
| 7 | <p>Access arrangements have been applied in line with a student’s requirements. These may include planned support, such as extra-time, use of a reading pen, and materials printed on coloured paper.</p> |