

# Assessment Rationale for Year 13 French A Level

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the use of questions provided by exam boards,

## The Process for awarding a Teacher Assessment Grade (TAG) for A Level French

- At JM6, A Level French is taught by 2 experienced and French native teachers.
- These teachers have taught A Level French for several years.
- A Level French has 3 examined components: Paper 1 (Listening/ reading / translation), Paper 2 (a written essay on the book *No et Moi* and a written essay on the film *La Haine*, Paper 3 Speaking.
- Throughout the course, the French department keeps records of data in order to calculate performance.
- In the A Level, Paper 1 weights 50%, Paper 2 weights 20% and Paper 3 weights 30%.

## TAG Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approximate weighting of component	Approx date	Overall weighting to final TAG
Component PAPER 1	Paper 1 (sat over 2 language lessons)	Unseen paper Listening Reading translation Length: 1.15 x2	25 %	Monday 22 <sup>nd</sup> March / Wednesday 5 <sup>th</sup> May 2021	50%
	Paper 1 (sat over 2 language lessons)	Unseen paper Listening Reading translation Length: 1.15 x2	25 %	Monday 20 <sup>th</sup> April / Wednesday 22 <sup>nd</sup> April 2021	
Component PAPER 3	Paper 3	Speaking exam (approx. 30 min)	30 %	31 <sup>st</sup> March 2021	30%
Component PAPER 2	Paper 2	Unseen paper Writing on LA HAINE Length 1 hour	10%	17 <sup>th</sup> March 2021/	20%
	Paper 2	Unseen paper Writing on NO et Moi Length 1 hour	10%	28 <sup>th</sup> April 2021	

- We have allocated time after 28<sup>th</sup> April to enable students to sit other past papers to improve their grades if required or requested.
- There will be two Paper 1 assessments to spread the weighting of the paper. We will then be able to take the best grade out of the two papers.
- Internal quality assurance processes will take place to ensure that judgements are standardised.
- Exam board support materials and guidance will be used as part of the process of making grade judgements.