

Assessment rationale: Year 11 GCSE Physical Education

1	<ul style="list-style-type: none"> • Students in this subject have covered the curriculum in order to allow them to progress to further study • Students have been assessed on the content that they have been taught • Teacher Assessed Grades reflect the standard at which the student has performed • Evidence has been drawn from across the duration of the course
2	<p>This subject has been taught by two experienced teachers who have been able to draw upon their work with students in previous years in order to be able to award reliable grades.</p>
3	<p>The GCSE in Physical Education (8582) consists two externally examined papers, one written coursework task and two practical sport performances.</p> <p>1: 8582/1 The human body and movement in physical activity and sport, written exam 78 marks, 75 minutes 30%</p> <p>2: 8582/2 Socio-cultural influences and well-being in physical activity and sport, written exam 78 marks, 75 minutes 30%</p> <p>3: 8582/3 Practical Performance (NEA) one written piece of course work and two practical performances in sport 40%</p>
4	<p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p>Students' responses to materials provided by the exam board:</p> <ul style="list-style-type: none"> • Formal assessments using selected questions from past papers • Full past papers • Practise questions <p>Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</p> <ul style="list-style-type: none"> • School Internal exams • Non-examined written coursework • Two practical performances graded against exam board specification • Records of performances throughout the course <p>Records of each student's progress and performance have been kept by teachers over the course of study</p>
5	<p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> 1. Student responses to short assessments consisting of selected exam board questions, taken under controlled conditions in the classroom during the summer term of 2021 2. Practical performances in two sports, graded against the exam board specification 3. Student responses to non-exam assessment (NEA) written coursework 4. Student responses to end of topic assessments set throughout the course 5. Performance in tasks set throughout the spring term of 2021, including those carried out through remote learning.
6	<p>In this subject, internal quality assurance processes have been applied in order to ensure standardisation.</p>
7	<p>Access arrangements have been applied in line with a student's requirements. These may include planned support, such as extra-time, use of a reading pen, and materials printed on coloured paper.</p>