Assessment rationale: Year 11 Level 2 Further Mathematics

1	 Students in this subject have covered the curriculum in order to allow them to progress to further study Students have been assessed on the content that they have been taught Teacher Assessed Grades reflect the standard at which the student has performed Evidence has been drawn from across the duration of the course
2	This subject has been taught by a specialist teacher who has been able to draw upon their work with students in previous years at both GCSE and A level in order to be able to award reliable grades.
	The AQA Level 2 in Further Mathematics consists of two externally examined papers,
3	1: Paper 1 – non-calculator 2: Paper 2 – calculator allowed
	Drawn from the components in section 3 (above), the teacher has used a range of evidence to make grade judgements. In this subject, this evidence includes:
	Students' responses to materials provided by the exam board:
4	 Formal assessment using selected questions from past papers Practice exam paper questions
	Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:
	 School-internal assessments Substantial classwork (including that completed during remote learning)
5	Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:
	 1a. Topic assessments provided by the exam board completed April to May taken under controlled conditions in the classroom 1b. Exam paper questions (adjusted to reflect content taught) taken in April under controlled conditions in the classroom. The teacher will let students know in advance the topics which are being assessed. Formulae sheets will be provided for the tests.
	2a. Practice exam questions/papers completed in class and at home open book 2b. Performance in tasks set throughout the Spring Term of 2021, including those carried out through remote learning
	Main GCSE work that overlaps with the Further maths content
	In this subject, internal quality assurance processes have been applied in order to ensure standardisation.

Assessment dates

Topic assessments will be given by the class teacher and will be developed specifically for the students in the class.

Mixed exam question assessment

Monday 19th April

It is important to note that these assessment points do not replace the external exams students would normally sit. Instead they will be used alongside the other evidence indicated above, to help inform the grades that best reflect each students' ability.