

Assessment Rationale for Year 13 A level Accounting and Level 3 Mathematical Studies

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing. In both Accounting and Mathematical Studies, the students have completed the whole curriculum.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, classwork and assignments

The Process for awarding a Teacher Assessment Grade (TAG) for Accounting A Level and Mathematical Studies Level 3 qualification.

- At JM6, Accounting and Mathematical studies are taught by an experienced teacher.
- The teacher has taught A level Accounting for both the old and the new specification and all areas of the course. The Mathematical studies curriculum has remained the same over the last 6 years, this has also been taught by the same teacher throughout this period.
- A level Accounting has two three hour papers of equal weighting, much of the syllabus can be examined in either paper with a few specific topic examined in only in one of the two papers.
- Mathematical studies syllabus is examined in two, one and a half hour papers carrying equal weighting. Paper 1 is compulsory content (done by every student across the country). We have chosen to do graphical methods as the option paper (2c). This is the paper we have chosen to do each year of running the course as it contributes to students understanding in science and social science subjects.
- Throughout the course, the teacher keeps records of all assignments and test/exam scores.

Teacher Assessed Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all specification components will be considered when calculating the Teacher Assessed Grades. The evidence we will use is summarised below.

Component	Expected Evidence	Type of Assessment	Priority order	Timing
Accounting all topics equal weighting	March-May structured assessments	Unseen tests	1	March - May 2021
	Formal test week assessments	Unseen tests	2	Year 12 and Year 13 Autumn term and timed tests during Jan and Feb 2021
	Assignments	Open book	3	Completed throughout the course
	Year 12 exam	Lockdown timed test	4	May 2020
Mathematical studies paper 1	March-May structured assessments	Unseen tests	1	March – May 2021
	Formal test week assessments	Unseen tests	2	Year 12
	Assignments	Open book	3	Completed throughout the course
	Year 12 exam	Lockdown timed test	4	May 2020

Component	Expected Evidence	Type of Assessment	Priority order	Timing
Mathematical studies paper 2	March-May structured assessments	Unseen tests	1	March – May 2021
	Formal test week assessments	Unseen tests	2	Year 13 Autumn term Paper 2 content taught in year 13 only
	Assignments	Open book	3	Completed throughout the course

The **March – May structured assessments** will contain materials supplied by the exam board and will include topic tests, past papers and a collection of exam questions. When we have received the materials, we will decide how to use them and produce a timetable for students so they will have advanced notice of which topics to revise for a given day. Students will be given the standard formulae book in these tests and also have an additional formulae sheet given in advance so they can target their learning.