

Assessment rationale: Year 11 Geography GCSE

1	<ul style="list-style-type: none"> Students in this subject have covered the curriculum in order to allow them to progress to further study Students have been assessed on the content that they have been taught Student will not be assessed on any subjects taught solely over online learning. Teacher Assessed Grades reflect the standard at which the student has performed Some Evidence has been drawn from across the duration of the course Most Evidence will be drawn from student's performance over the Spring/summer 2021 term. Students will not be assessed on field work. Not all papers carry the same weighting across the grading, with the resources-based paper (paper 3) weighing less than the content-based papers. (Paper 1 & 2)
2	This subject has been taught by three experienced teachers who have been able to draw upon their work with students in previous years in order to be able to award reliable grades.
3	<p>The Edexcel GCSE in Geography consists of 3 externally assessed examined papers.</p> <p>1: Global Geographical Issues: 1 hour and 30 minutes 37.5% of the qualification 94 marks</p> <p>2: UK Geographical Issues: 1 hour and 30 minutes 37.5% of the qualification 94 marks</p> <p>3: People and Environment Issues – Making Geographical Decisions: 1 hour and 30 minutes 25% of the qualification 64 marks.</p>
4	<p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p>Students' responses to materials provided by the exam board:</p> <ul style="list-style-type: none"> Formal assessment from practice papers A Range of short answer questions A Range of extended writing questions <p>Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</p> <ul style="list-style-type: none"> School-internal assessments Substantial classwork or homework Records of capability/performance from throughout the course during performances. <p>Records of each student's progress and performance have been kept by teachers over the course of study</p>
5	<p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> Performance in tasks set throughout the spring term of 2021, with a focus on the content-based papers of Global Geographical Issues and UK Geographical Issues. Students' responses to short assessments consisting of selected exam board questions, taken under controlled conditions in the classroom Students' responses to resource-based assessment consisting of selected exam board questions, taken under controlled conditions in the classroom Past Paper assessment from the previous year of study. In cases where students are sat between two grades weighting will be given to online learning.
6	In this subject, internal quality assurance processes have been applied in order to ensure standardisation.
7	Access arrangements have been applied in line with a student's requirements. These may include planned support, such as extra-time, use of a reading pen, materials printed on coloured paper and separate rooms.