Assessment Rationale for Year 13 History A Level

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, completed NEAs, and exam-style work completed independently throughout the course.

The Process for awarding a Teacher Assessment Grade (TAG) for A Level History at JM6

- At JM6, History is taught by two experienced teachers.
- These teachers have taught A Level History for a combined 26 years including multiple manifestations of the specification.
- A Level History has three examined components and one NEA element.
- Throughout the course, the History department keeps records of marks attained for frequent assessments, marked to exam criteria.
- Specification weighting of different components are considered when calculating performance.

TAG Grades 2021

• The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approximate weighting of component	Overall weighting to final TAG
Britain 1930-97	Bombing of Germany	Source question	<mark>25%</mark>	- <mark>25%</mark>
	Churchill	Source question	<mark>25%</mark>	
	Thatcher	Essay	<mark>25%</mark>	
	International issues or 1950s	Essay	<mark>25%</mark>	
Democracy	Division of Germany in 1949 (Oct 2020)	Exam essay	<mark>35%</mark>	<mark>20%</mark>
to	Night of Long Knives (Jan 2021)	Exam essay	<mark>35%</mark>	
Dictatorship Germany	Weimar - problems	Comparison qu	<mark>15%</mark>	
1919-63	GDR – Berlin Wall	Comparison qu	<mark>15%</mark>	
Disorder	Causes of rebellions (Feb 2021)	Exam essay	<mark>20%</mark>	- <mark>30%</mark>
and	Western Rebellion nature of threat	Interpretation	<mark>30%</mark>	
Rebellion	Reasons for failure	Essay	<mark>20%</mark>	
under the Tudors 1485-1603	Pilgrimage of Grace	Interpretation	30%	

Any relevant information

NEA completed to 'normal' standards' – 25% weighting