

Assessment Rationale for Year 13 OCR Cambridge Technicals Introductory Diploma in IT Level 3

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, coursework, or other work completed as part of a student's course, such as essays or in-class tests.

The Process for awarding a Teacher Assessment Grade (TAG) for Subject type and Title

- At JM6, Cambridge Technicals Level 3 in IT is taught by 2 experienced teachers.
- These teachers have taught Cambridge Technicals Level 3 in IT for many years.
- Cambridge Technicals Level 3 in IT has 3 written theory papers and 2 NEA coursework elements. *Due to Covid lockdown in 2020 the first two written exams were not taken, and majority of content was taught online. With this in mind these two units will not be used to form the TAG.*
- Throughout the course, the Computer Science department keeps records of data in order to calculate performance.
- Specification weighting of different components are considered when calculating performance.

TAG Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approximate weighting of component	Overall weighting to final TAG
Component (Paper) Unit 3	December 2020 Formal Test week assessment	Unseen test	Highest of the two 100%	50%
	March 2021 Structured Assessments	Unseen test		
Component (NEA) Unit 6	Student submitted NEA tasks: -6 Pass tasks -3 Merit tasks -2 Distinction tasks		100%	25%
Component (NEA) Unit 13	Student submitted NEA tasks: -7 Pass tasks -3 Merit tasks -2 Distinction tasks		100%	25%

Any relevant information

- Internal quality assurance processes will take place to ensure that judgements are standardised.
- Any access arrangements and individual needs will be considered.
- Exam board support materials and guidance will be used as part of the process of making grade judgements.