

# Assessment Rationale for Year 13 Health and Social Care

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, coursework, or other work completed as part of a student's course, such as essays or in-class tests.

## The Process for awarding a Teacher Assessment Grade (TAG) for Health and Social Care

- At JM6, Cambridge Technical Level 3 Health and Social Care is taught by 3 experienced teachers.
- Cambridge Technical Level 3 Health and Social Care has 3 non examined assessed components and three examined components. The decision was taken after guidance in December 2020 to drop one of the non examined units, since the decision on TAG's it has been decided to drop an examined unit as the content has not been covered in sufficient detail.
- Throughout the course, the Health and Social Care department keeps records of coursework units met , grading and assessment of the examined units.
- Specification weighting of different components are considered when calculating performance.

## TAG Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approximate weighting of component	Overall weighting to final TAG
<b>Unit 1 NEA</b>	5 Pass Criteria, 3 Merit Criteria, 1 Distinction Criteria. All students to do all pass criteria, most to do all merit criteria and some to do distinction criteria	Assignments, video evidence and witness statements	100%	35 %
<b>Unit 10 NEA</b>	5 Pass Criteria, 3 Merit Criteria, 1 Distinction Criteria. All students to do all pass criteria, most to do all merit criteria and some to do distinction criteria	Assignments	100%	15%
<b>Unit 3 Examined Unit</b>	May structured assessments	Unseen Test	100%	25%
<b>Unit 4 Examined Unit</b>	May structured assessments	Unseen Test	100%	25%

### **Any relevant information**

- We believe at present this will be the way we structure the weighting, however this could be amended if we feel as a team this needs to be addressed.
- We recognise that the group has been severely affected by their examinations being cancelled in Year 12 and January of Year 13. If this had not happened the students would have had the opportunity to resit their exam to improve on their grade.
- Students were unable to complete their Year 12 coursework as they have had to complete video role plays with the teacher, this has had to be done in Year 13.
- Due to staffing issues for 3 of the units the students have had a disrupted Year 13 so the decision has been made to drop one of the examined units that had not been taught until lockdown two.
- Internal quality assurance processes will take place to ensure that judgements are standardised.
- Any access arrangements and individual needs will be considered.
- Exam board support materials and guidance will be used as part of the process of making grade judgements.

**We will need to also make a decision regarding our current Year 12 learners. These students are due to sit two exams in Summer 2021. We are awaiting guidance whether we will be able to award these learners TAG grades.**