

Assessment rationale: Year 11 GCSE History

1	<ul style="list-style-type: none"> • Students in this subject have covered the curriculum in order to allow them to progress to further study • Students have been assessed on the content that they have been taught • Teacher Assessed Grades reflect the standard at which the student has performed • Evidence has been drawn from across the duration of the course
2	<p>This subject has been taught by two experienced teachers who have been able to draw upon their work with students in previous years in order to be able to award reliable grades. Both have attended exam board training on several occasions and have combined experience of 26 years teaching History GCSE.</p>
3	<p>The OCR B SHP GCSE in History consists of three externally examined papers.</p> <p>1: British History: Crime and Punishment and The Elizabethans, 1 hr 45 mins, 40% of the qualification 2: History Around Us: Ludlow Castle, 1 hr, 20% of the qualification 3: World History: Living under Nazi rule and The Making of America, 1 hr 45 mins, 40% of the qualification</p>
4	<p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p>Students' responses to materials provided by the exam board:</p> <ul style="list-style-type: none"> • Frequent use of selected questions from OCR past papers • Full past papers • Sample resources provided by OCR <p>Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</p> <ul style="list-style-type: none"> • Knowledge-based test • Department-produced source and knowledge questions created to reflect exam criteria <p>Records of each student's progress and performance have been kept by teachers over the course of study</p>
5	<p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> 1. Exam-style assessment based upon exam board samples and past papers, done in controlled conditions in class in spring and summer of 2021 2. Timed responses to individual questions from OCR past papers in lessons in autumn term of 2020 3. Exam work done independently and submitted online in spring term of 2021 4. Knowledge of relevant content gauged through online and classroom tests 5. Results of exam work carried out over the course of key stage 4
6	<p>In this subject, internal quality assurance processes have been applied in order to ensure standardisation.</p>
7	<p>Access arrangements have been applied in line with a student's requirements. These may include planned support, such as extra-time, use of a reading pen, and materials printed on coloured paper.</p>