

# Rationale for A-Level English Literature Teacher Assessments 2021

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, coursework, or other work completed as part of a student's course, such as essays or in-class tests.

## The Process for awarding a Teacher Assessment Grade (TAG) for A-Level English Literature at JM6:

- At JM6, A-level English literature in Y13 is taught by two experienced teachers.
- These teachers have taught A-level English literature for many years, both the new and old specifications.
- A-level English Literature has three written papers and one NEA element.
- Throughout the course, the English department keeps records of data in order to calculate performance.
- Specification weighting of different components are considered when calculating performance.

## TAG Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approximate weighting of component	Overall weighting to final TAG
Drama	Formal test week assessment	Unseen test	50%	30%
	Procedural essay	Exam-style homework question	50%	
Prose	Procedural essay	Exam-style homework question	50%	20%
	April/May structured assessments	Unseen test	50%	
Poetry	Formal test week assessment/ April/May 2021 structured assessments	Unseen test	50%	30%
	Procedural essay	Exam-style homework question	50%	
NEA	Extended essay on individually-chosen theme and texts completed Autumn term 2021	NEA	100%	20%

## Any relevant information

- We note that participation in lessons online is significantly different from lessons in the classroom and that some students have struggled with connectivity and motivation.
- Internal quality assurance processes will take place to ensure that judgements are standardised.

- Any access arrangements and individual needs will be considered.
- Exam board support materials and guidance will be used as part of the process of making grade judgements. This centre has submitted coursework for this specification for its duration without grades being altered.