

Rationale for A Level PE Teacher Assessments 2021

This year students will receive grades awarded and determined by teachers, with students only assessed on what they have been taught and based on the standard at which they are performing.

Teachers have been asked to draw on a range of evidence when determining grades, including the optional use of questions provided by exam boards, as well as mock exams, coursework, or other work completed as part of a student's course, such as essays or in-class tests.

The Process for awarding a Teacher Assessment Grade (TAG) for A Level PE at JM6:

- At JM6, A Level PE is taught by 4 experienced PE teachers.
- These teachers have taught A Level PE for many years, both the new and old specifications.
- A Level PE has 3 written theory papers and 2 NEA elements (practical performance and EAPI).
- Throughout the course, the PE department keeps records of data in order to calculate performance.
- Specification weighting of different components are considered when calculating performance.

TAG Grades 2021

- The range of evidence used ensures that all Assessment Objectives are covered. Furthermore, all syllabus components will be considered when calculating the TAG. The evidence used and weighting will be as follows:

Component	Expected Evidence	Type of Assessment	Approx. Weighting to that component	Overall weighting to final TAG
Anatomy and Physiology (paper) 1	October 2020 Formal Test week assessment	Unseen test	20%	30%
	December 2020 Formal Test week assessment	Unseen test	20%	
	Feb 2021 Remote learning PPQs	Open Book	10%	
	April / May 2021 Structured Assessments	Unseen tests	50%	
Sports Psychology (Paper) 2	October 2020 Formal Test week assessment	Unseen test	20%	20%
	December 2020 Formal Test week assessment	Unseen test	20%	
	Feb 2021 Remote learning PPQs	Open Book	10%	
	April / May 2021 Structured Assessments	Unseen tests	50%	
Socio-Cultural (Paper) 3	October 2019 Formal Test week assessment	Unseen test	25%	20%
	December 2019 Formal Test week assessment	Unseen test	25%	
	April / May 2021 Structured Assessments	Unseen tests	50%	
NEA Component 4 (EAPI)	EAPI December 2020	Best of the 2	100%	15%
	EAPI March 2021			
NEA Component 5 (Practical)	Video Evidence Observations Performance Logs Supporting Evidence e.g. Match data / reports		100%	15%

Assessment of components 4 (EAPI) & 5 (Practical):

- We recognise that participation in all sports have been severely affected and that some students have struggled to get quality footage. All students have faced disruption in the amount and quality of practical sport that they have been able to access.
- Internal quality assurance processes will take place to ensure that judgements are standardised.
- Any access arrangements and individual needs will be considered.
- Exam board support materials and guidance will be used as part of the process of making grade judgements.

Structure of the Assessment Programme

Students find the EAPI daunting, therefore it is assessed first to allow opportunity to re-assess if needed.

Students have only been taught the Socio-cultural component on Teams since January. Therefore, this component is assessed last to allow more time for students to be taught and to revise.