

## Assessment rationale: Year 11 BTEC Travel and Tourism

1	<ul style="list-style-type: none"> <li>Students in this subject have covered the curriculum in order to allow them to progress to further study</li> <li>Students have been assessed on the content that they have been taught</li> <li>Teacher Assessed Grades reflect the standard at which the student has performed</li> <li>Evidence has been drawn from across the duration of the course</li> </ul>
2	This subject has been taught by two experience members of staff who have been able to draw upon their work with students in previous years in order to be able to award reliable grades.
3	<p>The BTEC Tech award L1/2 Travel and Tourism consists of one externally assessed exam and two internally assessed components, each having two coursework projects.</p> <p>1: Component 1 Travel and Tourism Organisations and Destinations – 2 pieces of internally assessed, externally moderated coursework. 30% of the qualification.</p> <p>2: Component 2 Influences on Global Travel and Tourism – 2 hour written examination. 40% of the qualification.</p> <p>3: Component 3 Customer Needs in Travel and Tourism - 2 pieces of internally assessed, externally moderated coursework. 30% of the qualification.</p>
4	<p>Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes:</p> <p><b>Students' responses to materials provided by the exam board:</b></p> <ul style="list-style-type: none"> <li>Full past paper (Year 10 mock exam, submitted a CAG last year)</li> <li>Formal assessment using selected questions from past papers and coursework</li> <li>Practice papers</li> </ul> <p><b>Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes:</b></p> <ul style="list-style-type: none"> <li>Completion of Coursework tasks</li> <li>School-internal assessments</li> <li>Substantial classwork or homework (including that completed during remote learning)</li> </ul> <p>Records of each student's progress and performance have been kept by teachers over the course of study</p>
5	<p>Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance:</p> <ol style="list-style-type: none"> <li>1. Full paper assessment from mock exam in Year 10 – Centre Assessed Grade was submitted in summer 2020</li> <li>2. Students' responses to amended past paper assessments throughout spring and summer term 2021</li> <li>3. Students' responses to Component 1 and 3 coursework pieces</li> <li>4. Students' responses to short assessments consisting of selected exam board questions, taken under controlled conditions in the classroom</li> </ol>
6	In this subject, internal quality assurance processes have been applied in order to ensure standardisation.
7	Access arrangements have been applied in line with a student's requirements. These may include planned support, such as extra-time, use of a reading pen, and materials printed on coloured paper.